

Частное профессиональное образовательное учреждение
«Светлоградский многопрофильный колледж»
(ЧПОУ «СМК»)

УТВЕРЖДЕНО:

На заседании
Педагогического совета

Протокол № 1
от 29.08.2022 г.

УТВЕРЖДАЮ:

Директор ЧПОУ «СМК»

_____ Е.А.Татаринцева

Приказ № 85 от 30.08.2022 г.

**ФОНД
ОЦЕНОЧНЫХ СРЕДСТВ
УЧЕБНОЙ ДИСЦИПЛИНЫ**

ОУД.БД. 03. ИНОСТРАННЫЙ ЯЗЫК

(Код, наименование дисциплины, МДК, ПМ)

программы подготовки специалистов среднего звена
по специальности

34.02.01 Сестринское дело

(Профессия, специальность)

базовая подготовка

(Уровень подготовки: базовая подготовка, углубленная)

основное общее образование

(Уровень образования: среднее общее образование, основное общее образование)

очная, очно-заочная

(Форма обучения)

Светлоград 2022

Автор (составитель): преподаватель ЧПОУ «СМК» Д.А. Петрова

Фонд оценочных средств (ФОС) учебной дисциплины ОУД. БД. 03. Иностранный язык разработан на основании ФГОС среднего общего образования, утвержденного приказом Министерства образования и науки Российской Федерации от 17 мая 2012 г. № 413 (в ред. Приказа Минобрнауки России от 12.08.2022 № 732); Федерального государственного образовательного стандарта среднего профессионального образования по специальности 34.02.01 Сестринское дело базовой подготовки, утвержденного приказом Министерства образования и науки Российской Федерации № 502 от 12 мая 2014 г. (в ред. Приказов Минобрнауки России от 13.07.2021); рабочей программы ОУД.БД. 03 Иностранный язык; учебного плана программы подготовки специалистов среднего звена ЧПОУ «СМК» по специальности 34.02.01 Сестринское дело базовой подготовки на основе основного общего образования, нормативный срок освоения 3 года 10 месяцев; квалификация «Медицинская сестра/ Медицинский брат», локальных актов ЧПОУ «СМК».

Рассмотрено: на заседании цикловой методической комиссии общих гуманитарных и социально-экономических дисциплин (протокол № 1 от 25.08.2022 г.)

Председатель ЦМК _____ А.С. Кологривко

Утверждено: Методическим советом колледжа (протокол № 1 от 26.08.2022 г.)

Председатель Методического совета _____ С.А. Пузына

1. Паспорт фонда оценочных средств

1.1. Общие положения

Фонд оценочных средств (далее ФОС) предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины ОУД.БД.03 Иностранный язык программы подготовки специалистов среднего звена (далее ППСЗ) по специальности 34.02.01 Сестринское дело базовой подготовки.

1.2. Результаты освоения учебной дисциплины, подлежащие проверке

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций.

Результаты обучения (освоенные умения, усвоенные знания)	Показатели оценки результата
Уметь:	
У.1. общаться устно и письменно на иностранном языке на повседневные темы;	-участие в дискуссии/беседе на знакомую тему; -общение или переход к новой теме (порождение реактивных реплик - ответы на вопросы собеседника, а также комментарии, замечания, выражение отношения); -восприятие на слух, узнавание и понимание основного содержания несложных звучащих текстов монологического и диалогического характера.
У.2. переводить (со словарем) иностранные тексты общей тематики;	-изложение сведений о себе в формах, принятых в европейских странах (автобиография, резюме); составление плана действий; написание тезисов, конспекта сообщения, в том числе на основе работы с текстом).
У.3. самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.	-использование двуязычных и одноязычных словарей и другой справочной литературы (энциклопедии, каталоги, справочники, библиографические списки); -выпуск газеты, альманаха о жизни учебного заведения; -подготовка информационного листка об избранной профессии; -создание проспектов и сайтов учебных заведений; -создание проспектов и сайтов родных городов и сел; -доклад о демографическом состоянии в регионе; -доклад об экологической ситуации в регионе.
Знать:	
З.1.Лексический материал о странах изучаемого языка и слова и словосочетания, отражающие ту или иную сферу	-распознавание и употребление в речи лексических единиц, обслуживающих ситуации в рамках тематики профессиональных направлений, наиболее распространенных устойчивых словосочетаний, реплик- клише речевого этикета, характерных для культуры англоязычных стран;

профессиональной деятельности.	
3.2. Образование И Употребление Глаголов в Present, Past, Future Simple/Indefinite, Present Continuous/Progressive, Present Perfect; глаголов в Present Simple/Indefinite для выражения действий в будущем после if, when.	Распознавание и употребление в речи глаголов в наиболее употребительных временных формах действительного залога: Present Simple/Indefinite, Future Simple/Indefinite, Past Simple/Indefinite, Present And Past Continuous/Progressive, Present and Past Perfect;
3.3. Образование и употребление глаголов в страдательном залоге, преимущественно Indefinite Passive. Признаки инфинитива и инфинитивных оборотов и способы передачи их значений на родном языке. Признаки и значения слов и словосочетаний с формами на -ing без обязательного различения их функций	и в в в Распознавание глаголов в следующих формах страдательного залога: Present Perfect Continuous, Past Perfect Continuous и страдательного залога: Present Simple Passive, Future Simple Passive, Past Simple Passive, Present Perfect Passive, Past Perfect Passive, Future Perfect Passive; неличных форм глагола без различения их функций.

1.3. Организация контроля и оценки освоения программы учебной дисциплины.

1.3.1. Текущий контроль при освоении учебной дисциплины.

Предметом оценки при освоении учебной дисциплины являются требования программы подготовки специалистов среднего звена к умениям и знаниям, обязательным при реализации программы учебной дисциплины и направленные на формирование общих и профессиональных компетенций.

Текущий контроль проводится с целью оценки систематичности учебной работы обучающегося, включает в себя ряд контрольных мероприятий, реализуемых в рамках аудиторной и внеаудиторной самостоятельной работы обучающегося.

1.3.2. Промежуточная аттестация по учебной дисциплине.

Промежуточная аттестация проводится с целью установления уровня и качества подготовки обучающихся ФГОС СПО по специальности 34.02.01 Сестринское дело в части

требований к результатам освоения программы учебной дисциплины ОУД.БД.03 Иностранный язык и определяет:

- полноту и прочность теоретических знаний и практических умений;
- сформированность умения применять знания и умения при решении практических задач в условиях.

Формой аттестации по учебной дисциплине является экзамен. Экзамен проводится в соответствии с графиком учебного процесса учебного плана ЧПОУ «Светлоградский медицинский колледж» по завершению изучения дисциплины в течение семестра без четко выделенной сессии.

Информация о форме, сроках промежуточной аттестации по дисциплине доведена до сведения обучающихся на учебно-методическом стенде в начале семестра.

Для проведения экзамена сформирован фонд оценочных средств, позволяющий оценить знания, умения, приобретенный учебный опыт. Оценочные средства составлены на основе рабочей программы учебной дисциплины и охватывают наиболее актуальные разделы и темы.

Перечень заданий, выносимых на экзамен, разработан преподавателем учебной дисциплины, рассмотрен на заседании цикловой методической комиссии ОУД, утвержден заместителем директора по учебной работе.

Задания для оценки освоения умений и усвоения знаний по учебной дисциплине, рекомендуемые для подготовки к экзамену, доведены до сведения обучающихся на учебно-методическом стенде кабинета, в библиотеке.

1.3.3 Мониторинг эффективности образовательного процесса по учебной дисциплине

Контроль образовательных достижений обучающихся в виде срезов знаний проводится:

- для определения уровня знаний и умений обучающихся;
- для получения данных свидетельствующих о возможном снижении/повышении качества преподавания и корректировки программы учебной дисциплины;
- для обеспечения самооценки качества реализации ППССЗ по специальности.

2. Комплект заданий для подготовки обучающихся к оценке освоения умений и усвоения знаний по учебной дисциплине.

2.1.Задания для подготовки обучающихся к текущему контролю знаний, умений по учебной дисциплине.

Для подготовки к практическим занятиям по каждому разделу (теме) составлены задания для подготовки к оценке освоения умений.

Задания для подготовки обучающихся к текущему контролю по учебной дисциплине входят в состав учебно-методических комплексов тем дисциплины, хранятся у преподавателя.

2.2 Задания для подготовки обучающихся к промежуточной аттестации по учебной дисциплине

Назначение задания	Вид задания	Примечание
Задания для подготовки обучающихся к экзамену по учебной дисциплине	Перечень вопросов	Приложение 1. Перечень вопросов для подготовки к промежуточной аттестации по учебной дисциплине ОУД.БД.03 Иностранный язык

3. Комплект материалов для оценки освоения умений и усвоения знаний по учебной дисциплине.

3.1.Комплект ФОС для текущего контроля по учебной дисциплине ОУД.БД.03 Иностранный язык

ФОС для текущего контроля по учебной дисциплине включает контрольно- оценочные материалы для проверки результатов освоения программы теоретического и практического курса учебной дисциплины.

Контрольно-оценочные материалы текущего контроля входят в состав учебно-методических тем учебной дисциплины, хранятся у преподавателя.

Применяются различные формы и методы текущего контроля учебной дисциплины (таблица 2). В ходе текущего контроля отслеживается формирование общих и профессиональных компетенций через наблюдение за деятельностью обучающегося (проявление интереса к дисциплине, участие в кружковой работе, УИРС, олимпиадах; эффективный поиск, отбор и использование дополнительной литературы; работа в команде, пропаганда здорового образа жизни и др.).

Таблица 2

Формы и методы текущего контроля учебной дисциплины ОУД.БД.03 Иностранный язык и формируемые общие и профессиональные компетенции по темам (разделам)

Элемент учебной дисциплины	Форма и методы контроля		Проверяемые У, З
	Формы контроля	Методы контроля	
Раздел 1. Spotlight 10 класс			
Модуль 1 Strongties. (Межличностные взаимоотношения)	Фронтальный Индивидуальный	Устный контроль	У.1,2,3 З.1,2
Модуль 2. Living and Spending. (Молодежь в современном обществе)	Фронтальный Индивидуальный	Устный контроль	У.1,2,3 З. 1,3
Модуль 3 Schooldays and Work. (Школа и работа)	Фронтальный Индивидуальный	Устный контроль	У.1, 2,3 З. 2,3
Модуль 4 Earth Alert! (Природа и экология)	Фронтальный Индивидуальный	Устный контроль	У.2,3 З. 1,2,3
Модуль 5 Holidays. (Отпуск, каникулы)	Фронтальный Индивидуальный	Устный контроль	У 2,3 З. 1,2,3
Модуль 6 Food and Health. (Питание и здоровье).	Фронтальный Индивидуальный	Устный контроль	У.1,2,3 З. 1,
Модуль 7. Let's have fun. (Развлечения)	Фронтальный Индивидуальный	Письменный контроль	У.1,2,3 З 1
Модуль 8 Technology. (Современные технологии)	Фронтальный Индивидуальный	Устный контроль	У.1,2,3 З 1
Раздел 2. Spotlight 11 класс			
Модуль 1 Взаимоотношения.	Фронтальный Индивидуальный	Письменный контроль	У.1,2,3 З. 1,2

(Семья, общение в семье)			
Модуль 2 Если есть желание, то найдется возможность. (Межличностные отношения с друзьями.ЗОЖ)	Фронтальный Индивидуальный	Устный контроль	У.1,2,3 З. 1,3
Модуль 3 Ответственность. (Повседневная жизнь. Преступления и наказания. Права и обязанности)	Фронтальный Индивидуальный	Письменный контроль	У.1,2,3 З. 1,3
Модуль 4 Опасность. (Досуг молодежи.Здоровье и забота о нем)	Фронтальный Индивидуальный	Письменный контроль	У.1,2,3 З. 1,3
Модуль 5 Кто ты? (Повседневная жизнь семьи. Условия проживания в городе. Проблемы современного города)	Фронтальный Индивидуальный	Письменный контроль	У.1,2,3 З. 1,
Модуль 6 Общение. (СМИ)	Фронтальный Индивидуальный	Устный контроль	У.1, 2,3 З. 1,
Модуль 7И наступит завтра. (Планы на будущее)	Фронтальный Индивидуальный	Устный контроль	У.1,2,3 З. 1,
Экзамен			

Показатели результатов текущего контроля по теоретическим и практическим занятиям учебной дисциплины выставляются в соответствующие графы «Журнала учета теоретического обучения (учебных занятий)» в виде отметок по пятибалльной системе. Показатель результатов текущего контроля по учебной дисциплине вносится в соответствующую графу бланка «Ведомость текущей успеваемости» в виде отметок по пятибалльной шкале, заверяется подписью преподавателя.

3.2. Комплект ФОС для промежуточной аттестации по учебной дисциплине ОУД.БД.03 Иностранный язык

3.2.1. Пакет преподавателя.

- условия проведения экзамена по учебной дисциплине.

Место проведения: учебный кабинет Иностранный язык.

Критерии оценки результатов освоения умений и усвоения знаний учебной дисциплины. Оценка выводится из оценок за выполнение каждого из заданий и является их средним арифметическим. Уровень подготовки обучающихся оценивается по пятибалльной шкале и определяется оценками 5 «отлично», 4 «хорошо», 3 «удовлетворительно», 2 «неудовлетворительно».

Оценка «5» (отлично) - выставляется обучающемуся, обнаружившему всестороннее знание учебно-программного материала, умение свободно выполнять практические задания, приближенные к будущей профессиональной деятельности, освоившему основную литературу и знакомому с дополнительной литературой, рекомендованной программой

учебной дисциплины, усвоившему взаимосвязь основных понятий дисциплины в их значении для приобретаемой специальности.

- обучающийся излагает материал самостоятельно, логично, с соблюдением фонетических особенностей и требований;
- в ответе прослеживается четкая структура, логическая последовательность, отражающая сущность раскрываемых грамматических понятий, явлений;
- знания по дисциплине демонстрируются на фоне понимания их в системе дисциплины и междисциплинарных связей;
- свободно распознает и употребляет в речи лексические единицы, обслуживающие ситуации в рамках тематики профессиональных направлений, наиболее распространенных устойчивых словосочетаний, реплик-клише речевого этикета, характерных для культуры англоязычных стран;

Оценка «4» (хорошо) - выставляется обучающемуся, обнаружившему полное знание учебно-программного материала, успешно выполнившему практические задания, приближенные к будущей профессиональной деятельности в стандартных ситуациях, усвоившему основную рекомендованную литературу, показавшему достаточный уровень знаний по дисциплине; обучающийся излагает материал преимущественно самостоятельно;

- ответ с единичными ошибками в частностях, исправленных обучающимся с помощью преподавателя;
- обучающийся понимает и оперирует основными понятиями и категориями английской грамматики, могут быть допущены, единичные ошибки при чтении и переводе лексических единиц;
- ответы на дополнительные вопросы правильные, недостаточно четкие.

Оценка «3» (удовлетворительно) - выставляется обучающемуся, обнаружившему знание основного учебно-программного материала в объеме, необходимом для дальнейшей учебы и предстоящей работы по специальности, справляющемуся с выполнением заданий, предусмотренных программой, обладающему необходимыми знаниями и коммуникативными умениями, но допустившему неточности в определении понятий, в применении знаний для решения профессиональных задач.

- ответ недостаточно полный, с ошибками в деталях;
- ориентируется в основных понятиях, строит ответ на репродуктивном уровне, нуждается в наводящих вопросах;
- умение раскрыть значение обобщенных знаний и умений не показано;
- речевое оформление требует поправок, коррекции;
- обучающийся имеет представление об основных понятиях и категориях английской грамматики, допускает ошибки при чтении и переводе лексических единиц;

Оценка «2» (неудовлетворительно) - выставляется обучающемуся, не продемонстрировавшему знание основного учебно-программного материала в объеме, необходимом для дальнейшей учебы и предстоящей работы по специальности.

- ответ представляет собой разрозненные знания и умения с существенными ошибками по аспектам английской фонетики, грамматики и правилам чтения;
- не ориентируется в основных понятиях, демонстрирует поверхностные знания;
- не может излагать материал самостоятельно, присутствуют фрагментарность, нелогичность изложения;
- речь неграмотная;
- не знает лексико-грамматический материал в рамках тематики профессиональных направлений;

3.2.2. Задания для обучающихся.

- вид контрольно-оценочных средств: тестовые задания

Задания содержат материал:

- 1 - лексико-грамматический

- 2 - аудирование
 3 - чтение
 - время для выполнения задания - 90 минут.

3.2.3. Регистрация результатов освоения учебной дисциплины

Оценка выводится из оценок за выполнение каждого из заданий и является их средним арифметическим.

Оценка фиксируется преподавателем в соответствующей графе бланка «Экзаменационная ведомость».

3.3 Фонд оценочных материалов для проведения мониторинга эффективности образовательного процесса

3.3.1 Вид оценочных материалов

Срез проводится в виде тестирования, используются тестовые задания открытой формы (75%) и тестовые задания закрытой формы с выбором одного ответа из четырех (25%).

Количество заданий для среза знаний для одного обучающегося - 20 вопросов.

Время выполнения - 20 минут.

3.3.2 Критерии оценки результатов освоения умений и усвоения знаний по учебной дисциплине

При проведении контроля в тестовой форме преподавателем определяется процент результативности теста:

«5» (отлично) - от 95 до 100 % правильных ответов

«4» (хорошо) - от 76 до 84 % правильных ответов

«3» (удовлетворительно) - от 61 до 75 % правильных ответов

«2» (неудовлетворительно) - 60 % и менее правильных ответов

3.3.3 Регистрация показателей результатов освоения учебной дисциплины

При проверке выполнения тестовых заданий преподаватель отмечает количество ошибок, определяет процент результативности теста, выставляет оценку. Оценка заверяется подписью преподавателя.

Оценка фиксируется преподавателем в соответствующей графе бланка «Ведомость контрольного среза знаний для проведения мониторинга качества обучения студентов», заверяется подписью преподавателя.

Перечень приложений к комплекту ФОС по учебной дисциплине ОУД.БД.03 Иностранный язык

Номер приложения	Название приложения
Приложение 1	Перечень теоретических вопросов для подготовки к промежуточной аттестации (экзамена) по учебной дисциплине
Приложение 2	Перечень заданий для проведения промежуточной аттестации и эталоны ответов
Приложение 3	Перечень заданий для проведения текущего контроля знаний
Приложение 4.	Перечень заданий для проведения экзамена и эталоны ответов

**Перечень теоретических вопросов для подготовки к промежуточной аттестации
(экзамена) по учебной дисциплине**

1. Монолог «Мои увлечения»
2. Формы времен Present
3. Фразовый глагол look.
4. Предлоги at, with, on, about.
5. Письмо неофициального стиля
6. Монолог «Подростки и покупки»
7. Монолог «Мое свободное время»
8. Инфинитив и ing-формы глагола
9. Словообразование: имена существительные с абстрактным значением
10. Фразовый глагол to take
11. Письмо: Короткие сообщения
12. Монолог «Виды школ»
13. Монолог «Моя жизнь в колледже»
14. Монолог «Моя будущая профессия»
15. Формы времен Future
16. Степени сравнения прилагательных.
17. Фразовый глагол risk
18. Письмо официального стиля
19. Монолог «Защита окружающей среды»
20. Модальные глаголы
21. Правила написания эссе – выражения мнения
22. Монолог «Путешествия»
23. Артикли
24. Формы времен Past
25. Монолог «Здоровое питание»
26. Условные предложения
27. Монолог «Театр и кино России и Великобритании»
28. Страдательный залог
29. Монолог «Электронное оборудование и проблемы»
30. Косвенная речь
31. Монолог «Моя семья»
32. Фразовый глагол come
33. Письмо «Описание внешности человека»
34. Монолог «Стресс в современном мире»
35. Придаточные определительные предложения
36. Написание официального и неофициального письма.
37. Монолог «Коррупция в современном обществе»
38. Монолог «Опасность за углом»
39. Фразеологический глагол go.
40. Глаголы make/get/have
41. Монолог «Жизнь в городе»
42. Фразовый глагол do

43. Монолог «СМИ»
44. Фразеологический глагол talk.
45. Фразеологический глагол carry.

Перечень практических заданий для проведения промежуточной аттестации (экзамена) и эталоны ответов

Контрольная работа №1 (I семестр)

Задание 1

Тексты 1 – 6 относятся к различным рубрикам. Установите соответствие каждого текста рубрикам из списка А – G и занесите верный вариант в таблицу. Каждая рубрика соответствует лишь одному тексту, при этом среди них одна лишняя.

- A. ARTICLE ON HIGHER EDUCATION
- B. JOBS
- C. INFORMAL LETTER TO A TEENAGE MAGAZINE
- D. TRAVELLING
- E. HEALTH
- F. FILM BLURB
- G. ADVERTISEMENT FOR A CELLULAR PHONE

1. Hi, CLICK,

We are two friends, Dario and Michele. We sit together at school. We are eleven years old. We live in a village near Florence. ...

2. Join us for the trip of a lifetime, cycling 400 km across this most beautiful of Caribbean islands. Enjoy the lush, tropical landscapes, soft, sandy beaches, fine architecture and warm, friendly welcome of Cuba.

3. The Man in the Iron Mask. Leonardo Di Caprio takes on the dual role of the evil Louis XIV and his kind twin brother in this Hollywood adaptation of the Dumas classic. With Gepardieu, John Malkovich and Jeremy Irons as the three musketeers, this should be a belter. Sadly, it isn't.

4. We are looking for new staff to join our friendly dedicated team and have a variety of posts available. You should have good communication skills, great personality and a strong will.

5. The new Motorola has a built-in digital camera, Multi-media messaging, quality ringtones and downloadable games. Play more, say more and explore the world with Motorola.

6. The world is changing around us. To stay ahead we need to keep learning. In many cases our careers depend on it. The Open University has become a leading provider of learning for people who need to develop their careers.

Текст	1	2	3	4	5	6
Рубрика						

Задание 2

Прочитайте тексты. Установите, в каких текстах А - G можно найти ответы на вопросы 1 – 6. Ответ на каждый вопрос можно найти только в одном тексте. Один из приведенных текстов лишний. Занесите свои ответы в таблицу.

SAY WHERE IN LONDON YOU CAN

1. get acquainted with the history of transport (learn how people used to travel);
2. observe evolution of artillery;
3. learn how people lived a few centuries ago;
4. observe stars and planets;
5. see all the Shakespeare's comedies joined into one show;
6. treat yourself to a traditional Afternoon Tea.

A. Firepower is the major new attraction in Woolwich, telling the story of artillery. From cannons and mortars to missile launcher and super gun, the impressive array of equipment makes FIREPOWER London's most explosive day out!

B. These buildings define the Greenwich Meridian. The real time ball has fallen punctually at 13.00 every day since 1833. Flamsteed House contains the original Astronomer Royal's apartments and Harrison's famous marine timekeepers. Free admission.

C. Travel through time and discover the colourful story of London and its famous transport system from 1800 to the present day. Exciting displays of buses, trams, trains, posters, plus touch-screen displays, videos and working models bring the whole story to life.

D. The Reduced Shakespeare Company has taken over the Criterion Theatre, Picadilly and edited the Complete Works of Shakespeare into just two hours! This funny production distils all 16 comedies into just one short extract, while the history plays are performed as a ball game.

E. One of London's most friendly and charming museums. Displays of English domestic interiors from 1600 to the present day in a series of period rooms. Delightful 18th century alms-house buildings, set in attractive gardens, reflecting tastes and styles of urban middle classes.

F. Small, unusual and noisy, you'll find every automatic or self-playing instrument known to humankind, all played and explained during an hour-and-a-half demonstration and guided tour.

G. Experience a traditional 'English Cream Tea' in the Café in the Crypt, St Martin-in-the-Fields. A delicious homemade scone, with clotted cream and jam, plus two slices of cake accompany your tea or coffee, served in the 18-th century Crypt of this baroque church in Trafalgar Square.

Ответ	1	2	3	4	5	6
Текст						

Задание 3

В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 6. Вариант ответа (a), b), c), d)) выберите из предложенных ниже и запишите его в таблицу.

Time for the parade. Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) _____ ready for the daily parade. He (2) _____ the train with the little carriages packed with the theme park's cuddly stars through the park. Porky Pig (3) _____ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) _____ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) _____ always a part of Benjamin's job. The show (6) _____ three times a day.

1	a) get	b) gets	c) are getting	d) got
2	a) droved	b) drives	c) is driving	d) drive
3	a) has taken up	b) took up	c) take up	d) takes up
4	a) head	b) heads	c) is heading	d) was heading
5	a) is	b) has been	c) was	d) had been
6	a) performs	b) is performed	c) performed	d) was performed

1	2	3	4	5	6
---	---	---	---	---	---

Задание 4

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.

I always wanted to be a great (1) _____. I had the dreams of discovering a new drug that would save the lives of hundreds of people. Unfortunately I was never very good at (2) _____ at school and the teacher used to be very cross with me. After a while I decided I would become an inventor and design an amazing new (3) _____ which would become a household name. My parents were encouraging but told me not to be so (4) _____. A few weeks later I had a brilliant idea for a pen that would write upside down.

SCIENCE
CHEMIST
PRODUCE
AMBITION

To my (5) _____ a friend of mine pointed out that it was not a new (6) _____ .

DISAPPOINT
DISCOVER

1	2	3	4	5	6
---	---	---	---	---	---

Контрольная работа №2 (II семестр)

Задание 1. Match the words to get meaningful expressions

- 1) higher a) task
- 2) history b) course
- 3) challenging c) education
- 4) retraining d) degree
- 5) to gargle e) buff
- 6) Bachelor's f) the throat

Задание 2. Fill in the blanks with the words from the box. There is one EXTRA word.

addiction exploitation wrap compatible virus
--

- 1. Anti-globalists insist that when big money is involved, corporations become nonaccountable and it's very difficult to fine them for the _____ of immigrants.
- 2. Yes, I'm buying this vase. Could you _____ it, please?
- 3. I wanted to install this computer game, but it's not _____ with my computer software.
- 4. A _____ is a program that can enter the computer and damage or eliminate the information there.

Задание 3. Match the words with their definitions.

- 1) camp a) the main city of a state or country
- 2) city b) a small village or colony, usually historical
- 3) megapolis c) a place where tents or buildings are erected usually for temporary living
- 4) settlement d) an inhabited place usually larger or more important than a town
- 5) capital e) a very large, heavily populated city or urban complex

Задание 4. Form the right part of speech.

- 1. The _____ got an international prize. INVENT
- 2. A huge amount of forests _____ every year. It may lead to the APPEAR extinction of many species.
- 3. You are never too old to go to college and gain some _____. QUALIFY
- 4. The hospital has the best medical _____ and fast ambulances. EQUIP
- 5. Lying to your dad like that was really _____. DISHONESTY
- 6. If you make a good _____ at the interview, you will get the job. IMPRESS

Задание 5. Choose the correct MODAL VERB for each sentence below.

- 1. Ted's flight from Amsterdam took more than 11 hours.
He CAN/ HAD BETTER/ MUST be exhausted after such a long flight.
- 2. The book is optional. My professor said we could read it if we needed extra credit.
But we DON'T HAVE TO/ CANNOT/ MUSTN'T read it if we don't want to.
- 3. You COULDN'T/ WON'T BE ABLE TO/ CAN'T do the job if you didn't speak Japanese fluently.
- 4. You SHOULDN'T/ CAN'T/ DON'T HAVE TO worry so much. It doesn't do you any good. Either you get the job, or you don't.
- 5. Jenny's engagement ring is enormous! It MUST HAVE COST/ MUST BE

COSTING/ MUST COST a fortune.

Задание 6. Put the verbs into correct form in either ACTIVE or PASSIVE voice.

Life story

He was born in a little town in a family that could hardly (1) _____ (CALL) a sporty one. The parents and four kids (2) _____ (LIVE) in a tiny flat and that was probably one of the reasons that (3) _____ (MAKE) Yuri choose his hobby. While most of his classmates were watching TV, practicing music or making model aircraft, the kid (4) _____ (KICK) a ball in the yard whatever the weather. Once a professional coach, who (5) _____ (ARRIVE) at the town for a qualifying round, spotted him when he (6) _____ (PLAY) in an amateur football game. He found the boy promising and Yuri (7) _____ (INVITE) to join a junior club in Moscow. In fact, he was a bit too old for professional sport, and not many people believed that he (8) _____ (GAIN) any profound success. But he did. In several years Yuri (9) _____ (BECOME) one of the most popular professional footballers. "I (10) _____ (NEVER/SEE) a person so dedicated to football," says one of his fans, and the others definitely share the opinion.

Задание 7. Read the text with gaps and choose the correct options.

Maintaining friendship is crucial, best friends take time

Best friends require one-on-one contact to survive. Telephone calls and (1) ... together are musts for best friends to continue. Probably the quickest way to end (2) ... friendship is to neglect it and sever contact. Yet it is hard to make time in a busy day and busy life to maintain our friends. But you (3) ... have to have hours to spare to maintain a friendship.

Instead try the following to keep from neglecting your friends:

- Send frequent e-mail. E-mail is the fastest way to get a quick note to someone.
- Call once a week. Telephone calls do not (4) ... long.
- Keep in (5) ... through brief messages left on answering machines.
- Send an occasional card. Funny and appropriate cards take minutes to choose and address.
- Exercise together. We all have to exercise. It is more fun with a friend, plus, there (6) ... no better place for talking than a walk in the park.
- Clean house together. This is (7) ... thing that makes cleaning fun instead of boring.
- Send pictures. A picture is still (8) ... than a thousand words.
- Go to lunch at least once a month. More often would be better.

1 A joining B getting C coming D working

2 A any B — C the D an

3 A don't B didn't C doesn't D aren't

4 A do B take C go D spend

5 A catch B touch C match D search

6 A is B be C was D are

7 A other B more C again D another

8 A better B good C worth D like

Ключ к контрольной работе №1

Задание 1	Задание 2	Задание 4	Задание 5
1 – C	1 – C	1 – C	1 – scientist
2 – D	2 – A	2 – C	2 – chemistry
3 – F	3 – E	3 – A	3 – product
4 – B	4 – B	4 – B	4 – ambitious
5 – G	5 – D	5 – A	5-disappointment
6 – A	6 – G	6 – B	6 – discovery

Ключ к контрольной работе №2

Задание 1

1. c
2. e
3. a
4. b
5. f
6. d

Задание 2

1. exploitation
2. wrap
3. compatible
4. virus

Задание 3

1. d
2. e
3. f
4. c
5. a

Задание 4

1. invention
2. disappear
3. qualification
4. equipment
5. dishonest
6. impression

Задание 5

1. MUST
2. DON'T HAVE TO
3. COULDN'T
4. SHOULDN'T
5. MUST HAVE COST

Задание 6

1. be called
2. lived
3. made
4. was kicking
5. had arrived
6. was playing
7. was invited
8. would gain
9. became
10. have never seen

Задание 7

1. B
2. A
3. A
4. B
5. B
6. A
7. D
8. A

Перечень заданий для проведения текущего контроля знаний

Spotlight 1 семестр

Тема 1. Повторение лексико-грамматического материала за 9 класс. Входной контроль

Входной контроль по английскому языку

1. We started early in ... morning.

A - B a C the

2. Can you play ... piano?

A a B - C the

3. My favourite subject at school is ... History.

A the B a C -

4. Would you like to be ... doctor?

A a B an C the

5. Who are you waiting ...?

A to B for C from

6. Do you really believe ... ghosts?

A on B for C in

7. You will not need to worry accommodation or food.

A for B about C in

8. Focusthe big picture and not the details.

A at B on C in

9. We generally ... quite early during the week.

A eat B are eating C eating

10. –Where is Dickie? - He ... in the garden.

A plays B is playing C will play

11. It ... outside; I do not like to walk in such weather.

A rains B is raining C is rain

12. My colleagues usually ... four days a week, and this week they ... five days.

A work, work B are working, are working C work, are working

13. Ferdinand (just) ... to Santa Monica.

A return B has returned C had returned

14. He looks angry. He ... his wallet.

A lost B has lost C has been losing

15. Why are you late? I ... here four two hours.
A have been waiting B waited C will have been waiting
16. This time next week, I ... on the beach.
A be lying B am lying C will be lying
17. A. Christie ... detective stories.
A has written B had written C wrote
18. When I saw Mary last Sunday he was tired, he ... a party the night before.
A had been to B was to C has been to
19. "What are you doing next Friday?" – "I ... to Moscow, I have my ticket."
A flies B fly C am flying
20. Flowers die if you ... water them.
A wouldn't B doesn't C don't
21. If I ... a million dollars, I would buy a house.
A had B would have C will have
22. Daniel is ... than Christie.
A older B elder C more older
23. Ann enjoys ... to classical music.
A listen B listening C to listen
24. Would you mind ... the door?
A to close B close C closing
25. I hope ... see you again very soon.
A to see B seeing C see
26. They've decided ... shopping.
A to go B going C go
27. You ... have been here an hour ago. But you didn't show up.
A should B could C would
28. When he was 6, he ... swim very well.
A might B could C can
29. This is the girl ... parents I know.
A who B which C whose
30. The chair, ... is in my room, is very old.
A who B which C whose

Тема 2. Модуль 1 Strong ties. (Межличностные взаимоотношения). Занятия подростков Выражение предпочтения. Отношения подростков

Стр. 10-11. Упр. 2

Работа с текстом: Teenagers. What's it like being 16?

We spoke to six 16-year-olds from around the world to find out what they and their friends like to do in their free time. Here's what they had to say.

Fiona, 16 Galway, Ireland

"I've got lots of friends and we're all into the same kind of things. We like watching TV, especially comedies and my all-time favourite is Father Ted. We love music too, and I'm really into indie bands like The Bravery and the Arctic Monkeys. I try to go to as many gigs as I can. I'm not really into fashion. I can't stand shopping and I couldn't care less about designer labels."

Josie, 16 Glasgow, Scotland

"I really like shopping. I think it's a relaxing, enjoyable pastime. So much so, I can spend hours window shopping in the city centre with my friends. H&M is my favourite clothes shop because you can always find great bargains there. I also like going to the cinema and I try to catch a film at least once a fortnight with my friend, Tom. Everyone my age is crazy about mobile phones and texting has become a new national pastime!"

Jamie, 16. Crystal Brook, Australia

"I live with my family on a farm near a small town in South Australia. The countryside is beautiful around here and I go walking and horse riding a lot but life is generally boring. I don't fancy living here when I'm older and dream of going to live in a big city. My friends and I spend a lot of time on the Internet playing games and chatting and we watch DVDs. Of course, like all teenagers, we always have homework to do."

Kim, 16 Vancouver, Canada

"During the week I don't do much in the evenings apart from my homework, so I really look forward to the weekends. On Saturdays, I usually hang out with my friends down at the shopping mall where we check out the shops for new clothes, grab a bite to eat and watch a movie. On Sundays, I usually go for a trip to the countryside with my parents. I love that."

Brandon, 16. Seattle, USA

"I'm an active person. I hate TV. I find sitting in front of a TV screen a waste of time. I'm fascinated by the great outdoors. I'm a skateboard fanatic and get to and from school every day on one. At the weekends, I try to get out of the city and go rock climbing or paragliding. Extreme sports are my passion! I think it's important to look good too and I go for the sporty look."

Emily, 16. London, England

"I like keeping fit, buying expensive clothes and dance music! I love going out clubbing with my friends at the weekends - we dance all night. I have two younger sisters, but we fight a lot because they always want to wear my clothes. That's so annoying - I hate it when they do that!"

Стр. 10 упр.3. Ответьте на вопросы по тексту «Teenagers»

Who... 1 would rather live somewhere else?

2 enjoys watching funny programmes on television?

3 likes buying clothes but not spending too much money on them?

4 prefers to spend his/her free time doing unusual activities?

5 enjoys spending some of his/her weekend with their family?

6 gets angry with members of his/her family? What's it like being 16?

Стр. 11 упр. 3

Послушайте, прочитайте и переведите, ответьте на вопросы.

Вопросы: 1 What's the relationship between Kim and Julie?

2 Why is Kim angry?

3 What is the dialogue about?

Диалог: Laura: What's the matter, Kim?

Kim: I've had enough!

Laura: What do you mean?

Kim: It's Julie - my so-called friend - she's cancelled our plans again. She's always doing it and it hurts my feelings.

Laura: But she looks so sweet and caring ...

Kim: That's what most people think ... but she only cares about herself and she only goes out with me when she has nothing better to do.

Laura: Oh, come on! Aren't you being a bit mean?

Kim: No ... she might be nice to you ... but she keeps letting me down.

Laura: Oh well... forget about it... why don't we rent a DVD?

Kim: Alright... any ideas?

Laura: There's that comedy ... you know ... what's it called?...Forever Friends. Kim: Oh, perfect!

Стр. 13. Упр. 9

Заполните: nerves, back, eye, shoulder, neck, head

1 They never agree with each other. They don't see | eye to..... 2 What's wrong with Sam? He's like a bear with a sore..... 3 They gave me the cold when I entered the room. 4 He drives me crazy. He's a pain in the..... 5 Get off my.....I'm in a bad mood today. 6 I'm fed up with him. He really gets on my...

Стр. 13 упр. 10

Выберите правильное слово:

Amy is very supporting/supportive. You can rely on her to help you if she can. 2 Josh is a really careful/caring person - he's always ready to listen to my problems. 3 The teacher wasn't respected/respectful by his students. 4 Angela always tries to do the right thing -she's really mean/well-meaning.

Тема 3. Времена группы «Present». Употребление фразового глагола “look” и предлогов.

Поставьте глаголы в скобках в настоящее простое (Present Simple), настоящее продолженное (Present Continuous), настоящее завершённое простое (Present Perfect) или настоящее завершённое продолженное (Present Perfect Continuous) время.

1 A:(you/do) anything interesting this evening? B: No, I(not/think) so.I (stay) in.....(you/go) out? 2 A: How long.....(he/know) Kathy? B: Since they met at university. 3 A: My friend (forget) to buy me something for my birthday. B: Never mind. 4 A: (you/read) the new Harry Potter book yet? B: I.....(read) it now actually. 5 A: Why are you in such a hurry? B: Because the film.....(start) at 8 o'clock. 6 A: What(you/do) for your holidays this summer? B: We.....(think) of going to Spain for a week. 7 A: The weather (get) colder since last Monday. B: I.....(know). It.....(get) colder and colder as the days go by. 8 A:(you/like) tennis? B: Yes, I.....(be) a member of the local club for years. 9 A: What.....(you/do)? B: I(taste) the soup to see if it's OK. 10 A: The room.....(smell) awful. B: Why.....(not/you/open) the window?

Стр. 15 упр. 8

Выберите один фразовый глагол

1 Don't tell me that the concert has been cancelled. I was really.....it. 2 My grandmother.....my baby sister while my mother works. 3 When you travel abroad, you shouldpickpockets. 4 My cousin is really arrogant. I hate the way heeveryone.

Стр. 15 упр. 9

Закончите предложения с помощью предлогов: at, with, on, about

My best friend, John, is very good 1) > at solving other people's problems, but very bad 2).....finding solutions for his own problem. For instance, he tells me to be careful 3).....my money but then he is careless 4).....his own. He's been 5).....the idea of other people saving money for a rainy day but he's not so enthusiastic 6).....doing it himself. > I'm very good at giving advice, but I'm very bad at receiving it.

Тема 4. Маленькие женщины. Мода подростков в Великобритании

Стр. 16-17 упр.2

Работа с текстом «Littlewomen»

As young readers like to know 'how people look', we will take this moment to give them a little sketch of the four sisters, who sat knitting away in the twilight while the December snow fell quietly outside and the fire crackled cheerfully within. It was a comfortable old room, though the carpet was faded and the furniture very plain; for a good picture or two hung on the walls, books filled the shelves, chrysanthemums and Christmas roses bloomed in the windows and a pleasant atmosphere of home-peace filled the room. Meg, the eldest of the four, was sixteen, and very pretty, being plump and fair, with large eyes, plenty of soft, brown hair, a sweet mouth and white hands of which she was rather vain. Fifteen-year-old Jo was very tall, thin and brown, and reminded one of a colt; for she never seemed to know what to do with her long limbs, which were very much in her way. She had a decisive mouth, a comical nose and sharp, grey eyes, which appeared to see everything, and could be fierce, funny or thoughtful. Her long, thick hair was her one beauty; but it was usually bundled in a net, to be out of her way. Jo had round shoulders, big hands and feet, a fly-away look to her clothes and the uncomfortable appearance of a girl who was rapidly shooting up into a woman and didn't like it. Elizabeth – or Beth, as everyone called her – was a rosy, smooth-haired, bright-eyed girl of thirteen, with a shy manner, a timid voice and a peaceful expression, which was seldom disturbed. Her father called her 'Little Miss Tranquillity', and the name suited her excellently; for she seemed to live in a happy world of her own, only venturing out to meet the few whom she trusted and loved. Amy, though the youngest, was a most important person – in her own opinion at least. A regular snow-maiden, with blue eyes and yellow hair curling on her shoulders, pale and slender, and always carrying herself like a young lady mindful of her manners. What the characters of the four sisters were, we will leave to be found out. The clock struck six; and, having swept up the hearth, Beth put a pair of slippers down to warm. Somehow the sight of the old shoes had a good effect upon the girls; for mother was coming, and everyone brightened to welcome her. Meg stopped lecturing and lighted the lamp. Amy got out of the armchair without being asked, and Jo forgot how tired she was as she sat up to hold the slippers nearer to the fire. 'They are quite worn out; Mother must have a new pair.'

'I thought I'd get her some with my dollar,' said Beth.

'No, I shall!' cried Amy.

'I'm the oldest.' began Meg, but Jo cut in with a decided:

'I'm the man of the family now that papa is away, and I shall provide the slippers, for he told me to take special care of mother while he was gone.'

'I'll tell you what we'll do,' said Beth; 'let's each get her something for Christmas, and not get anything for ourselves.'

Стр. 21 упр. 2

Работайте с текстами Teenage Fashion in the UK

The weather in the UK

The weather in the UK is well known for being cold and wet, but there is one thing that's always hot and that's the fashion! We spoke to three teenagers about their views on clothes and what they like wearing.

John (18): "I think I'm reasonably well-dressed. I usually wear comfortable clothes that show a little bit of individuality. I love skateboarding, so most days you'll find me in very baggy jeans, trainers and a hoodie; that's a sweatshirt with a hood for those of you who don't know! I'm not really bothered about brand names or logos. I tend to stick to cheaper clothes that won't rip when I fall off my skateboard!"

Amy (17): "I love keeping up with all the latest trends. It's so easy to be fashionable these days as lots of top designers make clothes for the cheaper, high street shops. I spend too much time and money in all of them, but they are full of trendy, affordable clothes! So, what's a girl supposed to do? Hit the shops of course!"

Lisa (18): "When it comes to fashion, I like to take my inspiration from many different places. Britain is a very multi-cultural place, so you see lots of different styles and trends all the time. I like picking up bargains at the street markets and second-hand shops. Then, I put these clothes together with things I have found on the high street. That way, I always stand out in a crowd! Young people today are so creative when it comes to fashion that pop stars are influenced by their style and not the other way round!"

Тема 5. Проблемы экологии. Тест 1

Стр. 23 упр. 2

Работа с текстом Therecyclingloop

Do you wonder what happens to the materials you recycle? Think of the recycling logo with the three chasing arrows. Each of them 1).....(represent) one part of the process. Recycling starts when you put your rubbish in the recycling bins. A recycling truck collects all the materials and takes 2).....(they) to recycling facilities for sorting. From there, they are sent to factories and new products are manufactured. This is the second part of the process. The 3).....(three) part is where the 4).....(consume) comes in. Recycled materials are everywhere, even in the clothing we wear. 5).....(buy) clothes made from recycled material makes recycling work and 6).....(complete) the recycling loop. Look at my fleece jacket and gloves for example. Here they are! They are great, aren't they? Believe it or not, they are all made of 7).....(recycle) plastic! Next time you go 8).....(shop) for clothes and accessories, look for items which display the recycling logo. This way you help conserve precious resources and eliminate waste overflow in landfills. Remember you are the 9).....(drive) force. Only you can persuade 10).....(manufacture) to produce recycled products.

Стр. 24 упр. 1

Заполните: dishonest, aggressive, patient, jealous, selfish, mean, caring, loyal, moody, trusting
1 You are just too trusting! You shouldn't believe everything people tell you! 2 She is so selfish. She only thinks of herself! 3 Thanks for your support. You're such a loyal friend. 4 John is happy one minute and sad the next. He's so moody. 5 Lee can be very aggressive at times. I thought he was going to hit you. 6 I know the queue is long, but we must be patient and wait our turn. 7 Violet is so helpful. She's a caring person. 8 Bill always says unkind things to me. He's so mean. 9 Every word that comes out of her mouth is a lie. She is a very dishonest person. 10 Stop being jealous. You can't have it all for yourself.

Стр. 24 упр. 3

Поставьте глаголы в правильной форме настоящего времени.

1 I have been saving my money for three weeks now. I've almost got enough. 2 Have you seen the new King Kong film yet? 3 Hurry up, Tom! The film starts in half an hour! 4 Luke, do you have any special plans for tonight? Are you going out with your friends? 5 Helen is a very loyal friend. I have known her for ten years now. 6 This road gets you there quicker than that one.

Стр. 24 упр. 5

Заполните: forward to, up, out for, after, down on.

Can you look after my cat while I'm away? 2 If you don't know her phone number, then look it up in the phone directory. 3 If you go swimming, look out for boats. 4 I've been looking forward to this holiday for ages. 5 You shouldn't discriminate against people. It's not right to look down on others.

Заполните: at, with, on, about.

1 Are you good at sports? 2 Be careful with your money. Don't spend it all at once. 3 Tina is very excited about going shopping later. 4 Don't be careless with other people's things. 5 I'm not keen on watching TV.

Тема 6. Модуль 2. Living and Spending. (Молодежь в современном обществе) Карманные деньги. Подростки и деньги. Занятия в свободное время. Запись на курсы

Стр. 28-29 упр. 2

Работаетекстом Britain's young consumers

Britain's Young Consumers.

There are over 9 million of them in Britain and they are the most powerful group of consumers.

Who are they? Teenagers! A retailer's 'dream come true'. Each year they spend £6 billion.

Sweets and chocolates are still the number one best seller, but sales of mobile phone cards are catching up quickly, and they are expected to overtake sweets and chocolates very soon.

Modern technology is rapidly replacing traditional favourite pastimes such as board games and reading with video game consoles like PlayStation 2 and Xbox, which cost over £300. Quite a lot

of teenagers have also joined clubs that involve extreme sports, such as gliding and parachuting

This means that parents are digging deeper into their pockets than ever before. They are handing out a massive £3.3 billion to their teenagers every year, but is this enough? Obviously not,

because this is only 60% of what they are spending!

Teenagers are making ends meet by doing odd jobs, such as helping with the chores around the house, delivering newspapers, and working weekends as sales assistants in shops. Although they earn and receive the same amount of money, girls spend more than boys.

How about you? Do you get enough money? Are you a big spender or a saver? Here is what some teenagers say.

1) I can never resist buying the latest fashions, and I eat out with my friends at least once a week. I guess I'm quite rich for a teenager! I earn £50 a week from my weekend job, and my parents give me an extra £20.

(Patricia, 15, Swansea)

2) I am a first year university student and I have to survive on my student loan, which is £70 a week. It's not really enough. I had a credit card but I cut it up. I spend my money on snacks, bus fares, going to the gym and going out.

(Hayley, 19, Middlesex)

3) I'm football crazy! I follow my team wherever they play. My parents give me £20 a week pocket money, and I earn an extra £40 a week helping my dad in his shop.

(Lee, 14, Manchester)

4) I get £15 a week and I spend it on computer games, CDs, comics, going out - anything really.

I can't get a job at the moment because I'm studying for my exams.

(Josh, 15, Enfield)

5) I earn £20 a week by doing household chores for my parents. I'm mad about computer games and spend hours playing with my friends. My parents can't afford to splash out on expensive things for me, so I save the money I earn from my Saturday job.

(Robert, 15, Kent)

6) I get £10 a week. I enjoy going on shopping sprees and buying magazines. At the moment I'm saving up for a mobile phone.

(Andy, 13, Devon)

Стр. 30-31 упр. 4

Вставьте пропущенные фразы в диалог, прочитайте и переведите

A And so what's next ... learning to fly a plane?

B Oh really? Where?

C Oh I've got art class tonight. Fancy coming along?

D Me? No way! I'd rather swim with sharks than slide down a mountain on a piece of wood.

E By the way, how did the white-water rafting go?

F I suppose I could. I know - I'll bring my camera.

Jake: Hi Suzy. Where are you off to?

Suzy: 1)

Jake: Me? Art class? I don't think so.

Suzy: Not 'extreme' enough for you, I suppose!

Jake: That's right.

Suzy: 2)

Jake: Great. I've got a few bruises but I just love it! It's such an amazing sport!

Suzy: 3)

Jake: No, but I'm going snowboarding this weekend.

Suzy: 4)

Jake: You know, the ski centre near my father's village. Why don't you come along? We'll have a great time.

Suzy: 5)

Jake: Well, why not just come and watch then?

Suzy: 6)

Jake: Yeah. You might get some great action shots of me for your art class. Suzy: OK. Well, I'd better get going. I'll call you about it later.

Jake: OK. Bye.

Тема 7. Герундий и инфинитив глагола. Употребление фразовых глаголов и предлогов Дети железной дороги

Стр. 32 упр. 2

Поставьте глаголы в скобках в правильную форму.

1 Do you mind (help) me with some jobs today, Sam? 2 I'm not keen on.....(read) novels. I prefer.....(watch) TV. 3 I must (finish) this essay tonight. I have to hand it in tomorrow! 4 He left without.....(say) goodbye. 5 I'd hate.....(do) archery. 6 Brian really enjoys.....(play) his guitar. 7 Please let me.....(go) out tonight! 8 The story made me.....(cry). 9 Remind me.....(see) to it tomorrow. 10 Would you like.....(go) now?

Стр. 33 упр. 6

Закончите предложения 1-6 правильным фразовыми глаголами

1 He'll the company when his father retires. 2 I want to.....tennis. Do you know where I can have lessons? 3 We're going to.....you..... for your birthday, Dave! 4 She..... her father. She looks and acts just like him. 5your shirt and I'll wash it for you. 6 Now that you've lost weight you shouldyour clothes.....

Стр. 33 упр. 7

Завершите предложения словами: about, on, of, at или in

1 I'm crazy ... my boyfriend. He's handsome!

2 I'm cool ... playing basketall.

3 I'm interested ...buying a cottage in the town.

4 I'm terrible ...dancing.

5 I'm fond ... my little brother.

6 I'm not keen ... English and Math

7 I'm proud ... father's baking skills.

Стр. 34-35 упр. 2

Работайте с текстом «The railway children»

The Railway Children.

Chapter 1: The Beginning of Things

They were not railway children to begin with. I don't suppose they had ever thought about railways except as a means of getting to the pantomime, Zoological Gardens and Madame Tussauds. They were just ordinary suburban children, and they lived with their father and mother in an ordinary red-brick-fronted villa, with coloured glass in the front door, a tiled passage that was called a hall, a bathroom with hot and cold water, electric bells, French windows, a good deal of white paint, and 'every modern convenience', as the estate agents say. There were three of them. Roberta was the eldest. Of course, mothers never have favourites, but if their mother had had a favourite, it might have been Roberta. Next came Peter, who wished to be an engineer when he grew up; and the youngest was Phyllis, who meant extremely well. Mother did not spend all her time paying dull calls to dull ladies, and sitting dully at home waiting for dull ladies to pay calls to her. She was almost always there, ready to play with the children, and read to them, and help them to do their home lessons. Besides this, she used to write stories for them while they were at school, and read them aloud after tea, and she always made up funny pieces of poetry for their birthdays and for other great occasions, such as the refurnishing of the doll's house, or the time when they were getting over the mumps.

These three lucky children always had everything they needed: pretty clothes, a lovely nursery with heaps of toys and a Mother Goose wallpaper. They had a kind and merry nursemaid², and a dog who was called James, and who was their very own. They also had a father who was just perfect - never cross, never unjust, and always ready for a game - at least, if at any time he was not ready, he always had an excellent reason for it, and explained the reason to the children so interestingly and funnily that they felt sure he had to do it.

You will think that they ought to have been very happy. And so they were, but they did not know how happy till the pretty life in the Red Villa was over and done with, and they had to live a very different life indeed.

The dreadful change came quite suddenly. Peter had a birthday - his tenth. Among his presents was a model engine more perfect than you could ever have dreamed of. The other presents were full of charm, but the engine was fuller of charm than any of the others were.

Its charm lasted in its full perfection for exactly three days. Then, owing either to Peter's inexperience or Phyllis's good intentions, or to some other cause, the engine suddenly went off with a bang. James was so frightened that he went out and did not come back all day. All the Noah's Ark people who were in the tender⁴ were broken to bits, but nothing else was hurt except the poor little engine and the feelings of Peter. The others said he cried over it - but of course boys of ten do not cry, however terrible the tragedies may be which darken their lot. He said that

his eyes were red because he had a cold. This turned out to be true, though Peter did not know it was when he said it, the next day he had to go to bed and stay there.

Тема 8. Короткие сообщения. Их структура и типы. Спортивные события в Великобритании

Стр. 36 упр. 2

Осмотрите записку и заполните пробелы (1-6) словами/фразами, выделенными жирным шрифтом из блока теории.

Hi Dan! Going skiing on Sat - fancy coming along? Don't worry about equipment, you can hire it there! Leaving my house at 8 am so don't be late! Hope you can make it, Sam P.S. Penny's coming too!

Стр. 38 упр. 9

Выберите любые два из следующих рубрик и напишите ответ

1 You are on holiday. Send a postcard to your friend. Write: • where you are • what you are doing there • how you like it

2 You have moved to another city. Send an email to your friend. In your email write: • what the new place is like • how you like it • invite him/her to your house

3 You need to go out for a while. Leave a note for your parents. Write: • where you are going • when you'll be back • remind them to walk the dog

Стр. 39 упр. 2

Работайте с текстом Great British Sporting Events

A) The Oxford and Cambridge Boat Race

The Boat Race is a rowing race along the River Thames. It takes place each spring on the River Thames. The 18 competitors (9 in each boat) must be students at Oxford or Cambridge University. They train extremely hard, six days a week for six months before the race.

B) The London Marathon

If you get out of breath running for the bus, then can you imagine running 26 miles (about 42 km)? Every year, usually in April, this is exactly what around 40,000 people do when they take part in the London Marathon. It's a serious athletic event which offers big prize money for the winners, but the majority of runners do it for fun or to raise money for charity.

C) Royal Ascot

Royal Ascot is a 5-day horse racing event at the Ascot race course in Berkshire. Each year, about 300,000 people buy tickets to watch the races. Ascot is very popular with members of the royal family and the rich and famous, but anyone is welcome to go. Royal Ascot is a fashion show too! TV presenters love to comment on what everyone's wearing, especially the ladies' smart hats!

D) Wimbledon

Anyone for tennis? Every June, the world's oldest and most famous tennis championship takes place in Wimbledon in London. The tournament lasts for two weeks. Hundreds of spectators queue for hours for tickets to see the world's top players compete. It's not just the tennis they go for either! Strawberries and cream are the traditional snack at Wimbledon. 28,000 kilos of strawberries and 7,000 litres of cream are sold every year!

Тема 9. Проблемы загрязнения воздуха. Тест 2

Стр. 41 упр. 2

Работайте с текстом

Clean Air at Home.

Air pollution doesn't just come from factories and our cars. We also cause it at home with the

products we use and the way we live. Air indoors can be polluted by cleaning products, dust, paint, insect sprays, cigarette smoke or steam from cooking. We often need to keep doors and windows closed to keep the insides of our houses cool in the summer or warm in the winter. This traps pollutants and can make places for insects, dust mites and mould to live. Some pollutants such as smoke and insect sprays can cause breathing problems such as asthma, especially for those people who are allergic to dust. To reduce air pollution at home you should open the doors and windows 2-3 times a day, use natural cleaning products, and do not allow smoking.

Стр. 44 упр. 1

Заполните: cost, cash, save, afford, earn, borrow, pays, lend, spent, waste

1 I often lend money to my sister but she hardly ever pays me back. 2 Sam is always buying things that cost a lot and that he can't really afford. 3 I didn't manage to save any of my wages last week. I spent every last penny! 4 Can I borrow 10 to go to the cinema, Dad? 5 That new supermarket is really cheap, but they only accept cash. 6 Don't waste your money on silly little things! 7 He really enjoys his Saturday job, but he doesn't earn very much.

Стр. 44 упр. 5

Заполните: up, off, over, out, after.

1 Why don't you take up a hobby instead of watching TV every evening? 2 Who do you take after your mum or your dad? 3 Tom's taking me out for my birthday. 4 Mr Jones took over the company when his grandfather died. 5 Take off your trousers so that I can wash them

Заполните: about, in, at, of, on.

1 She is fantastic at cooking. 2 Ann is crazy about rock climbing. 3 He isn't interested in Maths. 4 I'm not fond of animals so I don't have a pet. 5 John is really keen on football.

Тема 10. Модуль 3 School days and Work. (Школа и работа). Школа и школьная жизнь. Профессии. Устройство на работу

Стр. 46-47 упр. 2

Работаетекстом Schools around the world

Do you look forward to going to school or do you absolutely dread it? Or, perhaps you'd prefer to go to school somewhere else! This week, Go magazine takes a look at how schools are different around the world.

A. There are many types of schools in the world. Some are expensive, private boarding schools, like Rugby School in England where the game of rugby was invented! There are also some specialist schools, like drama schools, dance schools or the 40 acrobatic schools in Wuqiao, China. It might sound like fun, but, as 13-year-old Zhang Li explains, "Our training starts at 5:30 am. It's very hard, but these skills will help me earn a living when I leave." There are also a wide range of school subjects at different schools. At Holden High School in the USA, subjects include comic book art, photography, song writing and yoga.

B. At a school in the Annapurna mountains in Nepal, classes don't start until 10 am because a lot of students have to walk for about an hour to get there. In Japan, it isn't unusual for students to spend two hours or more getting to school on public transport. "It's not so bad," says 15-year-old Keiko from Tokyo. "I sometimes sleep or study on the train, and it's a great way to catch up with my friends."

C. The average school day in the UK and the US is 6.5 hours for high school students. Students in

Korea and Greece, however are not so lucky! After school they attend extra classes in private schools. "On a typical day," says Jie Kim from Seoul, South Korea, "I don't get home until

midnight, but if I don't study hard, I won't get into a good university."

D. All schools have rules, but sometimes they are really strict At Eton College, a very famous boys' boarding school in England, the students have a smart but very old-fashioned uniform with a long jacket, trousers and shirt In Japan, everyone has to participate in 'o soji', or the cleaning of the school, before they go home, whereas at Summerhill School in England, it's the students who make the rules!

E. So, is your school better or worse than schools in other parts of the world? No matter what your answer is, we shouldn't forget that 300 million children in the world don't have any schools to go to. So even if you'd like to change some things about your school, you really are one of the lucky ones!

Стр. 49 упр. 5

Послушайте, прочитайте и переведите диалог

Mr Smith: Good morning. Please have a seat.

Ann: Good morning. Thank you.

Mr Smith: So, Ann. What are you doing at the moment?

Ann: I'm studying Business at college, but my course finishes next month.

Mr Smith: I see. Do you have any experience as a secretary?

Ann: Yes. I've worked for a number of different companies during my college holidays, including Barnes & Bedford, the lawyers, last summer.

Mr Smith: That's interesting. Do you know that in this job you will have to travel a lot?

Ann: Yes, and that's not a problem at all. I enjoy travelling and I don't mind working long hours or weekends.

Mr Smith: Excellent! Well, I think that's all I need to know.

Ann: Do you mean I've got the job?

Mr Smith: Yes. Welcome to Brown's.

Ann: Thank you! When can I start?

Mr Smith: As soon as you can, after your exams.

Тема 11. Времена группы "Future". Степени сравнения прилагательных. Использование фразовых глаголов и предлогов.

Стр. 50 упр. 2

Выберите правильную форму

1 A: The phone's ringing!

B: It's OK. I'll/m going to answer it.

2 A: What are you doing this afternoon, Kate?

B: I'm meeting/m going to meet some friends in town.

3 A: Look at this mess!

B: Don't worry, I'm going to/'ll clean it up.

4 A: Look at the little boy by the pool.

B: Oh dear! He'll/'s going to fall in!

5 A: There's no milk left.

B: That's OK. I'll/m going to go and buy some.

6 A: Have you got tickets for the music festival?

B: Yes, it'll/'s going to be fantastic!

7 A: John has grown up so fast.

B: Yes. This time next year he'll be starting/'s going to start high school.

8 A: How long are you staying in London?

B: I am going to/will have been in London for 2 months by the time I leave.

Стр. 51 упр. 6

Вставьте прилагательное в правильной форме

- 1 Being a teacher is (rewarding) than being a shop assistant.
- 2 Doctors are usually..... (busy) than security guards.
- 3 Working in an office is (safe) than working on a building site.
- 4 A chef normally gets paid..... (good) than a waiter.
- 5 Working as a waiter was.....(tiring) job I've ever had!

Стр. 51 упр. 10

Заполните предложения правильным фразовым глаголом

- 1 I will.....my little brother from school.
- 2 You shouldn't.....your food.
- 3 Some older schoolchildren.....younger ones.
- 4 Can you help me.....a dress for the party?

Стр. 51 упр. 11

Заполните предлогами for, with, in, from.

- 1 Mr Smith works > in a factory.
- 2 My dad works.....Brown & Co.
- 3 He is.....charge of ten people.
- 4 He can't deal.....his problems.
- 5 He's responsible.....a team of people.

Тема 12. Душечка. Деловое письмо. Типы школ в США. Школы в России

Стр. 52-53 упр. 2

Работа с текстом The darling

She now had her own opinions, and at supper discussed with Sasha's parents, saying how difficult the studies had become for the children at the school. But after all, she felt a classical education was better than a commercial course, because when you graduated from school then the road was open to you for any career at all. If you chose to, you could become a doctor, or, if you wanted to, you could become an engineer.

Sasha started at the school.

His mother left on a visit to her sister in Kharkov and never came back. As his father was away every day inspecting cattle and was sometimes gone for up to three whole days at a time, it seemed to Olenka that Sasha was completely abandoned, was treated as if he were quite superfluous, and must be dying of hunger. So she transferred him into her part of the house and fixed up a little room for him there.

Every morning Olenka would come into his room and find him sound asleep with his hand tucked under his cheek, so quiet that he seemed not to be breathing "What a shame to have to wake him," she thought.

"Sashenka," she said sorrowfully, "get up, darling. It's time to go to school."

He got up, dressed, said his prayers, then sat down to breakfast. He drank three glasses of tea, ate two large cracknels and

half a buttered roll. The sleep was not yet out of him, so he was a little cross.

"You don't know your fables as you should, Sashenka," said Olenka, looking at him as though he were departing on a long journey. "What a lot of trouble you are. You must try hard and learn, dear, and mind your teachers." "Oh, leave me alone, please," said Sasha.

Then he went down the street to the school, a little fellow wearing a large cap and carrying a satchel on his back.

Olenka followed him noiselessly.

"Sashenka," she called.

He looked round and she shoved a date or a caramel into his hand. When he reached the street of the school, he turned around, ashamed of being followed by a tall, stout woman and said, "You had better go home, aunt. I can go the rest of the way myself".

She stopped and stared at him until he had disappeared through the school entrance. Oh, how she loved him! Not one of her other ties had been so deep. Never before had she given herself so completely and so cheerfully as now. Her maternal instincts were all aroused. For this boy, who was not hers, for the dimples in his cheeks and for his big cap, she would have given her life and given it with tears of joy. Why? Ah, indeed, why? When she had seen Sasha off to school, she returned home quietly, content, peaceful and overflowing with love. Her face, which had grown younger in the last six months, smiled and beamed. People who met her were pleased as they looked at her.

"How are you, Olga Semyonovna, darling? How are you getting on, darling?"

"The school courses are very difficult nowadays," she told people at the market. "It's no joke. Yesterday the first class had a fable to learn by heart, a Latin translation, and a problem. How is a little fellow to do all that?"

And she spoke of the teacher and the lessons and the text-books, repeating exactly what Sasha said about them. At three o'clock they had dinner. In the evening they did his homework together, both crying at how difficult it was. When she put him to bed, she stayed a long time making the sign of the cross over him, muttering a prayer. And when she lay in bed, she dreamed of the far-away, misty future when Sasha would finish his studies and become a doctor or an engineer, have a large house of his own, with horses and a carriage, marry and have children. She would fall asleep still thinking of the same things, and

tears would roll down her cheeks from her closed eyes. And the black cat would lie at her side purring: "Mrr, mrr, mrr."

Стр. 54 упр. 1. Прочитайте теоретический блок

Стр. 56 упр. 8b

Напишите свое резюме и заявление

Стр. 57 упр. 2

Работаетекстом American high schools

We help you get the most out of your American experience!

A relaxed and informal teaching style

American schools encourage students to think independently and take part in class discussions. The American education system also offers a great range of subjects, so you could get the chance to study American history, journalism, business studies or drama. Some high schools offer driving lessons too, so you could even get your American driving licence while you're in the USA!

School life

If you take part in our exchange programme, you'll experience what's unique about an American high school! On a typical day, you might travel to school by yellow school bus, then chat with friends while you put away your coat and lunch in your locker.

You'll then have around five hours of classes! You'll get a report card about twice a year.

Your grades will depend on your performance in class discussions, homework and projects.

Sports and extra-curricular activities

Sporting activities are a major part of high school life, and your school will expect you to participate! Of course, there's cheerleading and American football, but other popular sports include soccer, basketball and baseball. If you're not the sporty type, there are also many other things to do such as join the school newspaper, the debating club or the 'prom' organising committee. The prom is an extremely special dance at the end of the school year.

Тема 13. Исчезающие виды животных. Тест 3

Стр. 59 упр. 2

Работаетекстом Endangered species

Did you know that in the last 500 years, 844 species - like the passenger pigeon, the dodo, and the golden toad - are known to have died out? Or that by the year 2100 some scientists believe that half of the world's species may be extinct? That could be one species every 20 minutes, or 27,000 a year!

At the moment, experts say that up to 16,000 species are under threat. In most cases, human activity is the greatest danger to these species. One of these species is the loggerhead sea turtle, which is finding that the beaches it uses to lay its eggs are becoming increasingly popular with tourists. When the eggs begin to hatch in August, there are already thousands of humans enjoying the sun on the beaches. An area that was used by turtles for thousands of years is now the territory of sunbathers, swimmers and ice-cream vendors.

Humans cause terrible damage to the eggs. Nests can be walked on by tourists, destroying the eggs. In addition, the newly-born turtles find it hard to find the sea at night with so much artificial light around.

Some people, however, are trying to make a difference. Since 1982, the Sea Turtle Protection Society of Greece has done its best to protect this rare species. With help from the World Wildlife Fund (WWF), it has bought a beach popular with the turtles and makes sure that tourists stay away. Every year over 500 volunteers from all over the world come to help with the society's work for the turtles. Thanks to their help, more and more young turtles are finding their way to the sea.

You can help. If you would like to become a volunteer or would like to learn about other ways you can help the loggerhead sea turtle, please check out the website of the Sea Turtle Protection Society of Greece at <http://www.archelon.gr>.

Стр. 62 упр. 1

Вставьте: attends, armed, ashamed, well-paid, freelancer, architect, participated, runs, carpenter, report.

- 1 Many members of my family are in the armed forces. My dad is a soldier and my uncle is a pilot.
- 2 John works in a factory. He works shifts.
- 3 Do you have any experience as a waitress?
- 4 He has applied for the position of secretary.
- 5 Mr Smith runs his own business.
- 6 He decided to resign from his job due to health problems.
- 7 My mum works from home. She's a freelancer.
- 8 Can I see your school report card?
- 9 I wouldn't like to be a doctor. It's too much responsibility.
- 10 Everyone participated in the school project.

Стр. 63 упр. 3

Вставьте will/'ll, won't или правильную форму be going to

- 1 Look at the clouds. It's going to rain.
- 2 Go on, tell me. I won't tell anyone.
- 3 I promise I will do it tomorrow.
- 4 He will probably be here by 10.
- 5 Oh no! The car is going to crash into the wall.
- 6 "The car is dirty." "I know. I'm going to wash it later."
- 7 I've seen a job advert. I'm going to apply.
- 8 I will get a taxi. I'm too tired to walk.
- 9 I think I will go out tonight.
- 10 I don't think I will have lunch now.

Стр. 63 упр. 4

4а Вставьте: at, up, on, out.

- 1 Will you pick up Susan from school?
- 2 Why are you picking at your food like that?
- 3 Tom's health has picked up recently.
- 4 You shouldn't pick on younger children.
- 5 Can you help me pick out a tie to match this shirt?

бВставьте: for, with, in, from.

- 1 Jack works in an office.
- 2 Did you apply for that job?
- 3 He works for a small company.
- 4 Can you deal with this customer, please?
- 5 My uncle has just retired from his job.

Тема 14. Модуль 4 Earth Alert! (Природа и экология). Защита окружающей среды. Проблемы окружающей среды

Стр. 65 Работа с текстом Uselessstuff

ELIMINATE WASTE & PROTECT THE ENVIRONMENT

Simply speaking, waste is anything thrown away or released into the environment.

Unfortunately, a lot of waste can end up harming the environment. You can help protect the environment by learning about and practising the 3 Rs: REDUCE, RECYCLE and REUSE!

We've come up with some practical ways of doing this...

CHOOSE TO REUSE

It's not waste until you waste it! Think carefully about how you can reuse something before you throw it away. Make a compost heap in the garden with fruit and vegetable material - it will decompose and make good fertiliser for your plants. Also, if things break, try to repair them before you replace them. Remember that one man's rubbish is another man's treasure! If you buy a replacement for something you already have, give the old item to someone who can use it. Have your jeans got holes in the knees? Make new shorts out of them or give them to someone who needs them. Don't throw away empty jars and bottles: rinse them out and use them to store other things.

TURN IT DOWN OR SWITCH IT OFF

Always switch off the lights when you leave an empty room, and use light bulbs that save energy. You can also switch off the cooker a few minutes earlier - there will still be enough heat to finish cooking the food. Why not take showers in cooler water and for shorter lengths of time? Finally, turn down the heating and put on warmer clothes if you're cold.

BE A LEAN, GREEN SHOPPING MACHINE

Only buy what you really need and use all of it. Thinking about buying something new? Try the 30-day rule - only buy it if you still want it 30 days after you first saw it.

At the supermarket, avoid buying things you do not need by writing a shopping list before you go and making sure you keep to it. Of course, you should also take your own bags to put the shopping in. PUT

PACKAGING ON A DIET

First things first: buy things with simple packaging that can easily be recycled. Better still, choose products with no packaging at all! Secondly, if you are preparing a packed lunch to eat at school, take a sandwich in a reusable lunchbox, juice in a reusable bottle and a banana, rather than a sandwich in a plastic bag, or a carton of juice and biscuits which are each wrapped in silver paper and even more plastic. And finally ... think BIG! One large box of cereal, for example, uses less packaging than several smaller ones and is usually a lot cheaper too!

SAVE ON PAPER

Try to cut down on the amount of paper you use. Use a computer and proofread your writing on the screen before you print it out. Use both sides of the paper and then recycle it. Remember that telephone calls and email messages don't create paper waste.

GET OTHERS INVOLVED

Last but not least, encourage your friends to cut down on waste too! Swap magazines, books and clothes, send them a copy of this newsletter (on recycled paper, of course!) or start a 'Use Less Stuff!' campaign at your school!

Стр. 66-67 упр. 3 Работасдиалогом

Сьюзи: Ahh, Vanessa, that giraffe in the picture is so sweet.

Ванесса: Yes, and guess what? I've actually adopted him!

Сьюзи: Adopted him! What do you mean?

Ванесса: Well, when you visit the zoo, you can choose an animal you like and donate money every month to help pay for the things it needs. You know, like food, the cleaning of its enclosure, that kind of thing.

Сьюзи: That's a great idea!

Ванесса: Also, some of the money you give goes towards the zoo's conservation programmes.

Сьюзи: So you get to help other endangered species as well?

Ванесса: That's right. After all, it's our modern lifestyles that pollute and destroy the animals' natural habitats.

Сьюзи: I agree. It's good to try and do something before it's too late. Do you get anything in return for all your help?

Ванесса: Oh yes, an adoption certificate and a ticket to go and visit your animal at the zoo any time you like.

Сьюзи: That sounds cool! I think I might adopt an animal, but which one? I love them all!

Ванесса: Hey, it's your birthday soon. Why don't I give you an adoption certificate as a gift?

Сьюзи: Fantastic! Thanks, Vanessa!

Тема 15. Модальные глаголы. Употребление фразовых глаголов и предлогов. Затерянный мир

Стр. 68 упр. 2

Выберите подходящий модальный глагол

A: We're having an environmental awareness day at school tomorrow.

B: Environmental awareness? What's that?

A: It's a special day when we learn about all the things we should do to protect the environment. You know, how we can help to save the planet.

B: That sounds interesting. What do you do?

A: Well, for a start, everybody should walk or cycle to school so that we save energy. And we must make sure we don't waste energy when we are there.

B: How do you do that?

A: To begin with, we remind everybody of what they can do to save energy.

B: Like turning lights off in empty rooms, you mean?

A: That's right. We have a rule that the last person to leave a room must turn off the lights and close the door.

B: Why do you have to close the door?

A: To keep the heat in, of course! You should never leave doors open because heat will escape!

B: Goodness! I never thought of that! I think we had better have an environmental awareness day at my school, too!

Стр 69 Упр. 7

Заполните: of, from, to, under, about, in.

- 1 Throwing waste in the sea can be harmful to marine life.
- 2 A lot of coral reefs are under threat due to rising sea temperatures.
- 3 More needs to be done to protect dolphins from getting caught in fishing nets.
- 4 My uncle is an avid supporter of Greenpeace.
- 5 I feel very strongly about recycling.
- 6 Lots of exotic birds are in danger of extinction.
- 7 We shouldn't keep animals in captivity.

Стр. 69 упр.8

Дополните предложения правильными фразовыми глаголами.

- 1 He almost ran over the neighbour's cat!
- 2 I hope we won't run out of petrol before we get home!
- 3 I ran into Eddie in the supermarket yesterday.
- 4 Most cars run on unleaded petrol.
- 5 The robber tried to run away from the police but he didn't manage to.

Стр. 70-71 упр. 2

Работа с текстом TheLostWorld

"But what do you make of this?" cried Professor Summerlee, triumphantly pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. "Wealden!" cried Professor Challenger, in ecstasy. "I've seen them in Wealden in England. It is a creature walking upright upon three-toed feet, and occasionally putting one of its five-fingered forepaws down on the ground. Not a bird, my dear Roxton - not a bird."

"A beast?"

"No; a reptile - a dinosaur. Nothing else could have left such a track."

His words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we left the swamp and passed through some bushes and trees. Beyond was an open clearing, where there were five of the most extraordinary creatures that I have ever seen.

Crouching down among the bushes, we observed them at our leisure.

There were, as I say, five of them, two adults and three young ones. They were enormous. Even the babies were as big 20 as elephants, while the two adults were bigger than any creatures I have ever seen. They had slate-coloured which had scales like a lizard's and glittered when the sun shone upon it. All five were sitting up, balancing themselves upon their broad, powerful tails and their huge three-toed back feet, while they pulled down branches with their small five-fingered front feet. I do not know if I can describe them to 30 you better other than by saying that they looked like monstrous kangaroos, twenty feet in length, and with skin like crocodiles.

I do not know how long we stayed gazing at this marvellous sight. A strong wind blew towards us but we 35 were well concealed, so there was no chance of discovery. From time to time the little ones played round their parents in clumsy games, the great beasts hopping into the air and falling with dull thuds upon the earth. The strength of the parents seemed to be limitless, 40 for one of them, having some difficulty in reaching a bunch of leaves which grew upon a large tree, put his forelegs round the trunk and tore it down as if it were a sapling*. This showed not only the strength of its muscles, but also the weakness of its brain, for the whole tree came crashing down on top of it. It yelped loudly, showing that despite its size there was a limit to what it could endure. The incident caused him to move off, followed by its partner and their three enormous infants. We saw the shimmering grey gleam of their skin 50 between the tree trunks and their heads moving up and down high above the tree tops. Then they vanished from our sight.

I looked at my comrades. Lord John was staring intently in the direction the creatures had disappeared. The two professors were in silent ecstasy. In their 55 excitement, they had grabbed each other by the hand and stood like two little children in the presence of a wonderful sight. Challenger's cheeks displayed a broad smile, and Summerlee's ironic face softened in

amazement.

"My God!" he cried at last. "What will they say in England about this?"

"My dear Summerlee, I will tell you with great confidence exactly what they will say," said Challenger. "They will say that you are a liar and a scientific fake, exactly as you and others said of me."

"And if we have photographs?"

"Faked, Summerlee, faked, they'll say!"

"And if we have specimens?"

"Ah, there we may have them! The newspapers may praise us yet. August 28th - the day we saw five live iguanodons in a clearing of the Amazon Rainforest. Put it down in your diary, my young friend, and send it to your paper."

Тема 16. Большой барьерный риф. Тропические леса. Тест 4

Стр. 75 упр. 2

Работаетекстом the great barrier reef

Australia's Natural Treasure

Welcome to Australia's Great Barrier Reef! The 2,000- kilometre long reef is the largest coral reef system in the world - it is so big that it can be seen from space!

Like many other coral reefs in the world, the Great Barrier Reef is in danger. The numbers of fish and other creatures that live here have fallen drastically in recent years because of pollution. We need your help to protect this unique ecosystem.

Help us protect the water

The sea around the reefs has been seriously harmed over the years, but you can help reverse this. Don't throw rubbish into the sea as it may contain chemicals that will pollute the water. Rubbish might also float to the surface, which isn't pretty for anyone to look at! Help us to keep the water crystal clear so that it can be enjoyed by everyone.

Help us protect the coral

Remember that the reef is very much a living organism! It has been formed over thousands of years by the action of tiny creatures called coral polyps. We have to protect these creatures if the reef is to survive. If you are camping on a beach, please be careful what you do with any waste water. Washing-up liquid and bleach can be fatal to coral. If anyone offers to sell you a piece of coral, don't buy it. If you see coral for sale in a shop, tell the authorities immediately.

Help us protect the wildlife

The reef is home to 1,500 species of tropical fish, over 200 types of bird and 20 species of reptile, including the endangered Green Sea Turtle. It is also a breeding ground for humpback whales from the Antarctic. Remember - all these creatures depend on the reef for their survival. Please never fish for anything! Many species of fish are in danger of extinction and therefore protected by law. The same goes for shellfish and other creatures. They may look beautiful, but remember the reef is their home. How would you feel if someone picked you up and took you far away from your home?

Please help us to conserve Australia's natural treasure so that it can be enjoyed for generations to come!

Стр. 77 упр. 2

Работа с текстом Tropicalrainforests

What are tropical rainforests?

Tropical rainforests grow in the hot, wet, humid places near the Equator. The plants and trees in the rainforest grow to different heights. The forest can be divided into four layers: the forest floor, the understory, the canopy and the emergent (layer of larger trees which stick out above

all the rest).

Why are they important?

They are important for various reasons. Firstly, they clean and renew the Earth's air supply by absorbing carbon dioxide and producing oxygen. Secondly, they provide a home to thousands of animal and plant species.

What grows there?

South American rainforests are the home of the wild cocoa plant, from which chocolate is made. The medicines quinine and aspirin come from tree bark and cough mixture is from tree resin, both found in rainforests. Some other important products that come from rainforest plants are mahogany wood, rattan, bananas, paprika, pepper and coffee.

Why are they in danger?

People are destroying the rainforests at a rate of 115 square miles a day. The trees are cut down and used as building material or fuel. The land on which these forests grow is being used for homes and factories and roads.

What can we do to save them?

There are lots of things that we can do to help protect the rainforests. Join an organisation which tries to save the rainforests, like Greenpeace. Write letters to politicians in countries where there are rainforests, asking them to stop allowing companies to cut down the trees. Don't buy furniture which is produced from rainforest wood.

By acting together, we can really make a difference!

Стр. 80 упр. 1

Вставьте: repair, congests, switch, rubbish, glass, banned, packed, campaign, emissions, extinction.

- 1 One man's rubbish is another man's treasure.
- 2 We shouldn't throw away plastic, paper, aluminium and glass. They can all be recycled!
- 3 Try to repair your stereo before you buy a new one.
- 4 I always take a packed lunch to school.
- 5 I've started a recycling campaign at school.
- 6 We have to find ways to decrease carbon dioxide emissions.
- 7 Modern transport congests our city centres.
- 8 Many wild animals are in danger of extinction.
- 9 Keeping exotic pets should be totally banned!
- 10 We can save energy if we switch off lights when we leave a room.

Стр. 80 упр. 3

3 Вставьте: could, had to, ought to, must, shouldn't, don't have to.

- 1 You must turn off the light when you leave the room.
- 2 I couldn't come out last night because I had to finish writing an essay.
- 3 You shouldn't go out in the rain you'll get ill!
- 4 It's a public holiday tomorrow, so I don't have to go to work.
- 5 I could speak French from the age of ten.
- 6 We ought to stop the destruction of the rainforests before it's too late!

Стр. 80 упр. 5

5а Вставьте: over, into, out of, on, away from.

- 1 My cat got run over by a car yesterday.
- 2 We've run out of petrol. We need to find a petrol station.
- 3 A lot of cars in Russia run on natural gas.
- 4 Guess what? I ran into Ivan at the library today.

5 I saw a thief running away from the police in town last night.

Вставьте: in, from, to, of, about.

1 My dad feels very strongly about recycling.

2 The blue whale is in danger of extinction.

3 The WWF is trying to protect many species from becoming extinct.

4 CFC sprays are very harmful to the environment.

5 Fred is a great supporter of Manchester United.

Тема 17. Модуль 5 Holidays. (Отпуск, каникулы) Путешествие. Проблемы на отдыхе

Стр. 82 упр. 2 Работа с текстом Beautiful Nepal

Sun 5th April - Kathmandu

We arrived safely in a very foggy Kathmandu after our short but delayed flight from India. We caught a local bus to the hotel, passing street vendors, beggars, shoeshine boys and even a barber with his chair and cracked mirror out on the pavement! This morning we escaped the dust, noise and pollution of the city to visit the incredible Monkey Temple up in the hills. There really were hundreds of monkeys there — they were running around everywhere. There were lots of steps to climb but it was worth it — the view of the snowy peaks of the Himalayas in the distance was absolutely breathtaking!

Tues 7th April - The Himalayas

We woke up yesterday morning feeling so excited! Finally the day we would begin our 2-day trekking excursion to the Himalayas had arrived! We took a small plane journey from Kathmandu and then trekked for hours up and down the rocky mountain trail. It was hot in the bright mountain sun but quite cold wherever there was some shade. You can't imagine how spectacular the scenery was! We finally reached a village called Phakding where we put up our tent and camped outside a teahouse. We tried some local dishes, which were delicious, and then got into our sleeping bags. It got cold very quickly once the sun had gone down! I awoke the next morning to the most amazing sunrise I had ever seen! I took a walk down to the river where I ran into two young boys playing. They were really friendly. Nepalese villages are very poor, but everyone we met in the mountains seemed happy.

Thurs 9th April - Bhaktapur

Returning from the mountains, Kathmandu seemed even busier than when we left! We took a taxi to the ancient town of Bhaktapur today as we had heard that its annual festival Bisket Jatra was taking place. When we got there, we hired a guide, who took us to see the noisy tug-of-war contest that kicks off the festival every year. Apparently, the festival is based on a fairy tale and continues for days. It includes a wild parade, a candlelit procession and two more tugs-of-war! Later in the day, we went on a guided tour of Bhaktapur's magnificent temples, then we went shopping for souvenirs. The city is full of craftsmen selling paintings and handicrafts. I bought some beautiful pottery and Jake found a fantastic pair of hand-made drums!

Sat 11th April - Home Sweet Home!

Jake and I finally put on our backpacks for the last time and flew home today after 5 weeks, 4 countries, 2 nasty viruses and countless temples, mountains, beaches and cheap campsites and hotels! I'll never forget the amazing experiences I've had backpacking through Asia, but right now I'm looking forward to some home comforts and a good night's sleep...

Стр. 84 упр. 3 Работа с диалогом

Andy: Welcome back, John! How was your holiday?

John: Don't ask! It was the worst holiday I've ever had.

Andy: In the Caribbean?

John: Yes. So many things went wrong!

Andy: Like what?

John: Well, for a start my friend left his passport at home. We had to go home and fetch it, so we missed our flight!

Andy: Oh no, how terrible! So what did you do?

John: Well, we caught the next flight ... which was delayed ... and then to make matters worse the airline lost my luggage.

Andy: Oh dear! Surely things were a bit better when you got there.

John: I wish! It rained every day! No one told us we were going in the rainy season!

Andy: What an absolute nightmare! Oh well, try to look on the bright side - it's not safe to get a suntan these days anyway!

John: Huh! I'll tell you what ... I'm staying at home next year!

Тема 18. Артикли Употребление фразовых глаголов и предлогов. Времена группы «Past»

Стр. 86 упр. 1

Заполните пропуски, используя a/an, или - (без артикля).

Siberia is

1vast region in

2north of

3 Russia and

4 Kazakhstan. It makes up about 58% of

5 Russia and covers almost

6whole of northern

7 Asia. It extends from

8east of

9 Ural Mountains all the way to

10 Pacific Ocean and from

11south of

12 Arctic Ocean to

13borders of both

14 Mongolia and

15 China. Novosibirsk is

16largest city and with

17record low temperature of -71.2°C ,

18 Oymyakon is

19coldest town on Earth! For centuries, Siberia was

20mostly unexplored and uninhabited region, but in

21 1905

22Trans-Siberian railway linked it with western cities. These days, thousands of tourists visit Siberia every year, especially

23Lake Baikal,

24world's deepest lake!

Стр. 86 упр. 3

Поставьте глаголы, данные в скобках, в подходящее прошедшее время.

1 A: Did you see the film last night?

B: No. It had started before I finished my homework.

2 A: What happened to John?

B: He fell and broke his leg while he was riding his bike to school.

3 A: Why was Ann crying before?

B: She had been training for the finals for over a week before she found out that she had been disqualified.

4 A: When did you meet her?

B: Yesterday after I finished work.

5 A: Why didn't he come?

B: He had just arrived at the airport when he realised he had left his passport at home.

6 A: What were you doing yesterday at 6 o'clock in the evening?

B: Well, Ann was tidying the house while I was planting some flowers.

Стр. 87 упр. 6

Заполните предлогами: in, on, by

1 We go to school on foot unless it's raining, then we go by car or bus.

2 He will arrive in Moscow at 4pm.

3 They usually go on holiday every August.

4 There were 200 passengers on board the plane.

Стр. 87 упр. 7

Заполните предложения подходящими фразовыми глаголами.

1 I haven't had much money since I lost my job, but I'm getting by.

2 I must get off now or I'll miss my bus.

3 Does Tom get on well with his sister?

4 It's easy for tourists to get around the city by train, bus or tram.

5 What time does your flight get in?

Тема 19. Вокруг света за 80 дней. Краткий рассказ: композиционная структура рассказа, выражение чувств и эмоций

Стр. 88-89 упр 2 Работайте с текстом Around the world in 80 days

Around the world in 80 days.

"We start for Dover and Calais in ten minutes." A puzzled grin spread across the valet's round face. Clearly he had not understood. "Monsieur is going to leave home?" enquired Passepartout.

"Yes," returned Phileas Fogg. "We are off around the world!"

The valet's eyes opened wider as he raised his eyebrows and held up his hands in astonishment

"Around the world?"

"Yes, indeed, my good man, in only eighty days," answered Mr Fogg, "so we have not a moment to lose."

"But the cases, what about the cases?" asked Passepartout in despair, shaking his head.

"We will have no cases; only a carpet bag, with two shirts and three pairs of stockings for me and the same for you. We will buy clothes on the way. Bring my mackintosh, travelling cloak and some stout shoes, though we shall be doing little walking I believe" Passepartout tried to respond in some way but seemed unable to do so. He went to his room and collapsed into a chair complaining. "That's good, that is. when all I wanted was a quiet life!"

He immediately began to prepare for their departure. Around the world in eighty days indeed!

Was this all just a joke? First heading for Dover and then Calais? Perhaps it was not such a bad plan after all as Passepartout, who had been away from France for a number of years would certainly not be sorry to set foot on his native soil once again. Perhaps they would travel as far as Paris. which would almost certainly do his eyes good.

By eight o'clock Passepartout had packed the carpet bag with clothing for his master and himself. Then, still troubled by the shock of it all, he carefully shut the door of his room and went to find Mr Fogg, who was indeed all ready and prepared. Under his arm Passepartout could see a red copy of Bradshaw's Continental Railway. Steam Transit and General Guide, with its timetables

showing the arrivals and departures of trains and steamers. The master took the carpet bag, opened it, and slipped a good number of Bank of England notes into it in order to have no problems wherever they niiglu go.

"You have forgotten nothing?" asked Mr Fogg.

"Absolutely nothing, monsieur."

"My mackintosh and cloak?"

"Here you arc*, monsieur."

"Good! Take this carpet bag and take good care of it, for there are twenty thousand pounds in it." Passepartout almost dropped the bag at that point, as if the twenty thousand pounds were in gold and weighed him down.

Master and valet then descended to the street where they took a cab and were driven quickly to Charing Cross. The cab pulled up before the railway station at twenty minutes past eight. Passepartout followed his master, who, after paying the cabman, was about to enter the station when a poor woman with a child in arms and bare feet covered with mud came up to him and pleaded for money.

Mr Fogg took out the twenty guineas² he had won previously while playing cards with friends at the gentlemen's club he often went to and handed them to the woman. "Here you are, my good woman, and I'm so glad to have met you."

A tear welled up in the valet's eyes; his master's action had so touched his heart.

Mr Fogg purchased two first-class tickets for Paris and was just crossing the station to the train when he noticed his five friends from the club.

"Well, gentlemen," he said, "I'm off and you will be able to check my passport fin my return and see whether I have made the journey we agreed upon."

"Oh. that will lx? quite unnecessary. Mr Fogg," said Ralph politely. "We trust your word as a gentleman."

"You do have in mind the date you are due back in London, don't you?" checked Stuart.

"In eighty clays - on Saturday 21st December, 1872.at a quarter before nine pm. Never fear, gentlemen, and goodbye until then."

Стр. 90 упр. 2

Прочитайте историю на и ответьте на вопросы.

1 Where did the story take place?

2 Who were the main characters?

3 What was the weather like?

4 What happened in the end?

Rachel and I looked out of the window as the train started moving slowly away from the platform. It was a cloudless summer day, not what you would expect after last night's storm. "I don't think you'll be needing that!" I told Rachel, looking at her huge green and pink spotted umbrella. "It's a beautiful day - perfect for the Notting Hill Carnival."

It was still early when we reached Notting Hill. We wandered happily around the stalls and admired the beautifully decorated floats. By the time the parade began, thousands of people had lined the streets to watch it. People in multi-coloured costumes were dancing to the rhythm of funky Caribbean music while others were taking photographs. "Look at that costume," I shouted to Rachel, but there was no answer. I looked around but she was nowhere in sight. I had no idea what to do!

Just as I was beginning to panic, there was a huge clap of thunder. Minutes later, it started to pour with rain. "Oh no, that's all I need," I thought anxiously, trying to find a place to take cover from the rain. It was just then that a familiar green and pink plastic object caught my eye. It was Rachel's umbrella! Quickly, I moved towards it.

Dripping wet but relieved, we entered the first cafe we found. "Who would have thought," I said to Rachel as I took a sip of hot coffee, "that a sudden downpour would be good luck!" "Yes," Rachel replied, smiling, "... without it you wouldn't have spotted my special umbrella, Sarah!"

Тема 20. Река Темза. Погода.

Стр. 95 упр. 2 Работа с текстом

Заполните пропуски (1-8) подходящими словами, полученными от слов, данных в скобках.

Прослушайте и проверьте

Take a Trip along the thames.

There are so many things to see and do along London's famous river. Choose one of our many boat trips, or why not get a Rambler ticket? This way, you can hop on and off as many times as you like! It's great value for money!

The London Eye.

Would you like to get a bird's eye view of London, as well as having the experience of a lifetime? If so, take a thrilling ride on the London Eye, the big wheel built in 2000 for the millennium

The Tower of London.

The Tower has served many purposes in the past. It has been a prison, a medieval palace, a fortress and an arsenal. It's an amazing place to visit! You can see the incredible Crown Jewels and the famous Beefeaters in their unusual costumes.

The London Dungeon.

If you like to be scared out of your wits, this is the place for you! Go deep underground and learn about the Great Fire of London, Jack the Ripper and The Great Plague. You can also try to get out of a scary labyrinth of mirrors. Not an experience for the faint-hearted, but you will thoroughly enjoy telling your friends about it.

Shakespeare's Globe Theatre.

The original Globe Theatre burnt down in a fire started by a cannon which was fired during a performance. The most recent Globe, which was completed in 1997, isn't just a theatre. It runs educational workshops and lectures for schools and there's a permanent exhibition showing visitors what the theatre was like in Shakespeare's time.

Стр. 96 упр. 2 Прочитайте почтовую карточку и электронное письмо. Заполните пропуски (1-10) подходящими словами, основанными на словах, данных в скобках. Прослушайте и проверьте.

Dear Sue,

Well, we've been in Costa del Sol /or three days now and I hate to say it but it has rained every day! I can't believe Lt. Anyway, it hasn't been all that terrible. The hotel has an amazing arcade where you can play all kinds o/ video games and stuff so I've been spending lots oj time in there. And there's also a really nice caje on the first floor that is perfect for just sitting and reading. Oh, and yesterday, even though It was raining cats and dogs, John and I went and did some !sightseeing. It was fun. Talk to you soon.

Helen

Hey Jack!

Greetings from beautiful Florida. We are having a brilliant time. We've been doing lots of sunbathing and surfing. The beaches are fantastic. It rained yesterday morning so we went to a museum. Very interesting! Tomorrow we are going on a guided tour of the city and then we're going dancing in the evening. Are you jealous yet? We'll be back on Tuesday.

Take care,

Karen

Тема 21. Подводный мусор. Тест 5

Стр. 98 упр. 2 Работа с текстом Marinelitter

The Terrible Truth.

We all enjoy a day out at the beach, but these days you are likely to find much more there than just sand and sea! Many of the thousands of people that visit beaches every year leave behind food wrappers, cigarette ends, drink cans and toys like buckets, spades and beach balls. These can then be blown or washed into the sea and become marine litter. Marine litter can also come from ships, fishermen, drains and factories. This litter doesn't just look horrible - it's dangerous, too!

Litter harms Wildlife and People.

Marine mammals such as seals, sea lions and dolphins are very curious animals who like to examine unusual objects in the sea. This is how they get mixed up in the litter, which causes them injury and stops them from finding food or swimming away from their enemies. Birds, fish and mammals can also confuse litter for food and eat it. Sea turtles, for example, often eat plastic bags because they look like jellyfish, one of their favourite foods. This then fills up the turtle's digestive system,¹ and makes it feel full, so it stops eating and starves.² 100,000 marine mammals and nearly a million seabirds die either from getting caught in or eating litter each year! Many of these creatures are already threatened or endangered species. In addition, litter is dangerous for people as they can cut themselves on glass or metal. Marine litter can also block boat propellers, which is dangerous and very expensive to repair.

Be the Solution.

So ... next time you go to the beach, make sure you are part of the solution, NOT the problem! Take ALL of your litter home with you and consider taking any other litter you can see around you too. If you live near a beach, you could even organise a Beach Clean-up Day.

Стр. 100 упр. 1

Вставьте: rough, run-down, warehouses, market, capital, roof, drain, full, stained, slate.

1 The door had a beautiful stained glass panel in it.

2 Many people would be happy just to have a roof over their heads.

3 An urban redevelopment scheme can turn disused warehouses into luxury flats.

4 We turned the corner and the house came into full view.

5 The council have fixed up a lot of run-down buildings in my town lately.

6 The house had a steep slate roof.

7 I come from a small market town in the north of England.

8 Don't just throw your money down the drain.

9 Unfortunately, lots of people sleep rough in many cities.

10 Do you know what the capital city of Croatia is?

Стр. 100 упр. 3

Поставьте глаголы, данные в скобках, в подходящее прошедшее время. 1 She has probably settled into her new home by now.

She should have settled into new home by now.

2 There was no reason to worry about finding a parking space; it was easy.

I needn't have worried about finding a parking space; it was easy.

3 It's not a good idea to go out alone at night.

You shouldn't go out alone at night.

4 It's against the law for drivers to park on double yellow lines in Britain.

You mustn't double yellow lines in Britain.

5 It's possible that Pam will come to the party.

Тема 22. Модуль 6 Food and Health. (Питание и здоровье). Еда. Здоровое питание. Питание и здоровье. Советы о правильном питании. Рецепты русской кухни

Стр 102-103 Работа с текстом Rainbowoffood

A) Red foods get you moving. They give you that extra boost when you really need it the most. What's more, eating foods in this group will protect you from many serious illnesses and can keep

older people active for longer. So, have you got a big game tonight? Is it your turn to do the gardening? Then go ahead and treat yourself to one or even two of your favourite red foods.

B) Orange foods are brain food. They help you keep your mind on things and really improve your powers of concentration. On the physical side, foods like mangoes, oranges and peaches have lots of vitamin C. This is important because that's the vitamin that helps your body fight off infections. As everyone knows, carrots are also fantastic for your eyesight. After all, you've never seen a rabbit wearing glasses, have you?

C) Yellow foods are nature's way of helping us to stay happy. They make you more optimistic. Imagine that you're feeling a bit down in the dumps. Eat a banana and you'll feel a bit better. Eat a couple of slices of pineapple and you'll feel a smile coming on and by the time you finish your tall glass of lemonade, you'll be grinning from ear to ear! What could be easier? Enjoying yellow foods is better for you, emotionally, than hearing the best jokes in the world.

D) Broccoli, lettuce and cucumbers are all green foods. These foods are great when you want to relax, calm yourself down or keep your emotions under control. Green foods are good for you because they contain vitamins and minerals that keep your teeth and bones strong and healthy, so next time your mum tells you to eat all your peas don't complain, just do it. Remember, mums always know what's best for you, no matter how old you are!

E) You've had a hard day and now you just want to flop in front of the TV for a bit before you go to bed. When your tummy starts rumbling you go in search of a quick snack - but what should you eat? The best thing at this time of the day is something blue. Blue foods are soothing, both emotionally and physically, and prepare you for a good night's rest. Say goodnight with a delicious bowl of blueberries or a handful of tasty raisins.

F) Shakespeare, Da Vinci and Picasso must have all been fans of purple foods. This is because fruits and vegetables like figs, prunes and beetroot make people more creative. If that isn't a good enough reason to eat them, then think about this ... purple foods can keep you looking young! Imagine being eighty years old, but looking as if you're forty and just about to finish writing your second best-selling novel. Bring on the purple foods!

Стр. 105 упр. 3 Работа с диалогом

Susan: Sorry I'm late, Emma. I've just been to the dentist's.

Emma: 1

Susan: Well... I had to have a filling ... yet again! My mouth's still feeling a bit sore.

Emma: 2

Susan: Yuck! I hate tea. I'll have a cola.

Emma: 3

Susan: What do you mean?

Emma: 4

Susan: Wow! Really?

Emma: 5

Susan: So... it might be a good idea to cut down, then?

Emma: 6

Susan: Er... OK, you win. Two teas, milk no sugar!

Тема 23. Условные придаточные предложения. Сослагательное наклонение. Использование фразовых глаголов и предлогов

Стр. 106 упр. 4

Поставьте глаголы, данные в скобках в правильное время.

1 He..... (not have) a headache if he had gone to bed earlier.

2 If they.....(set out) earlier, they wouldn't have missed the train.

3 I wouldn't have found the injection painful if the nurse.....(be) gentle.

4 If he hadn't eaten the prawns, he.....(not have) an allergic reaction.

Стр. 107 упр. 10

Заполните, используя: from, in, with against.

1 Eating too much junk food can result health problems later in life.

2 She often suffers..... bad headaches.

3 He's in hospital recoveringhis operation.

4 Mike finds it hard to cope pressure.

5 He advised me.....eating too much sugar.

Стр. 107 упр. 11

Завершите предложения

1 He.....all his books when he moved house.

2 The eggsa terrible smell.

3 She's decided tosmoking!

4 Did you.....that book to Diana?

Тема 24. Оливер Твист. Доклад. Написание доклада

Стр. 108-109 упр. 2

Работа с текстом OliverTwist

The boys al (he workhouse' ale in a large

stone hall. At one end there was a copper², out of which the master ladled³ gruel⁴ at mealtimes.

Each boy had only one ladleful and no more, except on public holidays when he had two ounces⁵ and a quarter of bread.

The bowls never needed washing as the boys polished them with their spoons until they shone. When they had done this, they would sit staring at the copper with such eager eyes as if they could easily eat the very bricks of which it was made. Meanwhile, they licked their fingers trying to catch any stray splashes of gruel.

Generally, boys have excellent appetites and so Oliver and his companions suffered from slow starvation for three months. They finally got so wild with hunger that one boy, who was somewhat tall for his age and not at all used to that sort of thing because his father had owned a small bakery, said to

his companions that unless he had another spoon of 20 gruel daily, he was afraid that one night he might eat the boy who slept next to him. He seemed to have a wild, hungry look in his eye and the others entirely believed him. A meeting was held and lots were drawn to see who should walk up to the master after ²⁵ supper that evening and ask for more. The task fell to Oliver Twist.

The evening arrived and the boys took their places. The master, in his cook's apron, stood beside the copper with his assistants behind him. ³⁰ The gruel was served out and a long grace⁶ was said.

After the gruel disappeared, the boys whispered to each other and winked at Oliver, while his neighbours nudged him. Oliver was desperate with hunger and misery. He rose from ³⁵ the table and, walking towards the master with his bowl, said,

'Please, sir, I want some more.'

The master was a fat, healthy man but he turned very pale. He gazed in astonishment at the boy for ⁴⁰ some seconds and then held on to the copper for support. His assistants were paralysed with wonder and the boys with fear.

'What?' said the master eventually in a faint voice. ⁴⁵

'Please, sir,' replied Oliver, 'I want some more.'

The master hit Oliver's head with the ladle, held him tightly in his arms and shrieked aloud for the policeman.

Стр. 110 упр. 2 ознакомьтесь теоритической частью

Стр. 114 упр. 12

Выберите одну из рубрик, найдите ключевые слова и ответьте на вопросы, данные в плане. Напишите свой отчет (120-180 слов).

A You work as a journalist for Nice & Tasty magazine. Your editor has asked you to write a report on Supermac, a new fast food restaurant, assessing its general quality and saying whether you would recommend it to the readers of your magazine.

B You work for the Healthy Eating Society and you have been asked to report on a new health food takeaway, commenting on its good and bad points and assessing whether it would be suitable for members of the society.

C You are a class representative and the headmaster has asked you to write a report on the quality of the school canteen, assessing whether it is meeting students' needs and making any recommendations.

Тема 25. Ночь Бернса. Органическое земледелие. Тест 6

Стр 115 упр 2 Burns night

A night for all scots!

If you ever find yourself in Scotland on the night of 25th January, you're in for a treat because this is Burns Night, one of the most important and fun nights of the year! On Burns Night, Scottish people celebrate the life of Robert Burns, Scotland's most famous poet. So what should you expect at a Burns Night supper? Well, it might be formal or informal, but it will always be entertaining!

First of all, the host says a few words to welcome everyone to the supper and opens the meal with a reading of 'The Selkirk Grace'. Guests then stand as a bagpiper pipes music to welcome the star attraction of the supper - the haggis, a sheep's stomach stuffed with the sheep's heart, liver and lungs. Next, an invited reader recites Burns' poem 'To a Haggis' and cuts open the haggis with a sharp knife. Everyone then toasts the haggis by raising their glasses and shouting: 'To the Haggis!' The main course is haggis, which is served with 'tatties and neeps' (mashed potatoes and turnip). This is accompanied by the traditional starter, Cock-a-leekie (chicken and leek) soup and a traditional Scottish dessert such as sherry trifle or oatcakes.

The evening always ends with everyone joining hands and singing Burns' world-famous song 'Auld Lang Syne', meaning 'For Times Gone By'.

Стр. 117 упр. 3

Работа с текстом Whyorganicfarming?

Modern farming methods allow farmers to produce large amounts of cheap food. There is a cost to the environment, though, because intensive farming uses a lot of chemicals such as pesticides and fertilizers which damage ecosystems and destroy wildlife. It also uses a lot of energy because of the amount of machinery used. Not only does the soil suffer from these methods, but the quality of the food is reduced, too. Organic farming, on the other hand, aims to protect the environment while producing high quality food. Natural fertilisers such as manure and compost are used instead of man-made or chemical fertilisers. Organic farmers also use natural methods of pest control. They use ladybirds to combat greenfly and burn weeds or pull them out by hand instead of using pesticides. They also use traditional farming methods such as rotating crops to different fields every year to maintain the nutrients in the soil. Organic food may be a bit expensive. However, it is healthy, tasty and better for the environment.

Стр. 120 упр. 1

Вставьте: eyesight, toasted, grilled, rumbling, concentration, recipe, raw, watermelon, ripe, indigestion

1 There are high amounts of in rice, potatoes and cereal.

2 I'm really hungry - my tummy's.....!

- 3 As you get older your.....begins to fail.
- 4 Don't eat so fast you'll get.....!
- 5 I have a delicious chocolate cake.....!
- 6 My favourite fruit is.....It's really refreshing.
- 7vegetables are extremely good for you.
- 8chicken is healthier than fried.
- 9 I often lack.....in the afternoon.
- 10 I like to.....chocolate on top of my cappuccino

Стр. 120 упр. 3

Поставьте глаголы в скобках в правильную форму.

- 1 If I..... (have) toothache, I would go to the dentist.
- 2 You.....(not/lose) weight if you eat ice cream every day!
- 3 If I were you, I.....(stop) eating so much junk food.
- 4 If you (study) more, you would have passed the exam.
- 5 You wouldn't have got lost if you.....(follow) my directions!
- 6 This soup.....(taste) better if you had added more salt.

Стр. 120 упр. 5

5a. Вставьте: up, back, away, off.

- 1 Something in the fridge is giving a horrible smell.
- 2 I'm thinking of giving.....fatty foods.
- 3 I give..... What's the answer?
- 4 Have you given the book you borrowed from Zoe?
- 5 I'm giving my recipe books to John. He needs them more than I do.

5b. Вставьте: with, from, in, against.

- 1 I advise you.....going on a crash diet.
- 2 Peter is recovering.....the flu.
- 3 Jane seems to be able to cope.....anything!
- 4 Crash dieting can result.....health problems.
- 5 John has only just recovered.....his illness.

Тема 26. Модуль 7. Let's have fun. (Развлечения) Развлечения. Развлечения подростков.

Приглашение в театр

Стр. 122-123 упр. 2 Работайте с текстом A square-eyed generation?

In the UK, teenagers watch 2 to 3 hours of TV per day, video games are played by a third of 13-year-olds every day and 75% of 5 to 16-year-olds have their own TV. What about teenagers in your country? Are they turning into anti-social, square-eyed couch potatoes? What other forms of entertainment do they enjoy? Let's see what some teens from around the world had to say! "I think it's totally unfair to label today's teenagers as 'the square-eyed generation'. Sure, I like to unwind on a Friday night with a good DVD, but one of my favourite things to do is go dancing at the famous London club 'Ministry of Sound.' You just can't beat the atmosphere when the music's blaring and everybody's dancing!"

Suzy, 18, UK "To be honest, a lot of Mexican teenagers do spend too much time watching TV. Teenage soap operas or 'telenovelas' like 'Rebelde' have become really popular in recent years. The theme tunes in particular are usually really catchy! Members of the cast from these soaps sometimes even go on to record albums and become music stars!"

Maria, 15, Mexico "I have my own TV in my room, but my favourite thing to do is to go out to 'karaoke' with my friends. Most Japanese teenagers love karaoke. We rent a special room where

we can sing along to all the latest music. It's such a good laugh!"

Yoko, 17, Japan "Indian TV is OK, but I can take it or leave it. I prefer to go to the cinema to see 'Bollywood' movies made by Indian directors. Bollywood movies are more like musicals really, with lots of singing, dancing and quite predictable storylines about things like love and family relationships. The Indian film industry now makes twice as many films as Hollywood you know!"

Sanjit, 16, India "I have to admit that I'm a bit of a video game addict. The graphics are incredible these days! I also like going to malls with my friends. I think it's the best place to see and be seen, not just a place to spend money as many say."

Anya, 18, Russia

Стр. 124 упр. 3 Работасдиалогом

Jo: This theatre is beautiful! Perfect surroundings for an opera!

Sandra: 1

Jo: No, the stalls were fully booked. Our seats are somewhere in the circle.

Sandra: 2

Jo: Well, let's see ... our tickets say W10 and W11 so that's ... err... five ... six rows up from here... Oh no! We're in the very back row!

Sandra: 3

Jo: Look! There's a whole row of empty seats a few rows further down. Let's move over there!

Sandra: 4

Jo: I don't think so. The performance is about to start.

Sandra: 5

Jo: ... Ah, that's better... Oh no!

Sandra: 6

Jo: The man who just sat down in front of me is really tall! I can't see a thing!

Тема 27. Употребление фразовых глаголов и предлогов. Призрак оперы

Стр. 127 упр. 7 Заполните пропуски правильным фразовым глаголом

1 Did Jack.....at the concert in the end?

2 Let's.....the air conditioning. It's really hot.

3the radio, Simon. It's too loud.

4 I can hardly hear the TV. Can you.....it.....?

5 I'm sure Emily will.....his invitation.

6the lights before you go.

7 I don't like this programme. Can you.....it.....to the news, please?

8 He the envelope and read the return address.

Стр. 127 упр. 8

Заполните: with или for

1 Moscow is famous.....its Bolshoi Theatre.

2 She impressed the audience.....her performance.

3 They mistook him Keanu Reeves and asked for his autograph.

4 She's popular.....teenagers.

5 He's got a reputation.....being very friendly.

Стр. 128-129 упр. 2 Работастекстом The phantom of the opera

It was the evening on which the managers of the Opera were giving a last gala performance to mark their retirement. Suddenly the dressing room of Sorelli, one of the principal dancers, was invaded by half-a-dozen young ladies of the ballet, who had come up from the stage. They rushed

in among great confusion, some laughing unnaturally, others crying in terror. Sorelli, who wished to be alone for a moment to go through the speech which she was going to make to the resigning managers, looked around angrily at the mad crowd. It was little Jammes – the girl with the upturned nose, the forget-me-not eyes, the rose-red cheeks and the lily-white neck -who explained in a trembling voice: “It’s the ghost!” And she locked the door. Sorelli’s dressing room was decorated elegantly. A mirror, a sofa, a dressing table and a cupboard provided the necessary furniture. On the wall hung an engraving of her mother, who had known the glories of the old Opera. But it seemed a palace to the brats of the ballet, who in their dressing rooms, spent their time singing, quarrelling, smacking the dressers and hairdressers and buying one another drinks until the stage bell rang. Sorelli was very superstitious. She shook when she heard little Jammes speak of the ghost, called her a “silly little fool” and then, as she was the first to believe in ghosts in general, and the Opera ghost in particular, at once asked for details: “Have you seen him?” “As plainly as I see you now!” said little Jammes, who dropped with a moan into a chair. Then, little Giry — the girl with eyes black as plums, hair black as ink, a dark complexion and a poor little skin stretched over poor little bones — added: “If that’s the ghost, he’s very ugly!” “Oh, yes!” cried the chorus of ballet girls. The ghost had appeared to them in the shape of a gentleman in dress-clothes, who had suddenly stood before them in the passage, without their knowing where he came from. He seemed to have come straight through the wall. “Rubbish!” said one of them. “You see the ghost everywhere!” And it was true. For several months, there had been nothing discussed at the Opera but this well-dressed ghost who stalked about the building, like a shadow, who spoke to nobody, to whom nobody dared speak and who vanished as soon as he was seen. Like a real ghost, he made no noise in walking. People began by laughing and making fun of this spectre dressed like a man of fashion or an undertaker; but the ghost legend soon grew to enormous proportions among the ballet dancers. All the girls pretended to have met this supernatural being. And those who laughed the loudest were not the most at ease. When he did not show himself, he betrayed his presence by causing accidents, for which everyone held him responsible. Whenever someone fell, or had a practical joke played on them, or lost something, it was at once the fault of the ghost. After all, who had seen him? You meet so many well-dressed men at the Opera who are not ghosts. But his suit was peculiar. It covered a skeleton, the ballet girls said. The chief stage designer had met the ghost on the little staircase which leads to the cellars. He had seen him for a second – for the ghost had fled – and claimed that: “He is extraordinarily thin and his dress-coat hangs on a skeleton frame. His eyes are so deep that you can hardly see the fixed pupils. You just see two big black holes, as in a dead man’s skull. His skin, which is stretched across his bones like a drum, is not white, but a nasty yellow. His nose is so little that you can’t see it from the side; and the absence of that nose is a horrible thing to look at. All the hair he has is three or four long dark locks on his forehead and behind his ears.”

Тема 28. Музей Мадам Тюссо. Создание современной музыки

Стр. 133 упр. 1 Работа с текстом MadameTussauds

Where in the world can you bump into Princess Diana, meet David and Victoria Beckham or gaze into Charlie Chaplin's eyes? Only at Madame Tussauds, the London landmark that's been pulling in the crowds since 1835. Getting up close and personal with life-sized wax models of the famous is a feature of many family holidays to the capital, and having a model of yourself in the museum has become a symbol of success for those who seek celebrity. The story began in 1777 when Madame Tussaud learned the art of wax modelling from Dr Philippe Curtius while working as his housekeeper. Living in Paris, Tussaud's early models, which included Voltaire, Rousseau and Benjamin Franklin, were a great success, but when her exhibition moved to England in 1802 she was unable to return because of the Franco-English war. Eventually, the

exhibition settled in London and it's been a major tourist attraction ever since. In 1958, Madame Tussauds added to its attractions with a planetarium which continues to take audiences on a voyage among the stars. Today Madame Tussauds offers a state-of-the-art experience with interactive exhibitions designed to give visitors the feeling that they can be anything from rock stars to world-famous footballers. Those who want to test their courage can explore the Chamber of Horrors while the more adventurous can take a cruise with the Pirates of the Caribbean. Madame Tussauds has a fantasy for everyone.

Стр. 124 упр. 2 Работастекстом The triumph of the amateurs

Think of the last tune you kept humming for a whole day. Chances are that it was one of the big hits. Now think about the music. Does it have an electronic sound? The use of electronic instruments has had a great effect on the development of 20th century music. Electronic instruments make use of a series of new techniques to produce sounds that are artificially generated. Such techniques include: distortion (the process of changing the original sounds by sending lots of signals to parts of an electronic system, usually used in heavy metal music); echo (the process of changing the original sounds by adding one or more repeats) and effects (the process of adding different effects). What is really impressive, though, is that with the development of music technology, you don't even need electronic instruments to make music! The latest revolution in music is happening at home. Elizabeth Sharp from Brooklyn, for example, makes music in her apartment. She calls her studio 'The Rock Closet' and she records and mixes songs for her band with the help of an Apple Macintosh computer. Modern music making is largely based on the use of computer software programs, such as Reason by Propellerhead Software. Like Elizabeth, thousands of musicians around the world are taking advantage of this cheap, powerful technology. The technology is empowering people who aren't musicians to compose and distribute their own music, armed only with their creativity and enthusiasm! Why don't you give it a try, too?

Тема 29. Бумага- создание, переработка, сохранение. Тест 7

Стр. 135 упр. 2 Работа с текстом Paper

Paper

Paper is all around us. It helps us communicate, create and illustrate. Our books, newspapers, magazines and posters are made from it. Paper is the number one material we throw away. For every 100 kg of rubbish we throw away, 39 kg of it is paper. Newspapers alone take up about 14% of landfill space.

Paper can be glossy or matt, thin or thick. Most paper products are made from trees although paper can also be made from cloth or grass.

How paper is made

After the trees have been harvested, they are taken to a paper factory. The bark and the roots are burned and used to produce energy. The rest of the tree is washed and then chopped into small chips for pulping. Pulping is the chemical process that separates the wood fibres from lignin and other wood parts. After pulping, paper is a light brown colour.

Recycled paper

Recycled paper is made from waste paper mixed with fresh wood pulp. Almost all paper can be recycled today. Waste paper must be sorted as some types are harder to recycle than others, such as cardboard boxes compared to newspapers. Old newspapers are usually made into new newsprint (the paper used in newspapers), egg cartons or paperboard. Unlike most other recyclables, paper cannot be recycled over and over again, as the fibres eventually become too weak and short to be used again.

How to save paper

- Don't throw away magazines or newspapers. Use them to clean the windows.
- Keep paper that is printed on one side only. The blank side can be used to scribble messages, shopping lists, etc.
- Share magazines and newspapers with friends or borrow them from the library.
- Tear out pages from old magazines to line the shelves of a shoe cabinet, for example.
- Use old magazines to make confetti with a hole punch.
- Use paper from magazines to wrap things.
- Take any unwanted magazines to the nearest recycling centre. 1,000 kg of paper made from recycled fibres conserves about 27,000 litres of water, 18-34 trees, over 4,000 kW2 of electricity and 27 kg of air pollutants.

Стр. 138 упр. 1

Вставьте: boring, unwind, reserved, audience, superstitious, released, legend, spectacular, miss, daylight.

- 1 It's on TV tonight at 9 pm. You mustn't.....it.
- 2 The performance was.....Everyone enjoyed it.
- 3 My grandmother believes in ghosts. She's very
- 4 It doesn't take long for films to be on DVD these days.
- 5 The hip-hop concert was terrible. Thehated it.
- 6 The tickets for the play were so expensive it felt like.....robbery.
- 7 After school she likes to by listening to music.
- 8 Most people think Elvis was a rock 'n' roll.....
- 9 He has.....ten seats for the show.
- 10 I couldn't finish reading that.....book.

Стр. 138 упр. 3

3a Вставьте: off, over, up, down.

- 1 You need to turn.....on time at the cinema or you'll miss the start of the film.
- 2 I asked John to come to the cinema with me but he turned me.....
- 3 Turn.....the radio, please. It's too loud.
- 4 Please don't turn the computer when you finish as Dad would like to use it.
- 5 Do you mind if I turn the TV.....? I want to see what's on the other channels.

bВставьте: for or with.

- 1 I wasn't very impressedBrad Pitt's performance.
- 2 Robert De Niro is most famous.....the film Taxi Driver.
- 3 I often mistake Sandra Bullock Julia Roberts.
- 4 Madonna is still popular.....teenagers.
- 5 Steven Spielberg has got a reputationbeing a great film-maker.

Тема 30. Модуль 8 Technology. (Современные технологии) Техника. Технические новинки. Электрооборудование и проблемы с ним.

Стр. 140-141 упр. 2 Работаетекстом 3things I couldn't live without

Sarah Tyson (New Zealand), age 16, high school student, likes: shopping & friends

"I'm not really into computers, gadgets and things like that, but I have to admit I really can't imagine life without my iPod®! It's amazing being able to store the whole of your music collection on one tiny device. I like to listen to it when I'm walking to and from school. Also, I'd find it almost impossible to be without my mobile phone. I just couldn't organise my social life without it, and my parents only allow me to stay out late on Saturday if I keep calling them. They want to know where I am. I've just bought a digital camera with my birthday money. It's

fantastic. I've taken so many photos of my friends. In fact, I'm even considering a career as a photographer."

Andy Cooper (UK), age 19, Physics student, likes: music & video games

"I'm a complete techno freak, so it's hard to pick just three things I couldn't live without! Firstly, though, I guess no one these days can survive without their mobile. Mine has got quite a good voice recorder on it so I often use it to record my university lectures so that I can listen to them again at home. It's really handy. The second thing I really love is the portable DVD player that I won in a competition last year. I'm studying at a university far away from my home town so it's really nice to be able to put on my headphones and watch movies on the long bus journey back. I'm a bit ashamed to admit it but I'm totally hooked on my PlayStation 2®! I know I'm 19 but I am still very keen on it. I can play for hours!

Tina Appleby (USA), age 33, accountant, likes: cinema & photography

"I'm a businesswoman so I suppose it goes without saying that I really couldn't live without my laptop and PDA. I'm not a naturally organised person so my PDA in particular really helps me out. I use it as a diary, I change documents on it when I'm on the move and yes, I even play games on it on the underground on my way to work! It keeps my whole life together to the extent that I would feel quite lost without it! And my laptop allows me to store all the information my clients need. I don't have to carry lots of heavy files when I visit them. Apart from work, I've always had a passion for photography, so my absolute favourite gadget at the moment is my new digital camcorder. I'm having so much fun making home movies. I edit them using software on my laptop. It's a great pastime."

Стр. 142 упр. 2 Работасдиалогом

Shop assistant: Good morning, can I help you?

Customer: Yes, I bought this digital camcorder from here a few months ago and now it's not working properly.

Shop assistant: Right. What seems to be the problem?

Customer: Well, when I press the 'on' button, the LCD screen comes on but the viewfinder doesn't open.

Shop assistant: Hmm ... perhaps the battery is flat?

Customer: No, it's fully charged.

Shop assistant: Well, let's try a new one, just in case. Maybe there's a problem with your charger. Just a moment, ... no, it still won't open. OK, well, we'll have to send it away to be repaired.

Customer: Oh, right. How much will that cost?

Shop assistant: Well, the product is still under guarantee so provided you have your receipt it will be repaired free of charge.

Customer: Oh, that's good. I've got my guarantee certificate here. How long do you think it will take?

Shop assistant: Well, we have to send it away to the manufacturer so it could take anything up to three weeks.

Customer: Oh no ... I'm going on holiday in three weeks.

Shop assistant: Well, give us a call in two weeks and hopefully it will be ready by then!

Тема 31. Косвенная речь. Использование фразовых глаголов и предлогов. Машина времени

Стр. 144 упр. 3

Что говорит каждый из трех человек? Используйте said, told, asked.

1 I haven't had a letter from Helen since May. (he

> He said (that) he hadn't had a letter from Helen since May.

2 I'll buy you an MP3 player for your birthday, (he

- 3 Don't buy useless gadgets, (my parents
- 4 I'm so depressed because I failed the exam, (she
- 5 Where did you buy your laptop? (she
- 6 You must hand your essays in by Friday, (the teacher
- 7 Someone broke into my car and stole my stereo, (he
- 8 The children are making too much noise, (she
- 9 Remember to call me later. (Tom
- 10 Can you help me with this exercise? (Sally
- 11 How much did Mark pay for his new TV? (Jim
- 12 Take the faulty radio back to the shop, (my dad

Стр. 146-147 упр. 3

Работа с текстом Thetimemachine

I told some of you last Thursday about the principles of the Time Machine, and showed you the actual thing itself, incomplete in the workshop. There it is now, a little travel-worn, truly; and one of the ivory bars is cracked, and a brass rail bent, but the rest of it is sound enough. I expected to finish it on Friday, but on Friday, when the putting together was nearly done, I found that one of the nickel bars was exactly one inch too short, and this I had to get remade; 1It was at ten o'clock today that the first Time Machine ever began its career. I gave it a last tap. tried all the screws again, put one more drop of oil on the quartz rod, and sat myself in the saddle. I took the starting lever in one hand and the stopping one in the other, pressed the first, and almost immediately the second. I felt unsteady, then a nightmare sensation of falling but. looking round, I saw the laboratory exactly as before. Had anything happened? For a moment I suspected that my intellect had tricked me. Then I noted the clock. A moment before, as it seemed, it had been a minute or so past ten; now it was nearly half past three! I drew a breath, set my teeth, gripped the starting lever with both hands. 2 The laboratory went hazy and then dark. Mrs Watchctt came in and walked, apparently without seeing me. towards the garden door. I suppose it took her a minute or so to cross the place, 3I pushed the lever to full power. The night came like the turning out of a lamp, and in another moment came tomorrow. The laboratory grew faint and hazy, then fainter and ever fainter. Tomorrow night came black, then day again, night again, day again, still faster and faster. A whirling murmur filled my ears, 35 and a strange confusedness descended on my mind. I am afraid I cannot convey the peculiar sensations of lime travelling. They are excessively unpleasant. There is a feeling exactly like that one has upon a switchback2 - of a helpless headlong 40 motion! I felt the same horrible anticipation, too, of an imminent smash. As I increased speed, night followed day like the flapping of a black wing. The dim outline of the laboratory seemed presently to fall away from me, 4, leaping it every 45 minute, and every minute marking a day. I supposed the laboratory had been destroyed and I had come into the open air. I had a dim impression of scaffolding, 5 The slowest snail that ever crawled dashed by too fast for me. The 50 twinkling succession of darkness and light was excessively painful to the eye. Then, in the darkness, I saw the moon spinning swiftly through her quarters from new to lull, and had a faint glimpse of the circling stars. As I went on, still 55 gaining speed, the appearance of night and day merged into one continuous greyness; the sky took on a wonderful deepness of blue, a splendid luminous colour like that of early twilight: the sun became a streak of fire, a brilliant arch, in space; 60 the moon a fainter changing band, and I could see nothing of the stars except a brighter circle flickering in the blue now and then.'

Тема 32. Британские изобретения. Альтернативная энергия. Тепло и температура.
Тест 8 Обобщение материала

Стр. 151 упр. 2 Работастекстом The best of Britain inventions
 Michael Faraday

Michael Faraday is the inventor of the electric motor. Without this, we would not have the technological appliances we take for granted today. Faraday's face used to be on the British £20 note from 1991 to 2001.

George Stephenson

George Stephenson designed a steam train locomotive called the 'Rocket' It was a great success and encouraged the growth of railways, which played a very important part in the Industrial Revolution in the late 18th and early 19th centuries. Many of the items we use today were invented during that time.

John Logie Baird

John Logie Baird is considered by most to be the 'Father of Computing'. By 1834, he had invented the 'analytical engine' which established the basic principles of computing. Although he never completed any of his computerised machines, his detailed drawings were used to build a model of his Difference Engine No. 2 at the London Science Museum. It was completed in 1991, and it performed mathematical calculations very accurately.

Стр. 153 упр. 2 Работа с текстом Alternative energy

64% of the electricity we need comes from burning fossil fuels such as oil, gas and coal. These resources pollute and are not renewable, so once we have burned them all up, there will be no more. This means that the world MUST find and use alternative sources of energy ... FAST! This alternative energy needs to use no fuel and create no waste or pollution.

SUN (solar power): Enough of the sun's energy hits the Earth every minute to power the world for a whole year! In sunny countries, solar cells can be put on rooftops to convert sunlight directly into electricity. We could even build solar power stations like Solar One in California. This uses the sun's heat to make steam, which then drives a generator to produce electricity.

WIND (wind power):

We can use the power of the wind by building wind turbines. These are tall towers with a big propeller on top. The wind blows the propeller, which turns a generator in order to create electricity. If we build a number of wind turbines together in a windy place, we can make a 'wind farm' and produce quite a lot of electricity!

WATER (hydroelectric power):

A dam can be used to trap a large area of water, like a reservoir or a lake. This water then flows through tunnels in the dam, turns turbines and drives generators to create electricity. Hydroelectric power stations can produce a lot of power very cheaply.

Стр. 156 упр. 1

Вставьте: invented, digital, stores, hooked, social, cracked, charge, portable, guarantee, renewable

- 1 He's really.....on computer games.
- 2 John bought a new.....DVD player.
- 3 He.....all his documents on his laptop.
- 4 My PDA helps me organise my.....life.
- 5 The lens on my camera is.....
- 6 The product is no longer under..... I'm afraid
- 7 This comes free of.....
- 8 Faraday.....the electric motor.
- 9 I want to buy a.....camera.
- 10 Some resources are not.....

Стр. 156 упр. 5

5a Вставьте: about, on, up, back.

- 1 Technological advances have broughtmany changes.

- 2 Too much sun brought.....my headache.
- 3 She brought.....the books she had borrowed.
- 4 They were brought.....in the countryside.
- 5 The photographs brought..... memories of our childhood.

b Вставьте: on, under, out of, at, in.

- 1 I wasn't sure.....first, but now I love my new camera.
- 2 I bought a new TV..... pressure and now I'm not sure.
- 3 Our phone has been.....order for a week.
- 4 John is always.....the computer these days.
- 5 I couldn't decide which one to buy so.....the end, I didn't get either.

Spotlight 11 класс

Тема 33. Модуль 1 Взаимоотношения. Родственные узы. Семейные традиции разных стран. Взаимоотношения в семье и с соседями. Жалобы и извинения.

Стр. 10-11 упр. 2 Работа с текстом Familyties

Английские оригиналы текстов, переведенных выше:

What make a family in Moscow different from a family in Deijing? And what makes it the same? No matter where you come from, family is the cradle of life and love, the place where you feel special, secure and accepted. Let's take an inside look at the lives six teens from around the world as we see how special events, cultural traditions and family bonds all play a part in shaping the unique structure and lifestyle of each of their families!

China

'I am an only child because, in 1979, the government in my country introduced a one-child-per-family policy to control China's population explosion. In the countryside, several generations often live under one roof! In urban areas, however, housing is small and can only accommodate a nuclear family, so I live with just my parents. All my relations live close by. We care for and help each other and spend a lot of time together. Family honour is very important in Chinese society, as is respect for your elders'.

Cheung, 16

RUSSIA

'I am an only child and I live with my parents and my grandma, or 'babushka' as we say here in Russia. My grandpa passed away last year so Babushka left her house in the country to come and live with us here in the city. When I was young I lived with my grandparents at their dacha and in many ways they were like parents to me. I don't see my parents as much as I would like, as they work long hours. Still, we've learnt to make the most of our time together, so there's never a dull moment in our house!'

Natasha, 15

ITALY

'My parents both come from large families, but in ours there's just my brother and I. Although the birth rate has dropped a lot here in recent years, family still takes priority. My parents make us feel special. We can express ourselves openly and have our opinions listened to. We have lots of family celebrations and we often share Sunday lunch with my grandparents, aunts, uncles and cousins. Meal times are really important to us, as they are to most Italians. After dinner, we often dress up and go out for a passeggiata, or evening stroll.'

Sylvia, 19

ENGLAND

'My parents are separated, so my sister and I live with our mum. We spend most weekends at our

father's place though, as our parents think it is important that they both remain a big part of our lives. I don't see much of either of my grandparents as they live in different cities. I am very close to my maternal grandmother though, and I speak to her on the phone a lot.'

Thomas, 17

Jordan

'My family is the centre of my life. Family hierarchy is very important in Jordan and the young show respect to the old at all times. Getting married and having a family is a top priority for me. My marriage will probably be arranged by my father, which is quite common here. I have a large family and my house is often full of relatives visiting us. Indeed, the concept of privacy is alien to us Jordanians!

Aalia, 17

JAPAN

'The Japanese believe that the strength and support of the family is essential for reaching your full potential in life. Like all Japanese children, I was taught to obey authority and to be very polite, as poor behaviour would reflect badly on my family. Being a parent is considered a very important role. My sister and brother-in-law have just had their first child, so they have started calling each other 'Otoosan' and 'Okaasan' (Father and Mother) instead of their first names. This is very common here!'

Takumi, 18

Стр. 13 упр. 6

Работасдиалогом

John: Hi, I'm John Sullivan from next door. I don't think we've met yet.

Phil: Oh, hi. I'm Phil. Pleased to meet you. Would you like to come in?

John: Oh, no thanks. I'm on my way to a lecture. I just wondered if I could have a quick word.

Phil: Sure, go ahead.

John: Well, it's just that your loud music has been keeping my housemates and me awake every night since you moved in. There's a lot of shouting going on too.

Phil: Oh... yes, I suppose we've been a bit noisy.

John: Yes, I understand, but we're sitting exams in two weeks' time and need a good night's sleep.

Phil: Oh dear, I'm sorry. I'll make sure that we keep it down.

John: Thanks so much, Phil, I appreciate that.

Phil: You're welcome! Oh, by the way, we're having a party this Saturday! You and your housemates are all invited!

John: Oh, errr... well, OK then, it's the weekend I suppose!

Тема 34. Видо-временные формы глагола в настоящем, будущем, прошедшем времени. Сравнительный анализ видо-временных форм глагола в настоящем, будущем.

Стр. 14. Упр. 1

Вставьте слова из скобочек в правильной форме

Hi Frances,

How are you? I 1).....) (be) so busy since I moved to London! And everything 2)..... (seem) so different here. I 3)) (like) it but I still 4)))(feel) quite nervous! London is so busy and everyone 5) (rush) around all the time. I 6))) (always/get) lost! And it's cold! It 7)) (get) colder and colder each day!

My lectures at the university 8))) (start) next Tuesday! I can't wait! As you know ! 9).....)) (stay) with Aunt Jo since I arrived in London and she 10))) (help) me so much already. I 11).....)) (really/enjoy) spending time with her! We often 12))) (chae) for a while in the

afternoon. I 13)) (look) for a flat of my own since I got here but I 14) (not/find) one yet!
As soon as I 15)) (get) one, you must come and stay!
Write back soon,
Lots of love,

Стр. 14 упр. 3

Вставьте правильную форму глагола

- 1)) Be careful! You....(trip over) that rope!
- 2)) He's feeling a bit nervous because he....(start) a new job tomorrow.
- 3)) She.....(finish) this book by the end of the day.
- 4)) Don't worry, Mum. I.....(not/be) late.
- 5)) This time next week, we.....(lie) on the beach!
- 6)) Are you going shopping today? I think I)(come) too!
- 7)) Take a painkiller! It.....(make) your headache go away.
- 8)) We.....)) (visit) our parents this weekend.
- 9)) Dad can't come out with us tomorrow. He.....(work) all day long.

Стр. 14 упр. 5

Вставьте правильную форму глагола

- 1) A: What.....(happen) to Ann yesterday?
) B: She.....(walk) home when a man.....(steal) her bag.
- 2) A:(you/go) out last night?
) B: No I(work) all day, so I(stay) in and(watch) TV.
- 3) A:(you/see) your brother this morning?
) B: No, he.....(already/leave) the house by the time I) (wake) up.
- 4) A: Why.....(you/run) when I.....(see) you yesterday?
) B: Oh, I..... (chat) to a friend for ages when I(realise) I was late for school.
- 5) A: I.....(call) you at 10 o'clock yesterday morning.
) B: Oh, we probably)(not/hear) the phone.

Тема 35. О. Уайлд «Преданный друг». Описание внешности человека. Анализ официального/неофициального стилей. Написание коротких писем. Семья времен королевы Виктории

Стр. 16-17 упр. 2 Работаетекстом The devoted friend

Little Hans had a great many friends, but the most devoted friend of all was big Hugh the Miller. Indeed, so devoted was the rich miller to little Hans, that he would never go by his garden without leaning over the wall and plucking a large bunch of flowers, or a handful of sweet herbs, or filling his pockets with plums and cherries if it was the fruit season. "Real friends should have everything in common," the Miller used to say, and little Hans nodded and smiled, and felt very proud of having a friend with such noble ideas. Sometimes, indeed, the neighbours thought it strange that the rich Miller never gave little Hans anything in return, though he had a hundred sacks of flour stored away in his mill, and six cows, and a large flock of woolly sheep; but Hans never troubled his head about these things, and nothing gave him greater pleasure than to listen to all the wonderful things the Miller used to say about the unselfishness of true friendship. So little Hans worked away in his garden. During the spring, the summer, and the autumn he was very happy, but when the winter came, and he had no fruit or flowers to bring to the market, he suffered a good deal from cold and hunger, and often had to go to bed without any supper but a few dried pears or some hard nuts. In the winter, also, he was extremely lonely, as the Miller never came to see him then. "There is no good in my going to see little Hans as long as the snow lasts," the Miller used to say to his wife, "for when people are in trouble they should be left alone, and not be bothered

by visitors. That at least is my idea about friendship, and I am sure I am right. So I shall wait till the spring comes, and then I shall pay him a visit, and he will be able to give me a large basket of primroses and that will make him so happy.” “You are certainly very thoughtful about others,” answered the Wife, as she sat in her comfortable armchair by the big pinewood fire, “very thoughtful indeed. It is quite a treat to hear you talk about friendship.” “I am sure the clergyman himself could not say such beautiful things as you do, though he does live in a three-storied house, and wears a gold ring on his little finger.” “But could we not ask little Hans up here?” said the Miller’s youngest son. “If poor Hans is in trouble, I will give him half my porridge, and show him my white rabbits.”

Стр. 18 упр. 1 – ознакомьтесь с теоретической частью

Стр. 18 упр. 2

Прочитайте образец. Соотнесите заголовки с пунктами:

A personality & justifications, B comments & feelings, C name and when/where/how met, D physical appearance, E interests

My Dearest Friend

1> Sunny and I met on the first day of secondary school on a warm autumn day. After class I told her that her name described the weather perfectly that day. She laughed, and we became friends.

2> Sunny is an attractive girl in her late teens. She is tall, slender and dark-skinned and she usually wears her shoulder-length brown hair in a ponytail, which highlights her high cheekbones and long oval face. When she smiles, her almond-shaped eyes sparkle and her whole face lights up. She wears light makeup and fashionable clothes.

3> Sunny has an incredibly warm personality. She is supportive and knows how to encourage people when they're feeling down. However, she tends to be very stubborn and determined. Once she's made up her mind about something, no one can make her change it!

4> Sunny always lives life to the full. In fact, she finds it very difficult to sit still for long! She's always humming her favourite songs, too, whatever she's doing! She's adventurous and loves discovering things about people and places.

5> Sunny is a marvellous friend who really lives up to her name. I find it hard to imagine what my life would be like if I hadn't met her.

Стр. 20 упр. 9b. Напишите описание своего друга или родственника.

Стр. 22 упр. 2 Работа с текстом Victorian Families

Upper & Middle Class Families

Families were very important to Victorians. They were usually large, with an average family 1).....(have) at least five or six children.

The father, who perhaps worked in banking or insurance, was the head of the household The children would speak 2).....(polite) to him, and call him "Sir". The mother was responsible for 3)..... (run) the household and would usually spend her time planning dinner parties or visiting her dressmaker or friends. Children saw very little of 4).... (they) parents and spent most of/re day in the nursery with a nanny as Victorians firmly believed that a child should be 'seen and not 5).....) (hear)!

Upper and middle class families lived in large, 6)..... (comfort) houses and had servants such as a cook and kitchen maids to prepare the family meals, a butler to answer the door and wait on the family, and housemaids to carry out household chores such as washing clothes, cooking and cleaning.

For entertainment, families 7).....) (visit) new parks and museums, such as the Victoria and Albert Museum.

WORKING CLASS FAMILIES

Most of these families lived in small houses. Often several families lived in a single room. Houses had no running water and it was not 8)..... (common) for a whole street to share two 9).....(out) toilets and a water pump.

It was very common for poor families to have as many as nine or ten children, many of whom didn't go to school. Instead, they looked after their 10).....(young) brothers and sisters or even worked. In Victorian Britain, children as young as three or four years of age, worked up to 16 hours a day in coal mines, in cotton mills and as chimney sweeps. The father of the house often worked in a factory while the mother was responsible for all the household chores.

For entertainment, working class families went to parks, cheap music halls or to gardens which had fairgrounds, sports matches and fireworks displays.

Тема 36. Сделай чистым и зеленым место, где ты живешь. Тест 1 по теме «Взаимоотношения»

Стр. 23 упр. 3 РаботаетекстомNeighborlyogreen

Recycling ... It starts with YOU!

As the saying goes, there is strength in numbers! So how about getting together with your neighbours and starting a community recycling programme? You could set up bottle, paper, plastic, aluminium and clothing recycling banks and take turns to take everything to a local recycling point. In this way, your community will be helping to save limited raw materials. You will also help preserve landfill space and reduce the greenhouse gases that they produce.

Bin it, don't drop it !

Have you ever considered how time-consuming it is for local councils to remove litter from our streets? Or how much money it wastes that could be better spent on other services? Organise a litter collection day in your neighbourhood. Get some bin bags and see who can fill the most! Once a few of you take action, others will quickly join in!

Get growing!

Sick and tired of living in a concrete jungle? Flowers, plants and trees make our communities more welcoming places to live in. They also improve air quality by filtering out pollutants and creating places for small animals and insects to live in. So, organise teams and get planting in your neighbourhood today! Ask your local council for permission to plant trees and flowers along roadsides. Don't forget, every little bit helps!

Green Wisdom

It is our responsibilities, not ourselves,
that we should take seriously.

(Peter Ustinov, British actor, director and goodwill ambassador for UNICEF)

Стр. 26. Упр. 1

1 Вставьте: accommodate, devoted, priority, supportive, secure, appreciate, overweight, ambitious, essential, potential.

1 It is essential that you study hard if you want to succeed.

2 My parents have always been very supportive and help me when I have problems.

3 I don't think my brother is very ambitious because he turned down an excellent job.

4 If you think you are overweight you should go on a diet.

5 I think Mary has the potential to become a brilliant pianist.

6 The university has rooms to accommodate first-year students but after that you have to find a flat of your own.

7 She is a very devoted daughter who spends all her time looking after her sick mother.

8 My priority is to enjoy life rather than working hard to make a lot of money.

9 I appreciate your offer of help, but I can fix the computer myself, thank you.

10 Even if a website claims to be secure, you should not send them important personal information.

Стр. 27 упр. 4

Вставить правильную частичку к фразовому глаголу

- 1 He couldn't come up with a good excuse for being late.
- 2 I came across some good bargains in the antiques market.
- 3 Why don't you come over to our place when you finish work?
- 4 He was able to start his own business when he came into some money.
- 5 Oh dear! I think I'm coming down with a cold.

Стр. 27 упр. 5

Вставить правильные предлоги

- 1 I'm sorry, but I'm not ashamed of what I did.
- 2 It's no good arguing about it, the decision is final.
- 3 You should never become too attached to animals.
- 4 I have no respect for people who drop litter in the streets.
- 5 He is a shy person who never gets close to others.

Тема 37. Модуль 2 Если есть желание, то найдется и возможность. Стресс и здоровье. Межличностные отношения с друзьями. Негативные чувства и симпатии друг к другу.

Стр. 28-29 упр. 2 Работа с текстом Stressedout

You're studying hard for your A-levels*, you've got a part time job, your parents are in the middle of 1)..... a divorce and you're worried that your best friend is mad at you. Basically, you feel like you're losing control!

Sound familiar? Well, you're not 2).....because 92% of British teens feel stressed. So, as the pressure mounts in the run-up to exams, we thought we'd give you the lowdown on what stress is and does and, most importantly, what we can do about it!

The lowdown on stress

In a nutshell, "stress" is the 3)....our bodies and minds react to life's changes. Not all stress is bad! In stressful situations, the nervous system causes muscles to tense, breathing to become shallow and adrenaline to be released into your bloodstream as your body gets ready to 4).... challenges with focus and strength. So, a little stress can keep you on your toes! But, in the long term, it can put too much strain on your heart and cause other physical and emotional symptoms such as headaches, depression, forgetfulness and low self-esteem. The good news, however, is that you CAN deal with stress before it gets out of hand! So, take control and

REMEMBER YOUR A-B-Cs...

A is for ACTION

You can take action when stress is created by something you can control! If you have too many things to do, for example, try to break tasks down into smaller 'chunks', and deal with one thing at a time in order of priority. Perhaps it's just that you've taken on too much! If so, give 5)... an afterschool activity for a while, for example, or ask a friend or family member to help you lighten the load.

B is for BEARIT

If there's nothing you can do, you'll just have to 'grin and bear it'! If, at first, you can't change your feelings, learn how to control your thoughts. When you feel overwhelmed, take slow, 6)... breaths and count to ten. Later, once you've calmed down, analyse the problem rationally. Perhaps you could repeat a saying to help you accept your situation, such as "One day I'll laugh about this". Also, try to keep things in perspective and don't be too dramatic! Saying that you're 'pulling your hair out' or that your workload 'is killing you' will only make you feel worse!

C is for COPE

Find ways to handle your stress! For a start, doing something as going for a walk or for a coffee with a friend, help take your 7)..... off the things that are bugging you. Or perhaps writing poetry or keeping a diary will help you to 8)..... with your negative emotions. Last but not least, getting enough, exercising and eating regular, nutritious meals are all essential for coping with stress! Above all, try to keep a sense of humour and a positive attitude! You don't have to let your problems rule your life!

Стр. стр. 31 упр. 5 Работа с диалогом

Lucy: Hey Kim, I'm glad I've bumped into you! Do you fancy coming out to that new nightclub tonight?

Kim: 1)

Lucy: Oh, Kim! You'll be the odd one out! Everyone's going!

Kim: 2)

Lucy: Look, don't worry! You can spend the night at my house. Just tell your parents we're studying together.

Kim: 3)

Lucy: Oh, come on Kim! It's no big deal. I do it all the time!

Kim: 4)

Lucy: Well... it's your loss! Let me know if you change your mind.

Kim: 5)

Lucy: Well, suit yourself! I'll call you tomorrow.

Kim: 6)

Тема 38. Придаточные определительные предложения цели, результата, причины. Фразовый глагол put, зависимые предлоги.

Стр. 32 упр.2

Вставьте относительные местоимения/наречия, добавив запятые, где это необходимо.

1 Buckingham Palace the royal family live is a popular tourist attraction in London.

2 Jenny brother is in my class won the beauty contest.

3 The boys were sitting behind us are in the same class as me.

4 The boys he wore to the party was very expensive.

5 People dress smartly make a good impression.

6 London has a population of over 7 million is a multi-cultural city.

7 The woman just entered the room is our new teacher.

8 The office..... my mother works is in the centre of the city.

Стр. 32 упр. 4

Соедините предложения. Используйте слова, данные в скобках. 1 I'm taking a coat. It might get cold later, (in case)

> I'm taking a coat in case it gets cold later.

2 He's going to bed early. He doesn't want to be tired tomorrow, (so that)

3 He is whispering. He doesn't want to wake his brother up. (so as not to)

4 We're trying to save up some money. We want to buy a house, (with a view to)

5 These are nail clippers. You use them to cut toenails, (for)

Стр. 33 упр. 6

Прочитайте отрывок из дневника Тома. Какие из слов, выделенных жирным шрифтом, идут с: **исчисляемыми существительными, неисчисляемыми существительными, прилагательными, наречиями, few/little/much/many/a lot of?**

5 April

... it was such a lovely spot that we decided to camp there. After we had put up our teat, we went to explore the area. There was such lovely scenery that we took lots of photos. The place was so peaceful with so few people around that we couldn't believe it. The birds were singing so beautifully that it was as if we were somewhere exotic. There were such a lot of wild flowers that the air smelled ...

Стр. 33 упр. 7

Прочитайте примеры. Какие слова/фразы представляют условия причины? Какие следуют за условиями/существительными?

The flight was cancelled ...

due to/because of heavy rain,

because it was raining heavily,

since it was raining heavily,

due to/because of the fact that it

was raining heavily.

Стр. 33 упр. 8

Вставьте: off, on, up, down, up with.

1)) He put me..... while I was in London, (offer hospitality)

2)) Due to snow we put our trip, (postpone)

3)) Put) your jacket. It's cold, (dress oneself)

4)) I can't put rude people, (tolerate)

5)) Jon puts Maryin front of others, (insult)

Стр. 55 упр. 9

Вставьте: for, to, of, about или on

1 She's a good influence.....me!

2 He never pays attention.....what I say.

3 Jo made quite an impressionus at the meeting.

4 Paula insisted.....going to the disco.

5 He always boastshis achievements.

Тема 39. Ш.Бронте. «Джейн Эйер». Неофициальные письма. Электронные письма. Телефон доверия

Стр. 34-35 упр. 2 Работа с текстом

John had not much affection for his mother and sisters, and a strong dislike for me. He bullied and punished me; not two or three times in the week, nor once or twice in the day, but continually: every nerve I had feared him, and every morsel of flesh in my bones shrank when he came near. There were moments when I was bewildered by the terror he made me feel, because I was helpless to do anything about his threats or his inflictions; the servants did not like to offend their young master by taking my side against him, and Mrs Reed was blind and deaf on the subject: she never saw him strike or heard him abuse me, though he did both now and then in her very presence, more frequently, however, behind her back. Habitually obedient to John, I came up to his chair: he spent some three minutes in thrusting out his tongue at me as far as he could, without damaging the roots: I knew he would soon strike, and while dreading the blow, I thought about the disgusting and ugly appearance of him who would shortly deal it. I wonder if he read that idea in

my face; for, all at once, without speaking, he struck suddenly and strongly. I tottered, and on regaining my balance moved back a step or two from his chair. "That is for your impudence in answering mama a while ago," said he, "and for your sneaking way of getting behind curtains, and for the look you had in your eyes two minutes ago, you rat!" Accustomed to John Reed's abuse, I never thought of replying to it. My worry was how to endure the blow which would certainly follow the insult.

"What were you doing behind the curtain?" he asked. "I was reading." "Show the book." I returned to the window and fetched it. "You have no right to take our books. You are a dependant, mama says. You have no money. Your father left you none. You ought to beg, and not to live here with gentlemen's children like us, and eat the same meals we do, and wear clothes at our mama's expense. Now, I'll teach you to rummage through my bookshelves: for they ARE mine; all the house belongs to me, or will do in a few years. Go and stand by the door, out of the way of the mirror and the windows." I did so, not at first aware of his intentions, but when I saw him lift the book and get ready to hurl it, I instinctively moved aside with a cry of alarm: not soon enough, however; the volume was flung, it hit me, and I fell, striking my head against the door and cutting it. The cut bled, the pain was sharp. My terror had passed its climax, other feelings took over. "Wicked and cruel boy!" I said. "You are like a murderer – you are like a slave-driver – you are like the Roman emperors!" I had read Goldsmith's History of Rome, and had formed my opinion of Nero, Caligula etc. Also I had drawn parallels in silence, which until now I had never thought to declare aloud. "What! what!", he cried. "Did she say that to me? Did you hear her, Eliza and Georgiana? I'll tell mama! but first..." He ran headlong at me: I felt him grasp my hair and my shoulder. I really saw in him a tyrant, a murderer. I felt a drop or two of blood from my head trickle down my neck, and was aware of deep suffering: these sensations for the time predominated over fear. I don't very well know what I did with my hands, but he called me "Rat! Rat!", and bellowed out aloud. Help was near him: Eliza and Georgiana had run for Mrs Reed, who was upstairs: she now came upon the scene, followed by Bessie and her maid Abbot. We were parted: I heard the words: "Dear! Dear! How disgraceful to fly at Master John!" "Did ever anybody see such a picture of passion?" Then Mrs Reed said: "Take her away to the Red-room, and lock her in there." Four hands were immediately laid upon me, and I was taken upstairs.

Стр. 36 упр. 2 - ознакомьтесь с теоретической частью

Стр. 37 упр. 5

Какое письмо содержит больше всего: кратких форм? разговорного языка? фразовых глаголов? идиом? вежливого языка? полных форм? Найдите примеры.

A

Dear Sarah,

1> Hi! How are you? I've been so worried about you since I got your letter. Thought I'd drop you a line to help you out.

2> It's great that you've made some new pals, but they don't sound very good company, if you ask me. No one has the right to tell you how you should look and dress!

3> Also, I don't like the idea of you bunking off school just because your friends think it's cool. Why not tell them that you can meet up after school instead?

4> Well, I hope it all works out for you. Write back and tell me what happens!

Lots of love,

Katy

B

Dear Dr Kelly,

1> I am writing to you in the hope that you can help me. My name is Diana and I am sixteen years old. My problem is that I hate the way I look.

2> When I was younger I was happy and did not worry so much about my appearance. I always had lots of friends and I had fun. Now I rarely feel like going out as I have no confidence. When I look in the mirror I can only see my faults and I think other people will see me like that too.

3> Also, I am really dissatisfied with my weight. What can I do? Maybe it would be a good idea to have cosmetic surgery.

4> I would really appreciate it if you could help me. I look forward to your reply,

Diana Smith

Стр. 38 упр. 10-11

Выберите одну из рубрик и напишите письмо

A

A visiting speaker recently came to your school to give a talk on peer pressure. Your teacher has asked you to write a letter on behalf of your class to thank her (120-150 words). Include:

-) why your class appreciated the talk
-) if she can come again and speak to another class

B

You are studying in England. Your English friend, Tom, has sent you an email with a request. Read Tom's email and the notes you have made. Reply to Tom's email, using all your notes. (120-150 words)

Hi Paula,

At last school is over! I'm so happy I've finished my exams!

Some friends and I are going on a camping holiday this summer. Do you want to come along?

Do you have any camping equipment We could use? I know that you have been camping in the past.

Hope you can come. If you have any questions, just ask!

Write back soon,

Tom

Стр. 39 упр. 2 Работа с текстом ChildLine

About us

ChildLine is a free, 24-hour confidential helpline that children and young people in the UK can call when they feel they have nowhere else to turn. Our 1,400 1).....(train) counsellors comfort, advise and protect children with a wide range of problems such as bullying, serious family problems and worries about friends. For over 20 years, we 2).....(save) children's lives, helping homeless young people 3).....(live) on the streets to find shelter, and simply giving hope to those who 4).....(think) no one cared.

Facts & Figures

- Every day, 5).....(many) than 4,500 children and young people call ChildLine.
- ChildLine has counselled around two million children and young people since 1986.
- ChildLine receives almost three times as many calls from girls as from boys.
- 22% of callers are aged 5-11, 60% are aged 12-15 & 18% are aged 16-18.
- About 550 teens per year call because of 6).....(press) from exams.

Get Involved

Help beat bullying: Sadly, bullying is the 7).....(common) problem that children call ChildLine about. We can send you an anti-bullying pack full of great activities, tips and ideas. Or why not fundraise for us during anti-bullying week and help us to raise money to answer calls from a further 1,000 children every day?

Start a peer support scheme: Young people can help each other! We can help you set up a 'peer support scheme' at your school and train volunteer pupils in 8).....(listen), empathy¹ and problem-solving skills.

Help us take more calls: Only around half of the young people who call us every day get through. You can help by making a 9).....(donate) or even volunteering as a childline counsellor yourself.

Тема 40. Нервная система. Упаковка. Тест 2 по теме «Если есть желание, то найдется и возможность»

Стр. 40 упр. 1 Работа с текстом

- A)) The longest nerve
 - B)) Carrying messages
 - C)) What controls our bodies
 - D)) The control centre
 - E)) Anatomy of the brain
- (What controls our bodies)

The nervous system is the control centre of the body. It consists of the brain, the spinal cord, which runs from the brain and down through your backbone, and a gigantic network of nerves. (The control centre)

The brain is like the central computer for the nervous system. It receives messages from different parts of the body, and then tells the body how to react. If you touch a hot pan by accident, for example, the nerves in your skin form a message of pain. The message gets passed on through the nerves in the spinal cord to the nerves in the brain. The brain takes this message, translates it, then sends a message back telling the muscles to pull your hand away from the heat. This all happens in less than a second! (Anatomy of the brain)

The brain is a very complex organ with many different parts. The biggest part is the cerebrum, responsible for intelligence, memory, personality, emotion, speech and the ability to feel and move. Next is the smaller cerebellum, controlling balance, movement and coordination, and the brain stem. This is responsible for taking in, sending out and coordinating all of the brain's messages – just like a secretary! It also controls many automatic body functions such as breathing, heart rate and digestion. The thalamus carries messages from the sensory organs like the eyes, ears, nose and fingers to the cerebrum, and the hypothalamus controls other automatic processes such as body temperature and appetite. Lastly, there is the tiny pituitary gland, which produces and releases hormones to control growth, metabolism, our response to stress, and many other things. (The longest nerve)

Nerve cells, or neurons, are like long, thin threads with fingers, called dendrites, at each end. The dendrites of one neuron almost touch the dendrites of the next neuron. When a neuron is stimulated, by heat, touch or sound, for example, or by some other message, it actually generates a tiny electrical signal. This releases chemicals that enable the signal to be passed on from the dendrites of one neuron to the next, until the message reaches the brain. The brain alone contains around 100 billion neurons!

Стр. 41 упр. 2 Работа с текстом The wrap on packaging

Products in supermarkets these days are so 1).....(beautiful) presented: bread is wrapped in a plastic bag, biscuits in cardboard boxes, apples on plastic trays. Have you ever bought a product simply because you liked the way it looked? Ask yourself what is more important - the contents or the 2)..... (wrap)!

Yes, we do need packaging. It preserves goods, protects them against damage and makes them 3)..... (present) to consumers. But there is a high price to pay. Did you know that anything between 10 - 50 % of the price of food today is down to its packaging? Or that packaging makes up 32% of the total weight of solid waste? This is bad news as most packaging is not 4) (recycle), but dumped in landfills or burnt. This results in more 5).....(pollute), in addition to the pollution caused by the manufacture and 6).....(transport) of packaging in the first place! 7).....(thankful), supermarkets are now working to cut back. As packages become smaller and lighter, less energy is needed to transport them. Lighter packaging means less waste.

However, there is still a long way to go!

So, what's all this got to do with you, the consumer? Well, don't buy 8).....(produce) simply

because of the way they look! Instead...

- Choose products that use minimal packaging or 'green' packaging that is 9)..... (reuse) e.g. glass jars for storing things in, recyclable (look for the recycling symbol!) or biodegradable.
- Avoid individually wrapped foods. Buy in bulk, not in small 10).....(pack)!
- Choose products that come in concentrated form, such as 11).....(wash) powders and fabric softeners, or those that do more than one thing, like shampoo and 12) (condition) in one.
- Take cloth bags to the supermarket instead of asking for more plastic bags, which take around 400 years to break down!
- When large products are delivered to your home, ask 13).....(manufacture) to take back the packaging (bubble wrap, boxes, etc) so they can reuse it.

Стр. 44 упр. 1

Вставьте: dramatic, disgusting, attitude, tricky, persuade, tempted, pressure, trust, offend, symptom

- 1 I didn't mean to offend you. I was trying to be nice!
- 2 His entrance was so dramatic that everybody just stared at him.
- 3 A sore throat is a symptom of a cold or flu.
- 4 The cakes looked so delicious that I was tempted to eat them all!
- 5 I don't care what you say, nothing will persuade me to eat anything like that again.
- 6 Peter's attitude towards his teachers often got him in trouble.
- 7 You can trust Mary to keep her promise.
- 8 There were some very tricky questions in the maths test, but I think I got them right.
- 9 There was such a disgusting smell in the room that we had to open all the windows.
- 10 You must be under a lot of pressure at the moment, having so much work to do.

Стр. 44 упр. 4

Дополните фразовые глаголы правильными частицами.

- 1 I'm afraid you will just have to put up with the pain for a day or two.
- 2 They put us up in a terrible hotel for the conference.
- 3 Due to bad weather they put off the party for a week.
- 4 Put up your coat, it's cold.
- 5 Don't you dare put me down like that again!

Стр. 44 упр. 5

Заполните пропуски правильным предлогом.

- 1 Pay attention to the teacher's instructions.
- 2 He keeps boasting about winning the lottery.
- 3 Television can have a bad influence on children.
- 4 Why do you always insist on sitting here?
- 5 The band didn't make much of an impression on me.

Тема 41. Модуль 3 Ответственность. Жертвы преступлений. Диалог о грубом поведении, выражение сожаления. Права и обязанности.

Стр. 46-47 упр. 1 Работа с текстом Have you been the victim of a crime?

1

Tue Oct 26 16:34:06

Debbie

A couple of months ago, received a letter out of the blue saying I'd won a prize in an international lottery. I couldn't even remember buying a ticket! Anyway, I contacted the people

the letter was from, who asked me to send them a 'fee' to process my winnings. Like an idiot, I fell for it and sent them the money. I realised it was a scam when I didn't hear from them again. So basically, the 'prizes' don't exist. These terrible fraudsters are just trying to trick gullible people (like me!) into sending them money. The police say they've been investigating this crime for a while now, but they haven't found the culprits yet.

2

Mon Nov 1 09:03:12

Burglars recently broke into our house while we were sleeping upstairs! My sister and I heard a noise, so we woke up our dad, who called the police. By the time the police arrived, though, the burglars had gone. While we were checking what they had taken, a neighbour reported a burglary at their house too. The police caught them red-handed! My dad's got to give evidence in court in a few weeks!

Perhaps you've been taken for a ride by a con artist or been the victim of some other petty crime? Or maybe the crime was something more serious? Let's see what our readers say.

Thur Oct 28 11:14:32

David

I used to think crime was just something that happened to other people until I got mugged on the way home from school last year. The attacker just came out of nowhere, threatened me with a knife, grabbed my mobile phone and ran away. Fortunately, I was able to identify the mugger from a photo at the police station. He was a well-known criminal in the area, so the police knew where to find him. Anyway, he confessed to the crime, the police arrested him, and he received a two-year prison sentence! I was shaken up and bruised, but it could have been a lot worse. I even got my phone back!

Sat Oct 30 20:11:54

Anna

I was out shopping in the town centre when suddenly, something that looked like bird mess landed on my shoulder! Immediately, a so-called passer by appeared with a cloth to wipe it off. It wasn't until I reached for my wallet to buy something that I realised it had been stolen. When I reported the crime to the police, I was told that this has been happening a lot lately. These people are professional pickpockets, who use any means they can to distract their victims!

Стр. 48 упр. 1

Сопоставьте список прав с обязанностями.

Rights

- to be educated
- to be safe
- to live & work in a clean, unpolluted environment
- to be treated with respect

RESPONSIBILITIES

- to respect others regardless of sex, age, ethnic origin, nationality
- not to bully/harm others
- to obey the law
- to look after the environment

Стр. 48 упр. 4 Дополните предложения фразами:

1 You shouldn't let your employer make you work so many hours. You should

2 You to speak to me like that!

3 As the captain of the basketb

5 Who's going to organising the picnic all team, I feel I go to all the practices.

- 4 We all freedom of speech. next week?
 6 I think everyone should for the environment.

Тема 43. Инфинитив. Герундий. Сравнительный анализ инфинитива и герундия. Фразовый глагол keep, зависимые предлоги.

Стр. 50 упр. 2

Поставьте слова в скобках в правильную форму инфинитива, -ing форму или инфинитива без частицы to. Обоснуйте.

- 1) How about..... (order) a pizza tonight?
- 2) I would like (be) a politician when I'm older.
- 3) My mum made me (tell) her where I had been.
- 4) It's too late (apply) for the job. The closing date was yesterday.
- 5) We love (play) board games as a family.
- 6) She went to school without (eat) any breakfast.
- 7) It was very unusual for Mum.....(shout) like that.
- 8)) There's no point in) (put) so many things into the bag. It will just break!
- 9)) I'd love.....)) (see) your new puppy!
- 10)) Dan keeps(forget) to do his chores!
- 11)) You must..... (report) the incident to the police, Charles!
- 12)) Do you fancy(go) to the cinema this evening?

Стр. 50-51 упр. 4

Заполните пропуски соответствующей формой герундия или инфинитива.

-)) Remember that some shops only allow you 1).....)) (pay) by credit card if you have additional ID.
-)) We encourage you 2).....(sign) your new card before you start 3)))(use) it.
-)) In the event of your card 4)))(be) stolen or lost, we advise 5)))(report) the loss as soon as possible.
-)) The bank needs 6)..... (notify) immediately if you change your address.
-)) Banks do not permit you 7).....(exceed) your credit limit.

Стр. 51 упр. 5

Поставьте глаголы в скобках в правильную форму. Обоснуйте.

- 1)) A: You haven't stopped(use) that credit card, have you?
)) B: I know. I really can't go on.....(spend) so much.
- 2)) A: Did you remember..... (buy) the meat for dinner?
)) B: Oops! I remembered everything else, but I completely forgot.....(do) that!
- 3)) A: I remember (go) to the bank to pay that bill, but I can't find the receipt.
)) B: Try.....(call) them to see if they have a record of the transaction.
- 4)) A: Could you stop (buy) some drinks for the party on your way home?
)) B: Sure! I'll try)) (call) Tim to invite him too. I couldn't reach him earlier.
- 5)) A: James is going on.....(study) law after he finishes school.
)) B: Oh really? I thought he preferred(learn) languages.

Стр. 51 упр. 6

Заполните: up with; back; on; down; away.

- 1)) Can you keep the noise? I can't hear myself speak! (cause to stay at lower level)
- 2)) If you keep missing classes, you won't pass your exams, (continue)
- 3)) She kept..... some vital information from the police, (hide/conceal)
- 4)) Keep.....from that boy! He's nothing but trouble! (avoid/stay far from)

5)) I can't keepmy school work and have a part-time job as well! (manage to do/ understand all)

Стр. 51 упр. 7

Заполните предложения: against, for, into, with, of.

1 Julie is responsible.....watering the plants every morning.

2 Littering is.....the law in Singapore.

3 Jan was charged.....dangerous driving.

4 What are the requirements.....the course?

5 The con man tricked me.....giving him my credit card details.

Тема 44. Ч. Диккенс. «Большие надежды». Статуя Свободы. Мои права

Стр. 52-53 упр. 2 Работа с текстом Great expectations

"Hold your noise!" cried a terrible voice, as a man jumped out from among the graves at the side of the church porch. "Keep still, you little devil, or I'll cut your throat!"

A fearful man, all in coarse grey, with a great iron on his leg. A man with no hat, and with broken shoes, and with an old rag tied round his head. A man who had been soaked in water, and smothered in mud, and lamed by stones, and cut by flints², and stung by nettles, and torn by briars³; who limped, and shivered, and glared and growled; and whose teeth chattered in his head as he seized me by the chin.

"Oh! Don't cut my throat, sir," I pleaded in terror. "Please don't do it, sir."

"Tell us your name!", said the man. "Quick!" "Pip, sir."

"Once more", said the man, staring at me. "Speak up!" "Pip. Pip, sir."

"Show us where you live", said the man. "Pint out the place!"

I pointed to where our village lay, on the flat in-shore⁴ among the alder-trees and pollards⁵, a mile or more from the church. The man, after looking at me for a moment, turned me upside down, and emptied my pockets. There was nothing in them but a piece of bread. When the church came to itself - for he was so sudden and strong that he made it go head over heels before me, and I saw the steeple under my feet - when the church came to itself, I say, I was seated on a high tombstone, trembling, while he ate the bread ravenously.

"You young dog," said the man, licking his lips, "what fat cheeks you ha' got."

I believe they were fat, though I was at that time small for my years, and not strong.

"I could eat 'em," said the man, with a threatening shake of his head, "and I've half a mind to!"

I earnestly expressed my hope that he wouldn't, and held tighter to the tombstone on which he had put me; partly, to keep myself upon it; partly, to keep myself from crying.

"Now lookee here!" said the man. "Where's your mother?"

"There, sir!", said I.

He jumped, made a short run, and stopped and looked over his shoulder.

"There, sir!", I timidly explained. "Also Georgiana. That's my mother."

"Oh!" said he, coming back. "And is that your father alongside your mother?"

"Yes, sir," said I; "him too; late⁶ of this parish⁷."

"Ha!" he muttered then, considering. "Who d'ye live with -supposin' I kindly let you live, which I han't made up my mind about?"

"My sister, sir - Mrs Joe Gargery - wife of Joe Gargery, the blacksmith⁸, sir."

"Blacksmith, eh?", said he. And looked down at his leg.

After darkly looking at his leg and me several times, he came closer to my tombstone, took me by both arms, and me back as far as he could hold me; so that his eyes looked most powerfully

down into mine, and mine looked most helplessly up into his. "Now lookee here," he said, "the question being whether I let you live. You know what a file is?"

"Yes, sir."

"And you know what wittles⁹ is?"

"Yes, sir."

After each question he tilted me over a little more, so as to give me a greater sense of helplessness and danger.

"You get me a file." He tilted me again. "And you get me wittles." He tilted me again. "You bring 'em both to me." He tilted me again.

"Or I'll have your heart and liver out." He tilted me again.

Стр. 57 упр. 2

Работа с текстом Ellis Island and the statue of liberty

Sail to Liberty and Ellis Islands in New York City's harbour and see the world's most symbolic monument to freedom and the 1).....(history) gateway to America!

Ellis Island

Between 1892 and 1954, more than 12 million, mainly passengers sailing third-class from Russia, Italy, Ireland and many other 2) (Europe) countries, passed through the immigration station on Ellis Island in search of democracy, freedom and opportunity. In fact, about 50% of Americans have at least one ancestor who entered the USA through Ellis Island! Here, each would-be immigrant had to meet strict health and legal 3).....(require) before they were allowed to begin their new lives as American citizens.

Liberty Island and the Statue of Liberty

For millions of 4).....(immigrate), the Statue of Liberty was the first 5).....(see) they had of their new homeland as they sailed into New York Harbour. Given to America as a gift from the French in 1884, it stands 93m tall and depicts a woman dressed in a loose-fitting robe escaping 6).....(oppress), symbolised by the shackles¹ which lie at her feet. In her right hand she holds a torch, representing liberty, and in her left she holds a tablet reading "July 4th, 1776" - the date of the 7).....(declare) of American Independence. She wears a crown with seven sun-like rays on her head, representing the seven continents and seas of the world. On your tour of Liberty Island, take a look inside 'Lady Liberty' and visit the museum to see a life-size replica of the statue's face and foot. Don't miss the 8).....(fame) inscription by Emma Lazarus which has come to symbolize the statue's message of hope for those coming to America or searching for freedom around the world!

Стр. 58 упр. 2

Работа с текстом It's my right

1> Think about how often you drink clean water, eat food, go to school or university, say or write what you think, and practise your religion (or not). These are all basic human rights, or things that you are morally or legally entitled to do or have. They are the same for everyone, regardless of sex, age, race, nationality or social class. They are extremely important, as they are about recognising the value and dignity of all people, everywhere and at all times!

2> Human rights weren't invented recently! Discussion of them dates back to the earliest civilisations. It wasn't until after the cruelties and injustices that took place during the Second World War, however, that it was decided that protection of human rights should be an international concern.

3> On December 10th, 1948, the United Nations adopted the Universal Declaration of Human Rights (UDHR) in New York. It has thirty articles and protects the right to life, work, housing,

free thought and many other things. Since 1948, nearly every country in the world has signed one or more agreements designed to protect the rights in the UDHR. 4> Unfortunately, just because the UDHR exists, it does not mean that human rights are never violated! In some countries, for example, children work in unsafe conditions or are denied the right to go to school. In others, people are in prison because of their political views. For this reason, there are many charities and organisations in the world that fight for human rights. Probably the most well known of these is Amnesty International. Here are some simplified examples of some of the articles in the Declaration of Human Rights.

Тема 45. Заботишься ли ты об охране окружающей среды?. Тест 3 по теме «ОТВЕТСТВЕННОСТЬ»

Стр. 59 упр. 1

Работа с текстом Are you going a green citizen?

We are all citizens of Planet Earth and rely on it for food, air, water and much more, so not only is it our responsibility to care for the environment, it's also in our best interests! So, how much effort are you making to reduce your impact on the environment? Are you a bright green citizen or more of an embarrassing shade of red?

- 1) I try to conserve water e.g. by taking short showers, not letting taps run, keeping water in the fridge instead of letting the tap run to let it get cold, etc
- 2) I walk, ride my bike, rollerblade, carpool or use public transport whenever I can.
- 3) I 'reduce, reuse, recycle' as much as I can!
- 4) I try to learn about nature by visiting wildlife reserves and/or national parks
- 5) I put coffee grounds/fruit and vegetable peels etc on a compost heap. 6) I take part in local environmental projects e.g. litter collection/tree-planting/recycling projects etc.
- 7) I buy unprocessed, organic and locally-grown food.
- 8) I check that the products I buy, e.g. cleaning products, electrical equipment, are safe for the environment.
- 9) I turn off computers/lights/electronic equipment when I'm not using them.
- 10) I buy from environmentally responsible businesses.
- 11) I use rechargeable instead of disposable batteries.
- 12) I refuse plastic bags in the supermarket and use my own cloth bags instead.
- 13) We use energy-saving light bulbs at home instead of ordinary ones.
- 14) I buy products in bulk with as little packaging as possible.
- 15) I am generally interested in environmental issues and try to stay informed.

Стр. 62 упр. 1

Вставьте: fee, scam, identify, suspect, grabbed, contacted, witness, seized, glared, disposable.

- 1 The boy grabbed the old lady's bag and ran off.
- 2 Don't buy disposable batteries, use rechargeable ones.
- 3 Fraudsters use a scam to trick people and take their money.
- 4 The police seized a stash of stolen goods during the course of the investigation.
- 5 The kidnappers contacted the family with their demands.
- 6 I thought something was wrong when they asked me to pay a fee to process my claim.
- 7 I have to go to court because I was a witness to a car accident.
- 8 The man was attacked from behind so he was unable to identify who did it.
- 9 She glared at her attacker as he was taken away.
- 10 The police are holding a suspect for questioning.

Стр. 62 упр. 4

Дополните фразовые глаголы с помощью правильных частиц.

- 1 If you don't keep the noise down I'll call the police!
- 2 Keep away from unlit areas at night!
- 3 Tell me everything, don't keep anything back.
- 4 If you keep on driving like that, you'll have an accident.
- 5 Paul couldn't keep up with the workload, so he got an assistant.

Стр. 62 упр. 5

Заполните пробелы с помощью правильных предлогов.

- 1 Speeding is against the law and if caught, you will get a fine.
- 2 The boy was charged with shoplifting.
- 3 She tricked her little brother into giving her his chocolate.
- 4 Maggie is responsible for looking after three small children.
- 5 The main requirements of the job are honesty and punctuality.

Тема 46. Модуль 4 Опасность. Здоровье и забота о нем. Болезни. Предложение помощи и отказ от нее или ее принятие.

Стр. 64 упр. 3 Работа с текстом

Imagine having to make a life or death decision, but one that affected not only your own life, but someone else's as well! When he was just twenty-one years old, Simon found himself faced with an agonising decision: save his own life but in doing so send his friend, Joe Simpson, to almost certain death, or try to save his friend, but almost certainly die in the attempt to do so. The story of Simon's choice, and the result of his decision, is a truly incredible tale of survival!

In the summer of 1985, British mountaineers Joe Simpson and Simon Vates set out to climb Siula Grande, a 21,000-foot peak in the Peruvian Andes. 2 So for two adventurous and bold young men, it represented an irresistible challenge.

Joe and Simon chose the most difficult way up the mountain for their ascent. Nevertheless, they reached the summit without any problems. For their descent, however, they decided to take an easier path. 3 Joe slipped and broke his leg in three different places. In severe pain, he was completely crippled, unable to go on. Both climbers knew what this meant. 4 So, against all odds, Simon decided to try to get his injured friend down to safety using a rope. He began lowering his friend down the mountain...one hundred incredibly painful metres at a time.

At first, things went well. But then, after one particular drop, Simon got no sound or signal back from Joe. Without knowing it, in the pitch black of the night, Simon had lowered his friend over the edge of a deep crevasse. 1 Hanging over the cliff, Joe's fingers were so frostbitten that he was unable to climb back up the rope. 5 Both climbers were too far away from each other to communicate. Simon held on to the rope for over an hour, trying to hold Joe's weight on the other end. But his strength grew weaker and weaker, and he felt himself being slowly pulled down towards the edge of the crevasse.

Simon knew he could not hold onto the rope forever without being pulled to his death himself. So, shaking with cold, he made the painful decision - later strongly criticised by some other mountaineers - to save his own life. He took a knife and cut the rope that tied him to his friend. 6 But miraculously, Joe was not killed by his fall! He was badly injured, close to death in fact, and he had no food or water... but he was alive! And he was determined not to die alone! 7 It took him four days. Joe's great courage and extraordinary determination saved him.

If you want to learn more about Simon and Joe's extraordinary tale of adventure and survival, you can read Joe Simpson's book 'Touching the Void'. A film of the same name has also been made based on Joe's book!

Стр. 66 упр. 2

Заполните: caught, running, aching, rash, attack, allergic, breathing, sore, blowing, hoarse, wheeze, sneezing, dizzy, vomiting. Check in the Word List.

- 1 John's grandfather has just had a heart attack.
- 2 John was vomiting all night. He must have a stomach bug.
- 3 I feel dizzy. I think I'm going to faint.
- 4 Are you ill? Your voice sounds dizzy.
- 5 I think I've caught a cold. My nose won't stop running and I've got aching muscles.
- 6 I've got a strange rush on my arm. Maybe I've had an allergic reaction to something.
- 7 My brother has asthma so running makes him wheeze.
- 8 I had difficulty breathing after I ran the race.
- 9 My nose is sore because I've been blowing it so much.
- 10 My hay fever's really bad today. I can't stop sneezing.

Стр. 66 упр. 3

Заполните: the weather, feet, colour, run, flies.

Check in Appendix 3. Are there any similar idioms in your language?

- 1 Lots of people are off sick with the flu in our college. They're dropping like flies.
- 2 You look a little off colour today. Are you tired?
- 3 Matt's really under the weather. He's got a terrible cold.
- 4 Take it easy for a few days and you'll be back on your feet in no time.
- 5 You should take some vitamins if you're feeling a bit run down.

Тема 47. Страдательный залог. Сравнительный анализ видо-временных форм глагола в пассивном залоге в настоящем, прошедшем и будущем. Фразовый глагол go, зависимые предлоги.

Стр. 68 упр. 2

Перепишите предложения в пассивной форме.

- 1 Someone stole my brother's bike yesterday.
- 2 I made this soup with carrots and coriander.
- 3 Who is catering Pam's party?
- 4 They will have finished their house by May.
- 5 The police arrested the thieves.
- 6 Sam hates people telling him what to do.
- 7 Maria writes the 'Fifi Fairy' books.
- 8 Jack should make an apology.

Стр. 69 упр. 9

Заполните: of, in, for, from, to.

- 1 Jo has been complaining of back pain.
- 2 She's allergic to cats.
- 3 It took him ages to recover from the accident.
- 4 We heard Mike was involved in an accident.
- 5 Pete had to be treated for exhaustion after the expedition.
- 6 Nancy! You're covered in red spots!

Стр. 69 упр. 10

Вставьте: on, away, into, through, ahead. Check in Appendix 2. Make sentences using them.

- 1 Dan didn't want to go into the details of his illness, (discuss in detail)
- 2 He went through two painful operations after the accident, (experience)
- 3 I wish this awful headache would go away! (disappear)

4 If you go on driving without wearing your glasses, you will have an accident, (continue)

5 Pat decided not to go ahead with the operation, (proceed)

Тема 48. М. Твен « Приключения Т. Сойера».

Стр. 70-71 упр. 2 Работа с текстом The adventures of Tom Sawyer

Tom lay upon a sofa with an eager audience about him and told the story of the wonderful adventure, putting in many striking additions; and closed with a description of how he left Becky and went on an exploring expedition; how he followed two avenues as far as his kite-line would reach; how he followed a third to the fullest stretch of the kite-line, and was about to turn back when he glimpsed a far-off speck that looked like daylight; dropped the line and fumbled toward it, pushed his head and shoulders through a small hole, and saw the Mississippi rolling by! And if it had only happened to be night he would not have seen that speck of daylight and would not have explored that passage any more! He told how he went back for Becky and broke the good news and she told him not to bother her with such stuff, for she was tired, and knew she was going to die, and wanted to. He described how he laboured with her and convinced her; and how she almost died for joy when she had groped to where she actually saw the blue speck of daylight; how he pushed his way out at the hole and then helped her out; how they sat there and cried for gladness; how some men came along in a skiff¹ and Tom hailed them and told them their situation; how the men didn't believe the wild tale at first, "because," said they, "you are five miles down the river below the valley the cave is in" — then took them aboard, rowed to a house, gave them supper, made them rest till two or three hours after dark, and then brought them home.

Before sunrise, Judge Thatcher and the handful of searchers with him were tracked out, in the cave, by the twine clews² they had strung behind them, and informed of the great news.

Three days and nights of hard work and hunger in the cave were not to be shaken off at once, as Tom and Becky soon discovered. They were ill all of Wednesday and Thursday, and seemed to grow more and more tired all the time. Tom got about, a little, on Thursday, was down-town Friday, and nearly as whole as ever Saturday; but Becky did not leave her room until Sunday, and then she looked as if she had passed through a wasting illness.

Tom learned of Huck's sickness and went to see him on Friday, but could not be admitted to the bedroom; neither could he on Saturday or Sunday. He was admitted daily after that, but was warned to keep quiet about his adventure. The Widow Douglas stayed by to see that he obeyed.

At home Tom learned of the Cardiff Hill event; also that the man's body had eventually been found in the river near the ferry-landing³; he had drowned while trying to escape, perhaps.

About a fortnight⁴ after Tom's rescue from the cave, he started off to visit Huck, who had grown strong enough, now, to hear exciting talk, and Tom had some that would interest him, he thought. Judge Thatcher's house was on Tom's way, and he stopped to see Becky. The Judge and some friends got Tom talking, and someone asked him ironically if he wouldn't like to go to the cave again. Tom said he thought he wouldn't mind it. The Judge said: "Well, there are others just like you, Tom, I've not the least doubt. But we have taken care of that. Nobody will get lost in that cave any more." "Why?"

"Because I had its big door covered with iron two weeks ago, and triple-locked - and I've got the keys." Tom turned as white as a sheet.

"What's the matter, boy! Here, run, somebody! Fetch a glass of water!"

The water was brought and thrown into Tom's face.

"Ah, now you're all right. What was the matter with you, Tom?"

"Oh, Judge, Injun Joe's in the cave!"

Тема 49. Великий пожар в Лондоне. Загрязнение воды. Тест 4 по теме «Опасность»

Стр. 78 упр. 2

Работа с текстом London's burning

In 1666, London was a city just waiting to burn. Narrow streets were overcrowded with buildings. Open fires and candles burned inside homes and businesses. A long, hot summer had just 1).....to an end, and the wood-built city was bone dry. On the evening of Saturday, 1st September, Thomas Farynor, baker to King Charles II, went to bed without properly putting out the fire in one of his ovens. Sometime after 1:00 am on Sunday morning, a spark from the fire's embers ignited some straw on the bakery floor. Flames quickly engulfed the house in Pudding Lane. Neighbours attempted to put out the fire, but the flames were 2).....fierce. The fire began to spread.

At 4:00 am London's mayor, Sir Thomas Bloodworth, was woken up. He was advised to have all the neighbouring houses demolished, as this would stop the fire spreading, but the Mayor refused to give the order. He paid 3).....for this decision. By early morning, three hundred houses were on fire and winds from the east were causing the fire to spread with frightening speed.

4).....the next three days and nights, the fire raged out of control. It took until the evening of Wednesday, 5th

September, when the 5).....winds finally died down, to bring the fire under control.

When the fire was totally extinguished on Thursday, 6th September, five-sixths of the heart of the city had been destroyed. Over 13,000 houses, 87 churches and 4 bridges, 6).....with many important buildings, such as St Paul's

Cathedral, were gone. Astonishingly, however, it is thought that fewer than ten people died in the blaze!

If you visit London today, you can see a tall column - called The Monument - commemorating the Great Fire. It stands at 220 feet tall - the distance from its location to the site of Thomas Farynor's bakery - so if it fell over in the right direction, it would 7).....to the exact spot where the fire started!

Стр. 79 упр. 2 Работа с текстом Water pollution

Clean water is our most precious resource, yet every day we dump about two million tons of waste into the world's rivers, lakes and streams. This not only spells bad news for the animals and plants that live in them, but can also make humans ill when the pollution floats down into the oceans that we swim in! There are several things we can do to restore our sick waterways back to health. First things first, make sure you NEVER throw anything that could be toxic down a drain or onto soil. Then, make sure that no litter, grass clippings or leaves are allowed to get washed into storm drains, as they could end up seriously harming aquatic creatures. Next, clean up after your dog!

Another way to reduce water pollution is to reduce excess water runoff. You can do this by making sure that your sprinkler is watering just your garden, not the pavement too! You can also try sweeping, not hosing, your paths and cleaning your car with a bucket of water instead of a hosepipe. Better still, take it to be cleaned in a car wash, as they know how to dispose of waste water properly. Finally, try to use products that aren't harmful to the environment, such as compost instead of chemical fertilisers.

Basically, remember that anything that gets onto the ground can eventually end up in a river, lake or stream! So, make sure you do not allow any chemicals or waste to go on the ground or down the drain.

Стр. 82 упр. 1

Вставьте: peak, agonising, miraculously, crippled, bruised, stiff, streaming, rash, allergic, internal
1 Tom was battered and bruised, but alive.

- 2 I think I must be allergic to something because my nose is running and my eyes are watery.
- 3 Miraculously the mountaineers made it safely off the mountain after the blizzard.
- 4 Jane sat in a draught, so she has a stiff neck.
- 5 Henry felt fantastic when he reached the peak of the mountain.
- 6 Fortunately, Kate had no internal bleeding after her fall.
- 7 The pain in his arm was agonising.
- 8 Oh dear! I've got a streaming cold. Atishoo!
- 9 He was crippled by the fall because both his legs were broken.
- 10 What is that strange rash all over your body? You should go to the doctor.

Стр. 82 упр. 4

Дополните фразовые глаголы с помощью правильных частиц.

- 1 I don't want to go into what my operation is for!
- 2 Tom wants to go ahead with the plastic surgery.
- 3 if you go on smoking, you will damage your health.
- 4 Why won't this toothache go away?
- 5 I don't want to go through pain like that again.

Стр. 82 упр. 5

Заполните пробелы с помощью правильных предлогов.

- 1 Jane recovered from her illness very quickly.
- 2 How long has Tim been complaining of headaches?
- 3 Kim is allergic to nuts.
- 4 Paul was treated for back pain by a chiropractor.
- 5 Tony was involved in a terrible accident.

Тема 50. Модуль 5 Кто ты? Жизнь на улице. Проблемы современных улиц.

Стр. 84-85 упр. 2 Работа с текстом A life on the streets

Every single night of the year, around 1,200 people sleep rough on hard benches and in grubby doorways on the streets of various English cities. Jasmine, twenty-two, is one of them. At first, huddled in a door entrance asking passers-by for money, she is reluctant to open up, but then she begins to talk. This is her story...

"I've been living on the streets ever since I was sixteen years old, when I ran away from my foster home. My parents died when I was very young so I went into foster care. It wasn't so bad but I wanted to make it on my own. I stayed on friends' couches at first, but eventually their parents grew tired of having me around. So, I caught a train to London, thinking that it would be easier to survive in the big city. How wrong could I be! I tried to find a job but no one would take me on without a fixed address. I slept in a cheap B & B for a few nights, but then my money ran out and I spent my first night in a sleeping bag on a park bench. I'll never forget how alone I felt that night. I lay awake, terrified and shivering with cold.

Living rough, you sort of go back and forth between temporary accommodation and the street. I spend the odd night in a hostel for homeless people, and there are loads of squats around the city centre too. These are usually in abandoned houses, empty office buildings, disused warehouses, places like that. Usually you share a cramped little room with around fifteen others. Some of these people are drug addicts or alcoholics, and usually the room's filthy and there's no running water or electricity. But at least it's a roof over your head, which can mean the difference between life or death when there are sub-zero temperatures outside. On the streets, the cold eats into your bones. I have my favourite doorways and I try to stick to busy, well-lit streets. Sometimes traffic fumes almost choke me, the noise is deafening and there's no privacy

whatsoever. But that's a small price to pay for safety...

So how do I survive? Well, the government gives people like me money, but it's barely enough to eat. I just about make ends meet by begging, selling The Big Issue*... whatever I can really. I hate asking for money from people. Some take pity on me and toss me a few coins or buy me a sandwich or a hot drink. But most just rush past me and avoid looking me in the eye. They just want to get back to their posh houses in the suburbs, you know. Basically, you lose your identity, your dignity, everything, on the streets. It's so boring not having a job, having nothing to do during the day, until one of the soup kitchens opens in the evening. It destroys your soul. I don't know what the future holds. Homelessness is a vicious circle that is very difficult to break out of. It's very hard to get work, because no one takes you seriously, and then you lose your confidence and your self-esteem and it becomes even harder. I'm on a council waiting list for a flat though. I want nothing more than to have a place of my own one day. A place that I can call home."

Стр. 86 упр. 1

Проверьте эти фразы по списку слов. Какие из этих проблем вы можете видеть на картинках?

rubbish on the streets

lack of parks/trees

heavy traffic on the roads

street hawkers

stray animals

overcrowded public transport

smelts and noise

graffiti

beggars

dog/bird mess

cars/motorbikes parked on the pavements

стр. 86 упр. 2

Прослушайте трех человек, говорящих о вещах, которые они считают раздражающими в месте, где они живут. Какова проблема каждого человека?

Аудиозапись: Bob: It makes my blood boil when people throw rubbish on the streets. In my area, it's so messy! Sometimes, it seems as if there's rubbish everywhere - on the pavements, in the gutters, even in people's gardens. I mean, why can't people just put their rubbish in a bin - there are plenty around! It's a disgrace!

Helen: It really gets on my nerves that public transport is so crowded in my city. It's impossible to drive into the city now, because there's nowhere to park, so basically everyone goes to work or school by bus. I guess that's good for the environment, but there should be more buses at peak times or they should build an underground train system or something. It's just so horrible standing up all the way to school and sometimes I can't even get onto the bus in the first place. I just can't put up with it anymore.

Peter: It really annoys me that there are so many stray dogs in the streets in my town. Apart from the fact that I feel very sorry for the poor animals that are left out on the street, it's a public health problem! Just the other week, a child was bitten by a stray dog! I mean, surely it's not difficult for the council to have the animals picked up by an animal protection agency? It's a disgrace!

Тема 51. Модальные глаголы. Использование модальных глаголов и их эквивалентов. Сравнительный анализ употребления модальных глаголов. Т.Харди «Тесс из рода Д'Эрбервиль»

Стр. 88 упр. 2

Закончите предложения правильным модальным глаголом в соответствующей форме.

- 1)) Youstop at a red light, (necessity/strong obligation
- 2)) You park on double yellow lines. (prohibition
- 3)) Youdrive when there is a good public transport system, (lack of necessity
- 4)) I give you a lift? (offer
- 5)) We.....go to the cinema tonight, (suggestion
- 6))you help me carry the shopping? (request
- 7)) The new roadreduce the traffic in the city centre, (future certainty
- 8)) The car.....fit in that parking space, (inability
- 9)) People walk their dogs in the park as long as they clean up any mess, (permission
- 10)) They.....decide to move house, (possibility
- 11)) People..... walk in the town centre safely now that it has been pedestrianised, (ability
- 12)) Youget a job away from the city if you don't like living there, (advice

Стр. 89 упр. 6

Перепишите, предложение, используя must, can't or might/may/could.

- 1 I'm sure Andy didn't do it.
> Andy can't have done it.
- 2 I strongly believe that James is telling the truth.
- 3 It's possible she has forgotten about the party.
- 4 I don't think Kevin has left yet.
- 5 I'm sure Mrs. Brown made these biscuits.
- 6 I don't believe that Adam is cheating again.

Стр. 90-91 упр. 3 Работа с текстом Tess of the d'Urbervilles

A one of the few remaining ancient woodlands in England,

B and now everything was the opposite of what she had expected.

C when it was such a trouble to nurse and provide for them

D Everything looked like money E in this case it must be admitted that the Durbeyfields were putting forward their fairest family member.

F Tess thought this was the mansion itself, till

G Tess still stood hesitating hardly knowing whether to go on or turn back

H It was more, far more; a country house built for enjoyment pure and simple,

She got off the van) at Trantridge Cross, and continued on foot up a hill in the direction of the district known as The Chase, on the borders of which, as she had been informed, Mrs d'Urberville's estate, The Slopes, would be found. It was not a manor in the ordinary sense, with fields, and pastures, and a grumbling farmer, out of whom the owner had to squeeze an income for himself and his family by hook or by crook.

3

with not an acre of troublesome land attached to it beyond what was required for residential purposes, and for a little fancy farm kept by the owner, and tended by a bailiff . The crimson brick lodge came first in sight, up to its eaves) in thick evergreen trees,

4

passing through the side gate with some anxiety, and onward to a turn in the drive, the house itself stood in full view. It was built recently - indeed almost new - and of the same rich red colour as the lodge. Far behind the corner of the house, stretched the soft emerald landscape of The Chase - a truly impressive area of forest land,

5

where mistletoe was still found on aged oaks, and where enormous yew trees had grown since their branches were cut for bows. All of which, however, though visible from The Slopes, was outside of the estate.

Everything on this property was bright, thriving, and well kept - acres of greenhouses stretched across the grounds down to the trees.

6

- like the last coin issued from the Mint⁴. The stables, surrounded by Austrian pine trees and evergreen oaks, and fitted with every modern appliance, were as dignified as a church hall. On the huge lawn stood an ornamental tent, with its door facing her.

Simple Tess Durbeyfield stood gazing in apprehension on the edge of the gravel driveway. Her feet had brought her to this point before she had quite realised where she was;

7.

"I thought we were an old family; but this is all new!", she said, in her innocence. She wished that she had not fallen in so readily with her mother's plans for "claiming kin⁵," and had tried to find assistance nearer home.

The d'Urbervilles - or Stoke-d'Urbervilles, as they at first called themselves - who owned all this, were a somewhat unusual family to find in such an old-fashioned part of the country. Parson Tringham had spoken truly when he said that Tess's father, John Durbeyfield, was the only real descendant of the old d'Urberville family existing in the county, or near it. He might have added, what he knew very well, that the Stoke-d'Urbervilles were no more d'Urbervilles than he was himself. Yet it must be admitted that this family had a good basis upon which to attach a name which sadly needed restoring to a good position.

Тема 52. Дом, милый дом. Виды жилища. Урбанизация в современном мире. Зелёные пояса. Тест 5 по теме «Кто ты?»

Стр. 95 упр. 2

Работа с текстом Home sweet home

Imagine living in a sweet little country house called 'Rose Cottage' or a huge Tudor¹-style house called 'Woodlands'. Sounds nice, doesn't it? Not all British

people are ¹(luck) enough to live in houses as nice as these, but they do live in a wide range of houses that can be newly-built or up to 500 years old.

Detached & Semi-detached Houses

A lot of British people live in detached or semidetached properties. A detached house is not joined to another. A semi-detached is joined on one side to another house. They are brick houses built in ²) (vary) styles. They are made of either red or brown brick. Some of the houses ³) (build) in Victorian times between 1837 and 1901 were large villas. The exteriors are like works of art with steep slate roofs, stained glass panels in doors and windows, iron railings, tall chimney pots and large bay windows². They also had basements and attics. This type of house is often found in the suburbs, on the outskirts of a town or city or in villages.

Terraced Houses

Most people who live in or near town centres live in terraced houses. Most terraced houses were built to house people who came to towns and cities to work in the factories and mills during the ⁴(Industry) Revolution³. Rows of houses were built back-to-back and they were joined together to save space. Each row of houses is a terrace and they only have two rooms downstairs and two rooms upstairs.

Flats & Council Houses

In inner-city areas, you can often find huge tower blocks of flats most of which were built during the 1950s and 60s. Some of these have been renovated and have ⁵(recent) become popular with wealthy young ⁶(profession). Others are council-owned or cheap-to-rent flats that were built after the Second World War to replace houses that had been destroyed or to clear urban slums⁴. Also, in many cities and towns there are large council house estates.

Bungalows

A bungalow is a house which is only on one floor with no stairs. It may be joined to another bungalow or it might stand alone. Some of them have an extra room in the loft⁵. These are called dormer bungalows. They are 7))(usual) found in the suburbs or in villages. 8(retire) or elderly people often live in these houses.

Стр. 96 упр. 2 Работа с текстом Urbanisation in the developing world

What exactly is a shanty town?

A shanty town (or slum) is an overcrowded community of rough huts or poor quality houses which have 1 or no access to basic services like clean water and electricity. Shanty towns are usually located on the outskirts of cities, - or on dangerous or worthless land that no one else wants. Since shanty towns are illegal, governments don't have to provide the people who live in them with medical care, education, or other basic services and rights.

Why do they develop?

Every day, approximately 180,000 people around the world move from the countryside into cities. Some move to escape poverty or conflict, others are simply attracted by the prospect of a better life. Unfortunately, in many parts of the developing world, governments have not 2plans GeoFactfile: Urbanisation in the Developing World to cope with the vast numbers of people arriving in their cities each year. In particular, they have failed to provide decent and affordable housing. As a result, many end 3living in terrible conditions: shanty towns.

What is life like in a shanty town?

Unemployment and poverty levels are high in shanty towns. Malnutrition and child labour are common. Since shanty towns are overcrowded and usually without rubbish collections, clean water or sanitation facilities (in the Kibera slum in Nairobi, for example, 40,000 people share just 10 toilets, they are polluted, filthy environments where disease 4quickly. Also, the high level of poverty often leads to organised crime and violence. However, these communities are full of life and residents have a 5community spirit.

Is anything being done?

International agencies are working with governments of developing countries, and also residents themselves, to improve the situation. For example, charities sometimes offer residents loans so that they can set up businesses and 6a decent living. In Rio de Janeiro, Brazil, the authorities have now officially accepted their country's shanty towns as permanent and are providing them with electricity, water and other amenities. But slum dwellers aren't just waiting for others to solve their problems! In Thailand, slum communities have worked together to resolve arguments over land and in some 7 have gained legal ownership.

Стр. 97 упр. 2 Работа с текстом Green belts

After World War II, town planners became alarmed by the way big cities were spreading out. Lines of new houses stretched along roads until they reached a town or village, swallowing it up into the big city. For this reason, in 1955, towns and cities were surrounded by 'Green Belts' or zones of land around urban areas where all housing and other development is forbidden or severely restricted»! The problem is... England's Green Belts are now under threat! Thousands of square kilometres are disappearing each year to make way for new housing estates, airports, roads and business parks.

So... should Green Belts continue to be protected? Two of our readers, Suzy and Tim, have just done a school project on them. Read what they had to say before you make up your mind!

"I can't believe anyone would want to see England's historic towns and pretty countryside villages 'eaten up' by urban sprawl*! Why don't city planners develop ugly derelict land in urban areas instead? People's lives are enriched by having green, open spaces close to their cities. They provide opportunities for sports and other outdoor recreations, and are visually pleasing. Who would rather look at a concrete jungle? Also, these spaces provide habitats for wildlife that has

been forced out of our cities. The trees and plants in these open spaces clean city pollution from the air too. We should all oppose any plans that will give our green belts to developers!" *the spreading out of towns & cities

"England has a huge housing shortage problem, but unfortunately there simply isn't any more land in overcrowded towns and cities to build on. In my opinion, building on a very small proportion of Green Belt land - which is all that is needed - is the answer! In any case, some Green Belt land is very unattractive, so building on it would only improve it. Also, because of Green Belts, many commuters have to live beyond them and make very long and tiring journeys every day to work. This causes terrible traffic congestion and produces a lot of polluting CO2! As for nature conservation, that is not why Green Belts were created. We have national parks and nature reserves for that!

Стр. 100 упр. 1

Вставьте: rough, run-down, warehouses, market, capital, roof, drain, full, stained, slate.

- 1 The door had a beautiful stained glass panel in it.
- 2 Many people would be happy just to have a roof over their heads.
- 3 An urban redevelopment scheme can turn disused warehouses into luxury flats.
- 4 We turned the corner and the house came into full view.
- 5 The council have fixed up a lot of run-down buildings in my town lately.
- 6 The house had a steep slate roof.
- 7 I come from a small market town in the north of England.
- 8 Don't just throw your money down the drain.
- 9 Unfortunately, lots of people sleep rough in many cities.
- 10 Do you know what the capital city of Croatia is?

Стр. 100 упр. 4

Дополните фразовые глаголы with the correct particle.

- 1 I could do without taking the bus to work every day; it's a nuisance.
- 2 Do up your laces or you'll trip over them.
- 3 Moving house completely did me in.
- 4 We don't have much money, so we have to do without a lot of things.
- 5 My dad buys houses, does them up and sells them for a profit.

Стр. 100 упр. 5

Заполните пробелы с помощью правильных предлогов

- 1 I am really in need of a new car.
- 2 I'm afraid this old fridge is beyond repair.
- 3 My house is within easy reach of the town centre.
- 4 The house is cheap because it is on bad condition.
- 5 I need to call a plumber to look at this pipe.

Тема 53. Модуль 6 Общение. В космосе. СМИ. Освещение событий, выражение удивления и сомнения.

Стр. 102-103 упр. 3 Работа с текстом Hello is anyone out there?

Have you ever read a story about someone who says they have been abducted by aliens? Or perhaps they claim to have seen a UFO? Most people don't take these tales seriously, but let's face it... most of us have at some point found ourselves gazing up into the starry night sky, wondering if we are alone in the universe or not. I I I They point out that there are more stars in the cosmos than grains of sand on all the beaches of the world. They are convinced that ET1 and

his friends are indeed out there and if so, they are determined to establish contact!
In the 1960s, astronomers of the Search for Extraterrestrial Intelligence (SETI) programme began their high-tech hunt for extraterrestrial life that continues to this day. The scientists listen to radio waves by sweeping the skies with huge radio telescopes such as 'Arecibo' in Puerto Rico. I 2 | I The searches are based on the hypothesis that aliens may be intentionally sending communication signals out across the universe, or that signals from their worlds could be escaping into space - just as our own radio, television and military broadcast signals escape into the cosmos.

Unfortunately, the scientists may have to face the fact that the possibility of finding what they are looking for is very small. For a start, even if these 'alien civilisations' do exist, they might not be technologically advanced enough to communicate over long distances. I 3 | Also, with a hundred billion stars in our galaxy alone, and a billion possible radio channels to choose from, it might take a very long time for us to tune in to ET! So, why don't we send our own messages instead? И | 1 Even if the nearest civilisation was as close as 500 light-years² away, we would have to sit around for 1000 years waiting for a reply! All the same, in 1974, we did broadcast a radio message containing basic information about the human race. I 5 I | if there is intelligent life there, we will hear from them around the year 52,000!

So, how do you fancy joining in the search for intelligent life yourself? Well, the 'SETI@home' project allows you to do exactly that. After downloading a clever screensaver, your computer will analyse unknown or unusual signals from radio telescopes whenever you are not using it. I 6 I I So far, however, ET is not 'phoning home'!

So where do we go from here? Well, despite the fact that we have not yet found a shred of convincing evidence that alien life exists, one thing is for sure - the search will go on! But perhaps we're forgetting one important thing, perhaps thousands of years, will tell!

Стр. 104 упр. 3

Вставьте: running, gutter, top, unfold, shred, broadcast, updates, hit, comes, developments.

- 1 My favourite magazine out once a month.
- 2 There are news every hour on that radio station.
- 3 I bet there isn't a of truth in that article about Tom Cruise!
- 4 The health service has the headlines again for the third time this year.
- 5 In just a moment, we'll be bringing you a live, exclusive..... from the White House.
- 6 I hate the..... press! All they print is gossip, scandal and lies!
- 7 The fire on the underground was the story on the news.
- 8 We'll bring you the latest as they throughout the day.
- 9 All of the newspapers are that story about the discovery of the dinosaur bones.

Тема 54. Косвенная речь. Сравнительный анализ употребления видо-временных форм глагола в косвенной речи. Фразовый глагол talk, зависимые предлоги. Д. Лондон «Белый Клык»

стр. 106 упр. 3

Вставьте: said or told.

- 1 "You can come with me," John..... me.
- 2 He..... that he would be late.
- 3 "She's leaving tomorrow," James
- 4 "I've you a thousand times."
- 5 "She's playing well," the coach
- 6 He to us that it was raining.

Стр. 107 упр. 6

Перепишите следующие предложения в косвенной речи, используя данный глагол.

- 1)) "How about going out for a meal on Saturday, Mary?", Paul said, (suggest
- 2)) "I never said anything to Janet about it!", Tom cried, (deny
- 3)) "Would you like me to meet you after work, Sophie?", asked her mother, (offer
- 4)) "I think that you should wait for the doctor, Mr Jones," said the nurse, (suggest
- 5)) "I didn't see anything, officer!", he told the policeman, (deny
- 6)) "I'll cook dinner if you like," he said, (offer

Стр. 107 упр. 10

Заполните: over, out of, down, back, into, round. 1 %J Check in Appendix 2.

- 1)) I was going to buy an expensive ring, but my mum talked me..... it. (persuade sb not to do sth
- 2)) Sam treats me like a child. He always talks) to me. (patronise
- 3)) Tim was refusing to speak to me, but then I managed to talk him (make sb change their mind
- 4)) I didn't want to go to the concert, but Andy talked me..... it. (persuade sb to do sth
- 5)) Children shouldn't talk to their parents, (speak rudely
- 6)) Let's go for coffee and talk it(discuss sth

Стр. 108 упр. 11

Заполните: about, for, on, of, to. Check in Appendix 1.

- 1 He insisted coming with us.
- 2 He complains headaches.
- 3 She complained to John his daughter's behaviour..
- 4 He assured us his help.
- 5 You'd better apologise her your rude behaviour.

Стр. 108-109 упр. 3

Работа с текстом White Fang

- A He came up to them, panting, covered with dust.
- B He licked them and wagged his tail.
- C Again he commanded White Fang to go home.
- D He did not finish his sentence.
- E "He's trying to speak, I do believe," Beth announced.
- F He growled and tried to push by them.
- G He turned and trotted reluctantly away.
- H By this time he had become the centre of attention.

"Home! Go home!" the master commanded when he had checked his injury.

White Fang didn't want to leave him. The master thought of writing a note, but searched his pockets in vain for pencil and paper. I I I

He regarded him sadly, started away, then returned and whined softly. The master talked to him gently but seriously, and he cocked his ears, and listened with painful attention.

"That's all right, old fellow, you just run along home," ran the talk. "Go on home and tell them what's happened to me. Home with you, you wolf. Get along home!"

White Fang knew the meaning of "home," and though he did not understand the remainder of the master's language, he knew it was his will that he should go home.

Then he stopped, undecided, and looked back over his shoulder. "Go home!" came the sharp command, and this time he obeyed.

The family was on the porch, relaxing in the cool afternoon, when White Fang arrived.

"Weedon's back," Weedon's mother announced. The children welcomed White Fang with glad cries and ran to meet him. He avoided them and passed down the porch, but they cornered him against a rocking-chair and the railing. Their mother looked apprehensively in their direction. "I confess, he makes me nervous around the children," she said. "I have a fear that he will turn upon them unexpectedly some day."

Growling savagely, White Fang sprang out of the corner, overturning the boy and the girl. The mother called them to her and comforted them, telling them not to bother White Fang.

"A wolf is a wolf!" commented Judge Scott. "There is no trusting one."

"But he is not all wolf," interposed Beth, standing up for her brother in his absence.

"You have only Weedon's opinion for that," replied the judge. "He only thinks that there is some breed of dog in White Fang; but as he will tell you himself, he knows nothing about it. As for his appearance —"

White Fang stood before him, growling fiercely.

"Go away! Lie down, sir!" Judge Scott commanded.

White Fang turned to the master's wife. She screamed with fright as he seized her dress in his teeth and dragged on it till the fabric tore.

He had stopped his growling and stood, head up, looking into their faces. His throat twitched, but made no sound, while he struggled with all his body, shaking with the effort to rid himself of the unspeakable something that struggled for expression.

"I hope he is not going mad," said Weedon's mother.

"I told Weedon that I was afraid the warm climate would not agree with an Arctic animal."

At this moment speech came to White Fang, rushing up in a great burst of barking.

"Something has happened to Weedon," his wife said decisively.

They were all on their feet now, and White Fang ran down the steps, looking back for them to follow. For the second and last time in his life he had barked and made himself understood.

Тема 55. Языки Британских островов. Сигналы. Загрязнение океана. Тест 6 по теме «Общение»

Стр. 113 упр. 1

Работа с текстом Languages of the British Isles

A language similar to Welsh called Brythonic, was the historic native tongue of most of Britain during the Roman occupation and before the Anglo-Saxon invasion. Nowadays, modern Welsh is spoken by roughly 20% of the population in Wales, where it is the official language together with English. It is compulsory for students to study Welsh at school from the age of 5 to 16.

Interesting fact: There is a Welsh colony in Argentina where they still speak Welsh.

Say it! Be' dy'ch enw chi? (pronounced 'bay di'ch enoo ch'ee?') = What is your name?

English only became the language of the majority in Ireland in the 19th century! Today, there are still a few areas in western Ireland where most people use Irish as their first language, while around a third of the population of Ireland overall can speak the language.

Interesting fact: Irish became an official language of the European Union in 2007.

Say it! Is orm e an t-onoir (pronounced 'iss urr-um aay on tonn-ore') = Nice to meet you.

Scottish Gaelic was introduced from Ireland about the 6th century AD, so it is closely related to Irish. Speakers of both languages are able to understand one another quite well. Scottish Gaelic is spoken primarily in the Highlands of Scotland and in the Western Isles, where in some areas over 50% of the population speak it. Unfortunately, however, the use of the language is continually declining.

Interesting fact: 'Slogan' is a Scottish Gaelic word.

Say it! S mise... (pronounced 'smih-shuh') = My name is...

Manx is the native language of the Isle of Man, an island of 77,000 people in the Irish Sea. Until the 18th century, the Isle of Man was totally Manx speaking. Today, there are no native speakers of Manx left but about 2% of the population speak it as a second language.

Interesting fact: At five of the island's pre-schools and one primary school, the children are only taught in Manx.

Say it! Kys ta shiu? (pronounced 'Kus ta shoo?') = How are you?

Cornish is the native language of Cornwall, a region in south-west Britain. Cornish died out as a spoken language sometime around the 18th century, but it has recently been revived. Today, around 300 people speak Cornish fluently, the language is taught in some schools and BBC Radio Cornwall has a regular Cornish news broadcast.

Interesting fact: Cornish is a direct descendant of Brythonic, the original native language of Britain.

Say it! Py eur yw hi? (pronounced 'pee urr you hee') = What time is it?

GERMANIC LANGUAGES

English

Two thousand years ago, everyone in the British Isles spoke Celtic languages! English only began to develop in the 5th century AD when Anglo-Saxon tribes invaded Britain from Northern Europe.

Стр. 114 упр. 2

Работа с текстом Getting the message across

How do you prefer to contact 1(distance) friends? Mobile phone, instant messenger, email perhaps? Well, take your pick, because one thing is for sure - it's never been easier! But how did people get messages to one another in the past? Well, they didn't have modern technology, but they certainly had 2 (create !

Did you know that a pigeon will return to its loft, no matter how far or long it is separated from its home? Or that until the 19th century the pigeon (which can travel up to 60 miles an hour) was the fastest means of 3 (communicate ? Since the ancient Greeks used pigeons to announce the 4 (win) of the Olympic games to the Athenians, pigeons have been used throughout history to deliver news about wars, battles and even the latest stock prices! In fact, probably the world's first regular air mail service was Mr Howie's Pigeon Post Service which started in New Zealand in 1896. Later on, during World War I, one particularly 5 (hero) pigeon

was even awarded a medal for delivering twelve important messages, despite being shot once!

North American Indians used smoke signals to send messages. After lighting a fire on a hill, they would cover it with a blanket and then remove it, causing a puff of smoke to rise up into the air. They managed to change the number, size, shape and colour of the puffs and also the time between them in order to convey 6 (differ) messages such as 'Attention!', 'All's well!' or 'Danger!'. The messages could be seen from up to fifty miles away! The Indians, however, are not the only ones to have used fires to send messages. The Greeks learnt that the city of Troy had fallen in the 12th century BC, by using fires to signal from mountain peak to mountain peak and from island to island, until the message was carried nearly four hundred miles!

For crying out loud!

The ancient Egyptians, Romans and Greeks all used a highly efficient system involving a messenger running or riding to a 'station' with a message and then shouting or passing it on to another waiting 7(message) and so on, until the message reached its 8 (destined . A 9(vary) on this system was a network of people shouting their message from field to field and from farm to farm! Or how about whistling to get your message across? On the island of La Gomera in the Canary Islands, Spain, before the 10(arrive) of roads or telephones, the islanders discovered that whistles carried much further than shouting - up to 2.5 miles, in fact! This system became so popular that it developed into a whole language. A study in 1940 identified more than 3,000 different words!

Стр. 115 упр. 2

Работа с текстом Toxic tones ocean noise pollution

A Deadly Noises

B No Solution

C A Difficult Job

D A World of Sound

Noise annoys all of us from time to time, but for some marine animals, too much noise can be deadly!

I1 I Many ocean creatures, such as whales, seals, sea lions and dolphins, experience their whole world through sound. Whales, for example, use low-frequency sound waves to keep track of each other, tell others where food is available, and find each other to breed. Whales that are sometimes hundreds or even thousands of kilometres away must listen very carefully to hear the faint sounds of these 'whale songs'.

I2 I Unfortunately, in the last one hundred years, humans have begun flooding the oceans with noise, from off-shore oil drilling and the use of explosives for underwater mining, to shipping traffic and military operations. In fact, the ocean is ten times noisier than it was in 1960! As a result, sea creatures can no longer hear and communicate with each other. A blue whale born in 1940, for example, was able to hear sounds from up to 1,000 miles away. Today, this 'hearing bubble' has been reduced to only 100 miles, making it much harder for it to locate a mate. Evidence is also growing that sound blasts from military sonar are so intense that they cause bleeding of the eyes, ears and organs in whales and dolphins. Some also suspect that noise, even if it is quieter than the engine of an average motorboat, can cause whales and other mammals to swim miles away from breeding or feeding grounds, or even to become stranded.

I3 I So, can anything be done about this? Well, environmentalists are currently campaigning for ships and oil companies to move away from areas where there are a lot of sea mammals. They also believe that there should be laws or at least international agreements to control noise levels at sea. However, they certainly haven't got an easy job! Many people don't even believe, or don't want to believe, that ocean noise can have such a drastic effect on animals.

Стр. 118 упр. 1

Вставьте: telescope, satellite, galaxy, human, shrug, wags, air, track, contain, raised.

- 1 I my shoulders when I don't know the answer to a question.
- 2 The moon is the Earth's
- 3 He.....his eyebrows in surprise.
- 4 They were talking so fast it was difficult for me to keepof the conversation.
- 5 We live in a called the Milky Way.
- 6 I like to look at the stars through my
- 7 NASA has sent messages into space with information about the.....race.
- 8 When my mum.....her finger at me, I know I'm in trouble.
- 9 He was so excited, he couldn't.....himself.
- 10 It is quicker to send the parcel by..... mail rather than standard mail.

Стр. 118 упр. 2

Перепишите предложения используя глаголы, данные в списке

• apologise • beg • warn • suggest • deny

- 1 "I didn't take the money," she said.
- 2 "I'm sorry I broke your CD player," he said to her.
- 3 "Please, please lend me the money," he said to her.
- 4 "Why don't we meet later," she said.
- 5 "Don't do that again or you'll be in trouble," his dad said.

Стр. 118 упр. 3

Дополните предложения, используя слова, выделенные жирным шрифтом

- 1 "Have you called your mother lately?", he asked me.
had He asked me..... my mother lately.

- 2 "Let's text each other about it later?", he said,
texting He.....it later.
- 3 "I didn't call because I was working late last night", said Jane.
Jane told me she had not called.....late the night before.
- 4 "Can you call me to confirm tomorrow?", asked Tom.
Tom asked if I.....to confirm the next day.
- 5 "Are you going to the party tonight?", he said.
He.....to the party that evening.

**Тема 56. Модуль 7 И наступит день... У меня есть мечта... Образование и обучение.
Разговор о планах на будущее и амбициях.**

Стр. 120-121 упр. 2 Работа с текстом I have a dream

1 was a candidate 2 continuing with sth even when it's difficult 3 be faced with 4 at first 5 get rid of 6 so big that it cannot be solved 7 source of a new, creative idea 8 faults 9 lost 10 turned down
Did you know that it took Abraham Lincoln thirty years to achieve his dream of becoming President of the United States? After losing his mother at a young age, his first attempt at business ended in failure. Then he failed to 1)..... into law school, which he desperately wanted. He eventually became a lawyer, but then he was defeated for congress three times and got less than one hundred votes when he ran for Vice-President. He was finally elected sixteenth President of the United States when he was) sixty years old. He faced countless insurmountable obstacles, but he never gave up. He just kept on going until he reached his goal!

So what about you? You may not dream of being a world leader, but perhaps you long to become a lawyer, an astronaut or an inventor, to climb Mount Everest or perhaps simply to do something to help those less fortunate than yourself. At times, achieving these ambitions may seem impossible and, like Abraham Lincoln, you might come up against incredible 3 difficulties. But 2)..... heart because there are some very practical steps you can take to help make your dreams come true...

- Believe in yourself

Without a doubt, this is the first step on the road to achieving your dreams! And this means not listening to anyone who tells you, 'You can't.' Einstein, Beethoven and Edison, all knew about this. Einstein was considered an 'unteachable fool' by his early teachers, Beethoven's music teacher told him he was a 'hopeless composer', and Thomas Edison's mother was told to 3)..... him from school because he was 'too stupid to learn'. Sometimes, though, it's not others that we have to worry about. Many times, we are our own worst enemy. We look at ourselves and all we can see are our weaknesses, failings and defeats. But when you banish self-doubt, you are capable of doing everything you attempt to the best of your 4)..... because you believe you can succeed. As Henry Ford once put it, 'If you think you can or you think you can't, you're probably right.'

- Take steps to achieve your dreams

Remember, Rome wasn't built in a day! In other words, achieving your dreams is usually a process involving a lot of 5)..... work and perseverance. Therefore, read books, take courses, practise for hours or do whatever you need to do that will give you the skills to achieve your goals. After all, in the words of Thomas Edison, 'Genius is 1% inspiration and 99% perspiration.'

- Don't give up

Finally, don't be afraid of failure on the way to achieving your dreams. Michael Jordan is someone who understands this very well. 'I've failed over and over again in my life,' he once said, 'and that is why I succeed.' Thomas Edison's life proves to us that this is true. After 50 thousands of failures, each of which showed him how not to make a light bulb, he was able to achieve a success that would change people's lives for ever. In the same 6)....., George Lucas'

script for Star Wars was initially rejected by various studios. If he had given up at this point, he would have never seen Star Wars become one of the most popular films of all 7)..... !
So, never say never. Believe you can climb that mountain, swim that ocean or reach that place, and surely one day you will. There would be no Ford cars, Star Wars, light bulbs or Beethoven symphonies if this was not true!

Стр. 122 упр. 2

Используйте глаголы в правильной форме, чтобы закончить предложения ниже.

• complete • drop out • apply for • graduate

• enrol • hand in • win • do • study • attend

1 John's parents were very upset when he of college and started working as a taxi driver.

2 The professor was annoyed because none of the students their essays on time.

3 Mary was delighted when she heard she hada scholarship to study in France for a year.

4 Susan has decided to a place at Birmingham University to study economics.

5 Once he had his degree at Oxford University, Peter went into politics.

6 I haven't been out recently because I am for my exams.

7 Although I from university with a good degree, I found it hard to get a decent job.

8 When David left school he decided to an apprenticeship as an electrician.

9 One of the things I hated about university was having to get up early tolectures!

10 My grandmother has just on a course to learn about computers!

Стр. 122 упр. 4

Используйте слова в таблицах и идеи ниже, чтобы спросить и ответить на вопросы о будущем.

•) study a foreign language

•) help homeless people • travel abroad

•) learn to play a musical instrument

•) join a (drama) club • apply for a job as ...

•) get a job • go to university • join a charity

>) A: Have you made any plans for next year?

)) B: Well, I think it would be great to get a job, but I haven't made up my mind yet.

))) How about you?

)) A: Well, ...

Тема 57. Условные предложения реального и нереального условия. Фразовый глагол carry, зависимые предлоги. Р. Киплинг «Если...»

Стр. 124 упр. 2

Поставьте глаголы в скобках в правильное время. Какого типа условного предложения каждый?

1) They were of great help. I don't know what I (do) if they hadn't helped me.

2) If I could be anything I wanted, I (be) an astronaut.

3) If he (not/waste) time playing computer games, he would have been able to study more.

4) If he (be) in your position, I would apply for that job straight away.

5)) I would have sent a card if I) (remember) it was your birthday.

6)) If I (have) enough time, I would do a Masters degree.

7)) If he doesn't dress smartly for the interview, he..... (not/stand) a chance of getting the job.

8)) If Tom has to work late today, he..... (call) his wife and tell her.

9)) If you (be) ever in my part of town, you should come and see me.

10) If you have an appointment, Mr Carter (see) you.

Стр. 125 упр. 5

Поставьте глаголы в скобках в правильное время.

- 1) Suppose you (not/pass) your exams, what would you have done?
- 2) If only I (not/stay up) so late last night.
- 3) If she (tell) me she had an exam today, I wouldn't have made so much noise last night.
- 4) I'd rather you (leave) me alone.
- 5) It's high time you (start) acting more responsibly.
- 6) If you (save), we would be able to afford to go on holiday.
- 7) I wish he (get) a job instead of lying around the house all day.
- 8) I'd rather you (not/copy) my homework and did it yourself.
- 9) Suppose you (get) the promotion, how would you have felt?
- 10) If only you (not/borrow) my car last night.

Стр. 125 упр. 7

Заполните: through, off, out, on.

- 1)) Tim wasn't prepared for the speech, but he managed to carry it(do successfully
- 2)) I told Anna to stop tapping her foot, but she carried doing it. (continue
- 3)) We don't know who carried the attacks yet. (do
- 4)) Adam's support carried me)) the awful experience, (help to endure
- 5)) Hugh Grant carried)) the award for Best Actor. (win

Стр. 125 упр. 8

Заполните: into, from, in. Check in Appendix 1.

- 1 He graduated university with a degree in Physics.
- 2 Jo was expelled from school for cheating an exam.
- 3 She's doing research global warming.
- 4 She finally succeeded achieving her dream.

Стр. 126-127 упр. 2

Работа о стихотворением

If you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;

If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
Or walk with Kings—nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

Тема 58. Студенческая жизнь. Тест 7 по теме « И наступит день...»

Стр. 131 упр. 2 Работа с текстом Unilife

Life as a student is all about sitting through endless boring lectures, working all night to meet essay deadlines and of course scraping by on your meagre student loan, right? Well, sometimes, but it can also be a lot of fun! We asked some first year students to give us the low-down on student life in the UK!

Matthew Springer, University of Leeds (B.A. History and Political Science :

"One of the best things about the first year is 'Freshers' Week' . You hardly sleep all week - there are so many parties, concerts and other events! And then there's the 'Clubs & Societies Bazaar' where you get the chance to join any kind of club or society you can imagine. It's difficult not to get carried away - I signed up for the university newspaper, and the drama and canoeing clubs!"

Sylvie Legrange, Swansea University, Wales (B.Sc. Biological Sciences :

"I'm an overseas student from France. In my country, a lot of students live at home while studying, but here almost everyone goes to university in another town. This year, I got a place in halls) with most of the other first year students. It's so much fun hanging out in each other's rooms, drinking tea and ordering pizza at two o'clock in the morning! Next year, I'm going to rent a student house just off campus with four of my friends."

Sarah Miles, Keble College, Oxford (B.A. English and Modern Languages

"I only have about ten hours of formal lectures every week, but I have to spend quite a few hours in the library doing research for essays. I also have to prepare for seminars, which are smaller interactive classes, and a weekly tutorial, which is basically a one-on-one discussion with my tutor . Oxford is a lot more traditional than most other UK universities. We still have to wear a black academic gown when we do exams and when we attend formal dinners in the college dining hall!"

Steven Howard, University of Bradford (B.A. Media Studies

"University is hard work and I'm always skint but the social life is stormin'! My favourite hang-out is the Student Union . There's always something going on there, like a big band playing or some kind of special theme night. After a big night out, my mates and I always stop off for a kebab or a curry on the way home!"

Стр. 136 упр. 1

ВСТАВЬТЕ: achieve, overcome, reject, drop out, attend, dream up, triumph, worth, meagre, long in the correct form.

1 Mike wants to.....the Royal Ballet School.

2 It takes a lot of courage to.....over adversity.

3 Sam.....to become a fire fighter.

4 Stan.....a plan to solve all his problems.

5 Jane many obstacles to succeed as an actress.

- 6 Oh no! I've lost my file. That was 3 hours'.....of work.
- 7 John's application was.....because the course was full.
- 8 Students often live off a.....amount of money.
- 9 You can.....your goal if you work hard.
- 10 A small percentage of students.....every year.

Стр.136 упр. 2

Поставьте глаголы в скобках в правильном времени.

- 1 If I pass my exams, I.....(go) to university.
- 2 If Jane misses the bus, she.....(take) a taxi.
- 3 I (apply) for the course earlier if I had known the closing date was today.
- 4 If I were you, I.....(revise) a little every day.
- 5 If he..... (not/be) on time for the interview, he will not make a good impression.
- 6 If you hadn't helped me, I don't know what I(do).
- 7 If I (be) ready for the exam, would I be panicking like this?
- 8 I wish I (go) to college, but my parents couldn't afford to pay for me.
- 9 If she.....(not/spend) her weekend socialising, she would have been able to study more.
- 10) Tom wishes he.....(get) better exam results, but he didn't study hard enough.

Стр. 136 упр. 4

Дополните фразовые глаголы с помощью правильных частиц

- 1 James carried first prize in the essay writing competition.
- 2 Your friendship carried me.....a difficult time in my life.
- 3 If you carry.....staying out late every night, you will soon be exhausted.
- 4 Kim has the experience to carry any project she is asked to do.
- 5 I just have one or two errands to carry....., then I'll be ready.

Стр. 136 упр. 5

Заполните пробелы с помощью правильного предлога или частицы "to"

- 1 Tom's doing research.....cultural differences.
- 2 You must never cheat.....an exam.
- 3 I graduated university with a first class degree.
- 4 Gail longs.....finish college and start earning money.
- 5 He succeeded.....becoming a professional athlete.

Перечень заданий для проведения контрольного среза знаний по учебной дисциплине ОУД.БД.03 Иностранный язык

Тест по английскому языку

Вариант I

Задание №1. Переведите словосочетание curlyhair

Задание №2. Переведите фразу We always take care of each other.

- a) Мы всегда берем друг у друга.
- b) Мы — дружная семья.
- c) Мы всегда заботимся друг о друге.

Задание №3. Выберите вариант без ошибки.

- a) granddaughter
- b) granddaughter
- c) grenddaughter

Задание №4. Выберите правильный вариант ответа
... are flowers of life.

- a) Children
- b) Childs
- c) Childrens

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

Задание №5. Введите ответ в поле ввода

Tourism in Britain

Tourism is already Britain's fifth most important industry and it is also the fifth largest tourist industry in the world. It's growing _____: the number of people employed in the industry increased by more than 50,000 a year.	RAPID
--	-------

Britain has a rich and varied cultural heritage. _____ royal ceremonies attract millions of visitors each year.	COLOUR
---	--------

Задание №6. Введите ответ в поле ввода

Задание №7. Введите ответ в поле ввода

London has an international reputation for its historic sites, museums and famous institutions. A city of infinite colour and _____, London is both historic and unceasingly modern, at the forefront of fashion, music and art.	VARY
--	------

Historic cities such as Oxford, Cambridge and Bath are visited by large numbers of _____.	FOREIGN
---	---------

Задание №8. Введите ответ в поле ввода

People who travel to Scotland, the Lake District and other areas of upland Britain find unique _____ places and scenery which can vary over short distances.	EXCITE
--	--------

Задание 9. Введите ответ в поле ввода

Some of the most popular _____ outside London are the Jorvik Viking Centre in York, the Tudor ship in Portsmouth and National museum of Photography in Bradford.	ATTRACT
--	---------

Задание №10. Введите ответ в поле ввода

Задание №11. Выберите правильный вариант ответа
You can see ... bear in the picture. ... bear is very big.

- a) the...the
- b) a...the
- c) -...the

Задание №12. Выберите правильный вариант ответа
Tom has ... three cakes on his plate. But ... cakes are rather small.

- a) the...the
- b) the...-
- c) -...the

Задание №13. Выберите правильный вариант ответа
My grandparents ___ going to the theatre.

- a) loving
- b) love

c) loves

Задание №14. Выберите правильный вариант ответа

Where ___ your books?

- a) does you keep
- b) do you keep
- c) you keep

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

Задание №15. Введите ответ в поле ввода

Leaving School at Sixteen

In Britain many young people decide to leave school at the age of 16 and go to a Further Education College. Here most of the courses _____ to some kind of practical vocational training in engineering, typing, cooking, etc .	LINK
---	------

Some 16-year-olds leave school but cannot find work. At the same time they _____ to go to college.	NOT WANT
--	----------

Задание №16. Введите ответ в поле ввода

For them the British government _____ the Young Opportunities Scheme. This scheme places young people with a firm or a factory for 6 months and pays them a small wage.	INTRODUCE
---	-----------

Задание №17. Введите ответ в поле ввода

Задание №18. Выберите наиболее подходящий ответ.

“What does your husband do?”

- a) He is feeding the dog.
- b) He is a doctor.
- c) Yes, he does.
- d) Yes, he is.

Задание №19. Найдите неправильный глагол: to play, to smile, to laugh, to see.

Задание №20. Выберите правильный вариант ответа.

Yesterday I _____ a bird.

- a) saw

- b) sawed
- c) see
- d) seed

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

Задание №21. Введите ответ в поле ввода

SpectatorsattheAncientOlympicGames

Nowadays people all over the world can watch the Olympics on TV or listen to the sports news over the radio. They _____ to travel to Greece or any other country to see the sports competition.	NOT HAVE
---	----------

Задание №22. Введите ответ в поле ввода

In ancient times, the Olympic festival _____ huge numbers of visitors to Olympia.	BRING
---	-------

Задание №23. Введите ответ в поле ввода

They came from all over the Greek world, from Greek colonies in Italy, Turkey, Egypt and Ukraine. There were so many visitors that _____ people had to sleep outside, under the stars.	MANY
--	------

Задание №24. Введите ответ в поле ввода

Foreigners _____ Greece had a warm welcome.	VISIT
---	-------

Задание №25. Ответьте на вопрос«Как совершается действие, выраженное глаголом в Present Continuous?»

- a) Действие, выраженное глаголом в Present Continuous, во всех случаях совершается постоянно или регулярно в настоящем времени.
- b) Действие совершается всегда в будущем времени.
- c) Действие совершается в данный момент, или момент речи в настоящем времени.
- d) Действие уже совершено, и в предложении подчеркивается результат такого действия.

Задание №26. Переведите вопрос«Можно мне взять Ваш карандаш?»

- a) Can I take your pencil?
- b) Must I take your pencil?
- c) Should I take your pencil?

Задание №27. Переведите предложение «Я знаю его четыре года».

- a) I know him four years.

- b) I have been knowing him for four years.
- c) I know him for four years.
- d) I have known him for four years

Задание №28. Найдите неверное предложение.

- a) Though it was nine o'clock in the evening, there were not many people in the bar.
- b) Although it is nine o'clock in the evening, there are not many people in the restaurant.
- c) It was only nine o'clock in the morning, and there were too many people in the café.
- d) Through it was eight o'clock in the morning, there weren't many people in the pub.

Задание №29. Выберите правильный вариант ответа.

Ron has made up his _____ to become a teacher.

- a) brains
- b) decision
- c) head
- d) mind

Задание №30. Выберите правильный вариант ответа.

If Deborah _____ to dinner tomorrow, I'll be happy.

- a) will come
- b) comes
- c) came
- d) was coming

Вариант II

Задание №1. Переведите слово well-dressed.

Задание №2. Twins — в переводе с английского...

- a) близнецы
- b) братья
- c) сёстры

Задание №3. Выберите наиболее подходящий ответ

Dentists recommend using ... twice a day: in the morning and in the evening.

- a)teethpaste
- b)toothpaste
- c)tooth`s paste
- d)teeth`spaste

Задание №4. Выберите наиболее подходящий ответ

Where is ... knife?

- a) a
- b) an
- c) the

Задание №5. Выберите наиболее подходящий ответ

Lima always has a cup of coffee for ... breakfast and a glass of juice for ... lunch.

- a) - ... -
- b) a ... a
- c) the ... the

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

Задание №6. Введите ответ в поле ввода

College life

We are a family of five. My _____ sister, Heather, is in her second year in college. This year she could not find a book she needed.	OLD
--	-----

Задание №7. Введите ответ в поле ввода

When the professor assigned reading from a hard-to-find book, 150 hands shot in the air to inform him they _____ it. He told them it had arrived at the bookstore that morning.	NOT HAVE
---	----------

Задание №8. Введите ответ в поле ввода

When the class was over, Heather sprinted to the bookstore, grabbed a copy and rushed to the cashier. The cashier saw Heather and began ringing the	BE
---	----

bell for assistance, a look of panic on her face. “How many _____ there behind you?” she demanded.	
--	--

Задание №9. Выберите наиболее подходящий ответ

This train ___ at 10.30 everyday.

- a) leaves
- b) does leave
- c) leave

Задание №10. Выберите наиболее подходящий ответ

___ to you regularly?

- a) Does your relatives write
- b) Do your relatives write
- c) Do your relatives writes

Задание №11. Укажите существительное, имеющее неправильную форму множественного числа.

- a) lady
- b) gentleman
- c) son
- d) daughter

Задание №12. Найдите ошибку в трёх формах глагола:

- a) teach – taught – taught
- b) catch – caught – caught
- c) bring – braught – braught
- d) seek – sought – sought

Задание №13. Введите ответ в поле ввода

A white flag

It’s always a problem for me to find my car in a huge parking lot. After reading an article with a piece of advice for people like me, I decided to follow it one day. I attached a tissue to the car’s antenna with a rubber band. The little white flag waving in the breeze _____ to help me spot my car easily.	SUPPOSE
---	---------

Задание №14. Введите ответ в поле ввода

So I went _____ .	SHOP
-------------------	------

Задание №15. Введите ответ в поле ввода

When I _____ out, I quickly spotted a little white flag ... and about ten others.	COME
---	------

Задание №16. Выберите наиболее подходящий ответ
“What is she doing?”

- a)She is playing with the bunny.
- b)She is a manager.
- c)She cleans the house every day.
- d) She is clean the carpet.

Задание №17. В каком из представленных ниже слов звук, который передаётся буквой «а», отличается от остальных:

- a)map
- b)tape
- c)age
- d)make

Задание №18. Выберите наиболее подходящий ответ
I have _____ butter, please, buy some.

- a)little
- b)many
- c)few
- d)afew

Задание №19. Выберите наиболее подходящий ответ
Thetaxi _____ by 7 o'clockyesterday.

- a)has arrived
- b)had arrived
- c)arrived
- d)is arrived

Задание №20. Введите ответ в поле ввода
Camping

This year we decided to go on a camping trip. It was our _____ experience.	ONE
--	-----

Задание №21. Введите ответ в поле ввода

We started _____ a month before the trip.	PACK
---	------

Задание №22. Введите ответ в поле ввода

When our neighbor saw the assortment of boxes, bins and gear strapped to our car's roof rack, she came rushing over. "Oh!" she exclaimed. "I _____ you were leaving! I'm so glad I got to see you before you moved!"	NOT KNOW
--	----------

Задание №23. Введите ответ в поле ввода

A lesson on efficiency

I remember my last year at school very well. There were three boys _____ William in my class.	NAME
---	------

Задание №24. Введите ответ в поле ввода

Miss Fisher, one of the teachers, called them all William, and we _____ which one she was talking to.	NOT KNOW
---	----------

Задание №25. Введите ответ в поле ввода

One day, during a lesson on efficiency, she thundered, "William, put that gum you _____ in the wastepaper bin at once!" All three of them started to rise, paused, then walked to the front of the class to dispose of their gum. The teacher beamed. "Three for one! Now that's efficiency."	CHEW
---	------

Задание №26. Выберите наиболее подходящий ответ

Kids shouldn't take those pills, and _____ .

- a) neither should she
- b) neither she should
- c) she did either
- d) either shouldn't she

Задание №27. Выберите наиболее подходящий ответ

The doctor _____ me that there would be no pain.

- a) sured
- b) insured
- c) reassured
- d) ensured

Задание №28. Выберите наиболее подходящий ответ

An obstetrician/gynecologist at the pre-conception clinic suggests we _____ some further tests.

- a) doing
- b) to do
- c) are doing

d) should do

Задание №29. Выберите наиболее подходящий ответ

This particular college has a very selective _____ policy.

a) acceptance

b) entrance

c) admissions

d) admittance

Задание №30. Выберите наиболее подходящий ответ

She is really ___ my nerves. She thinks she knows everything!

a) putting on

b) getting through

c) getting on

d) taking away

Ключ к тесту по английскому языку
Вариант I

1. кудрявые волосы
2. c
3. b
4. a
5. rapidly
6. colourful
7. variety
8. foreigners
9. exciting
10. attractions
11. b
12. c
13. b
14. b
15. are linked
16. do not want
17. has introduced
18. b
19. to see
20. visiting
21. do not have
22. brought
23. most
24. visiting
25. c
26. a
27. d
28. c
29. d
30. b

Ключ к тесту по английскому языку
Вариант II

1. элегантный/нарядный
2. a
3. b
4. c
5. a
6. elder
7. did not have
8. are
9. a
10. b
11. b
12. c

13. was supposed
14. shopping
15. came
16. a
17. a
18. a
19. b
20. first
21. packing
22. did not know
23. named
24. did not know
25. are chewing
26. a
27. c
28. d
29. c
30. c